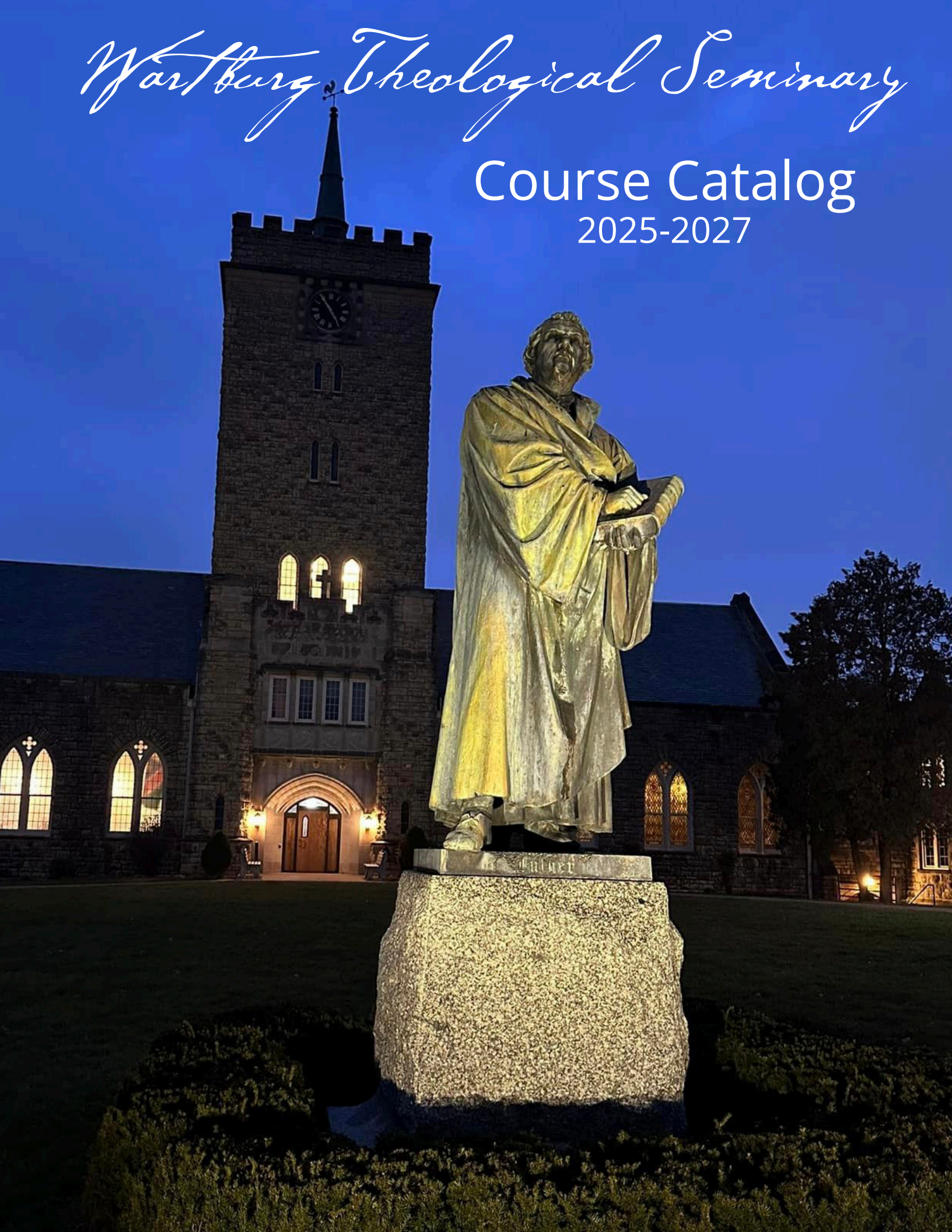


Wartburg Theological Seminary

Course Catalog

2025-2027



Wartburg Theological Seminary

2025-2027 CATALOG

Location:
333 Wartburg Place
Dubuque, Iowa 52003-7769

Founded in 1854

Wartburg Theological Seminary is a seminary of the Evangelical Lutheran Church in America.

Accreditation

Wartburg Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (ATS), 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103, (412) 788-6505, www.ats.edu, and by the Higher Learning Commission (HLC), 230 South La Salle Street, Suite 7-500, Chicago, Illinois 60604, (800) 621-7740, www.hlcommission.com. The seminary is approved for the degree programs it currently offers: Master of Divinity, Master of Arts, and the Master of Arts in Diaconal Ministry. The seminary is approved by the ATS for a Comprehensive Distance Education Program. The seminary was last reaccredited in 2018 for another ten-year period by both ATS and HLC, with the next accreditation visits anticipated in 2027-2028.

Non-Discriminatory Policy

In compliance with Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681 et. seq., and federal regulations, 34 C.F.R. Part 106, it is the policy of Wartburg Seminary to consider candidates for academic admission, for financial assistance, and for employment, without regard to gender, race, age, marital status, disability, religion, national or ethnic background, and sexual orientation, or any characteristics protected by law. As an organization of the church, however, the seminary may consider religious factors, including policies of the church and decisions of synod candidacy committees.

Land Acknowledgement

We at Wartburg Theological Seminary acknowledge our campus occupies ancestral lands stolen by the U.S. Government and white colonizers from the Sauk, Meskwaki, Miami, Ho-Chunk, Potawatomi, Ojibwe (Ojibwa), and Kickapoo peoples. The Wartburg Seminary diaspora community continues to occupy these and other stolen lands first given to Native nations by the Creator.

**Catalog Versions:
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From the President:

Welcome to Wartburg Theological Seminary; well, at least to the pages of our catalog!

I am heartened that you are interested in Wartburg and discerning the call of the Holy Spirit. As you explore these pages, I hope you discover a path forward for you at Wartburg Seminary.

These verses from Jeremiah have been shaping our strategic planning here these past few years:

*Blessed are those who trust in the LORD,
whose trust is the LORD.
They shall be like a tree planted by water,
sending out its roots by the stream.
It shall not fear when heat comes,
and its leaves shall stay green;
in the year of drought it is not anxious,
and it does not cease to bear fruit. Jeremiah 17:7-8*



If you come to Wartburg Seminary, you will join a long-standing tradition that has its roots in worship-centered formation, an honest and prayerful wrestling with open questions, and deep global connections. And, you will play your part in shaping a community that is constantly learning and growing: reshaping a curriculum that best prepares leaders for congregations, communities and institutions in our dynamic, 21st-century context; strengthening student support that happens pre-, post- and during seminary life; and embodying a Christ-centered *life together* that holds us as one community wherever we are in the world.

Like Jeremiah, at Wartburg, we trust in the Lord. And that trust helps us to be non-anxious leaders in times of uncertainty. That trust nourishes us with life-giving water, water that we then share with others who are thirsty. And that trust keeps our leaves green and growing, allowing us to bear fruit for the sake of the gospel in the world, and life abundant for the neighbor and the stranger.

There is much more I could say, but, if you are discerning a call to seminary, it would be so much better if you just come for a visit and see for yourself! The castle, and the community, will captivate your heart and your imagination. Come spend a day or two with us, and stay connected for a lifetime. I look forward to welcoming you to campus!

Your sibling in Christ,

A handwritten signature in black ink that reads "Kristin Johnston Largen". The script is elegant and cursive, with the first letters of the first and last names being capitalized and prominent.

The Rev. Kristin Johnston Largen, Ph.D.
President

Our Mission

Seminary Mission, Vision, and Values

(As adopted in 2023 by the Board of Directors.)

Wartburg Seminary's **Mission**:

Wartburg Theological Seminary serves Christ's church through the Evangelical Lutheran Church in America by being a worship-centered community of critical theological reflection where learning leads to mission and mission informs learning.

The community embodies God's mission by stewarding resources for engaging, equipping, and sending collaborative leaders who interpret, proclaim and live the gospel of Jesus Christ for a world created for communion with God and in need of personal and social healing.

Wartburg Seminary's **Vision**:

Wartburg Theological Seminary—in partnership with the local and global church—seeks to form Christ-centered, resilient, and adaptive leaders for the thriving of congregations and the healing of the world. Wartburg graduates are called to be leaders with a passion for Christ and compassion for communities. They will faithfully embody the story of Jesus Christ and invite others into this transformative story with hope and joy.

Wartburg Seminary's **Values**:

As a Christ-centered community of worship and learning, Wartburg Theological Seminary deepens and reimagines its historic commitments to theological education that is diverse, sustainable, and transformative, grounded in and bearing witness to the good news of Jesus Christ.

Pastoral-Diaconal Practices

The Wartburg Theological Seminary faculty is deeply committed to certain pastoral and diaconal practices that we foster in Wartburg graduates based on our mission. By “pastoral-diaconal” we intend to include all graduates and their ministries, not just students in the Master of Divinity program or having a title of “pastor” or “deacon.”. And by “practices” we do not mean mere actions that are performed. Rather, these ministry practices are understood to be incarnated and embodied in being as well as doing. They aim toward coherence between one's disposition and one's practice of ministry. Graduates thus informed are able to give reason why they act in a particular way. Effective formation has instilled a fundamental attitude out of which one then does.

The following twelve practices articulate central educational goals of the seminary curriculum:

“Wartburg Theological Seminary...”

[Three overarching practices]

1. **Practice of Being Rooted in the Gospel:** Articulates the Gospel in a way that is heard as Gospel. Is publicly Lutheran and Gospel-centered.
2. **Practice of *Missio Dei* in Word and Sacrament:** Is grounded in Word and Sacrament as the means by which God creates faith in Christ and a community (*koinonia*) for God's mission (*martyria* and *diakonia*) in the world. Pastors exercise faithful worship preparation, evangelical preaching, and sacramental leadership. Deacons serve as a strategic bridge between church and world. All the baptized are sent by the Spirit to employ their gifts in God's mission for the life of the world.
3. **Practice of Biblical and Theological Wisdom:** Interprets reality theologically and biblically as a habit. Has a core set of theological concepts that are interpreted with flexibility in different contexts.

“...serves Christ's church through the Evangelical Lutheran Church in America by being a worship-centered community of critical theological reflection where learning leads to mission and mission informs learning.”

4. **Practice of Ecclesial Partnership:** Displays a healthy sense of connectedness with the whole church. Fosters partnership with the ELCA and ecumenical openness.
5. **Practice of Complex Analysis:** Demonstrates capacity to carefully examine complex social, economic, scientific, and religious issues without oversimplification. Sees relationships from a systems perspective, remaining spiritually centered in the face of ambiguity.
6. **Practice of Curiosity:** Is fundamentally curious, employing creativity in the use of language. Is open to grow beyond current perspectives and eager to pursue learning with intellectual depth.

"The community embodies God's mission by stewarding resources for engaging, equipping, and sending collaborative leaders..."

7. **Practice of Pastoral Concern:** Loves God's people with the compassion of Christ, demonstrating a generous spirit in relating to others, teaching and modeling stewardship. Maintains a clear sense of ministerial identity and desire for excellence in ministry.
8. **Practice of Personal Faith and Integrity:** Lives as person of faith, grounded in a life of prayer and study. Is self-aware in seeing the larger picture, proclaiming hope, leading courageously, and setting healthy boundaries.
9. **Practice of Collegiality:** Leads in a way that is responsive to the situation and promotes team building. Creates collegial groups within and beyond the church for promoting many forms of ministry.

"...who interpret, proclaim and live the gospel of Jesus Christ for a world created for communion with God and in need of personal and social healing."

10. **Practice of Evangelical Listening and Speaking the Faith to Others:** Listens in a way that leads people to deeper faith questions. Engages in thoughtful witness to the Christian message, especially to youth and those outside the faith.
11. **Practice of Immersion in the Context:** Shows awareness of the context through listening to, dialogue with and involvement in the local community. Has ability to interpret texts and contexts with insight.
12. **Practice of Engagement with Cross-Cultural and Global Dimensions:** Engages multicultural issues and religious pluralism in the context of globalization. Understands the inclusive character of the Christian Gospel.

Wartburg's History, Campus Resources, and Outreach

Our Heritage

The history of Wartburg Seminary goes back to the missionary efforts of Wilhelm Loehe in Neuendettelsau, Germany. Pastors sent out from Neuendettelsau founded an educational institution in Saginaw, Michigan, in 1852. The following year the school was moved to Dubuque, and in 1854 seminary education was begun. Four years later, adverse economic conditions forced a move to St. Sebald in Clayton County, Iowa, where the name Wartburg was first chosen. In 1875 expansion necessitated a move to Mendota, Illinois, where the seminary remained until 1889, when it was returned to Dubuque.

Several seminaries have merged with Wartburg over the years. In 1932, St. Paul Luther Seminary of the Ohio synod was moved to the Wartburg campus. In 1956, Trinity Theological Seminary in Blair, Nebraska, (United Evangelical Lutheran Church) was moved to Dubuque and officially merged with Wartburg at the formation of The American Lutheran Church in 1960. In 1983, Christ Seminary-Seminex in St. Louis, Missouri, dispersed its faculty and other resources among three seminaries in anticipation of the formation of the Evangelical Lutheran Church in America. Wartburg was one of the three seminaries and as part of that dispersal, received for its Austin, Texas, program the Seminex library and library director, one faculty member, and a few students. At the beginning of the ELCA on January 1, 1988, those resources officially merged with Wartburg.

"The Castle"

The present campus of some 35 acres is situated on the brow of a ridge in southwest Dubuque, commanding a beautiful view in all directions of the hill country surrounding this city on the Mississippi River.

The primary structure on campus is a series of five named buildings that are inter-connected and surround a quadrangle on three sides. The buildings, affectionally called "The Castle," are built from sandstone originally quarried from the edge of our campus property. Construction started in 1914 (and finished a couple of years later) following a design that by some views (particularly from the southwest, looking over the valley formed by nearby Catfish Creek) that strikingly looks like Wartburg Castle in Eisenach, Germany. The quadrangle itself contains a large statue of Martin Luther.

The stone buildings consist of the following connected structures (as arranged along the north, west, and south sides of the quadrangle):

1. **Fritschel Hall**, named after the Fritschel brothers who help lead Wartburg Theological Seminary in its earliest years, is our primary administrative and classroom building. Fritschel Hall was just recently renovated, in a major 2022-2023 project (the fourth such adjustment since its initial construction), to keep the building functional to modern standards. The building houses many of our major classrooms and an auditorium, and incorporates the Reu Memorial Library (including the ELCA/WTS archives, and an extensive rare book library) and offices for the seminary president, the academic dean, the faculty, and the Department of Vocation and Formation (which includes admissions, candidacy, and financial aid);
2. **Tower Building**, which holds the Loehe Chapel, the seminary kitchen and its Refectory (dining hall), offices for the Business and Development Offices, plus Communications and Information Technology, and includes the maintenance shops in its lowest level, and several more classrooms and meeting spaces. The Tower Building is faced by Grossmann Tower (named after another early founder of the seminary), an imposing structure that functions as the “narthex” to the campus and particularly Loehe Chapel;
3. **Mendota Hall**, which is named after an earlier location for the seminary prior to its permanent home in Dubuque, provides an additional classroom, a small office suite, and contains upstairs our primary guest housing facility, with twelve guest rooms over two floors;
4. **Afton Hall**, which is also named for an early seminary location, holds Afton Lounge on the main floor as a relaxing meeting and study space, plus in the basement is home for the “Re-Creation Room,” a wellness and exercise space for the campus community; and
5. **The Residence Hall**, a structure that provides housing for single or unaccompanied students. The Residence Hall, prior to its 2001 renovation, used to be divided as three separate stairwell entries leading to dormitory rooms, with each entry named after previous locations of the seminary (St. Sebald, Dubuque) or schools (St. Paul) that merged into today's Wartburg Theological Seminary. Now the building is entirely reorganized to provide private rooms (with private baths) to 44 students or guests along four full-length floors.

The Reu Memorial Library

The Library of Wartburg Theological Seminary will serve Wartburg's mission to form leaders for the church by serving as a space, both physically and digitally, to gather its community near and far to foster relationships, inspire and support learning, and enrich ongoing formation by: creating access to resources for geographically dispersed, linguistically diverse, and differently abled community members, including students, staff, faculty, families, alumni, and congregational partners; providing a variety of flexible spaces for collaboration connecting community members within and across modalities for work, play, and study, supporting their continued development as leaders for the church; and integrating technology in a way that it is adaptable, changing it as our needs change.

The library is a member of the Digital Theological Library. Through this membership WTS students, faculty, and staff have access to eBooks and electronic journals. The DTL has collections in Spanish, Chinese, and French. The Reu Memorial Library subscribes to Atla Religion Database and other online databases. The physical collection includes over 80,000 books and 17,000 bound periodicals.

The library mails books to WTS distant students. Distant students may keep items until they are back on campus unless needed by another patron. The library is a member of Atla Reciprocal Borrowing program which has 118 members. WTS students and faculty may borrow books at any of the member libraries. The library is an Iowa Open Access library which allows WTS students and faculty to borrow books from any Iowa Open Access library.

Library staff is available to help WTS students and faculty via Zoom (teleconference software) whenever the library is open. WTS students and faculty may also contact the library through email, phone, or in person. Online videos teach the use of resources. Inter-Library Loan service is available. WTS students and faculty may suggest library resource purchases.

The library facility provides various study spaces to suit the study style of the student as well as computers, a copier/printer/scanner, and Zoom stations. The reserve shelves house course required and recommended texts. Course reserves are also available electronically via the library catalog. The library is a member of DALINC (Dubuque Area Libraries in Consortium) which allows WTS students and faculty to check out physical books from the member libraries in person.

More than just the Main Buildings

In addition to the five main stone buildings that make up “the Castle,” the remainder of our campus property defines a unique housing community dedicated to seminary education. Most of the land is occupied for housing students who are married and with families, or as small groups of same-gender students who want a more shared-living housing option, providing both individual “ranch” houses built in the 1960s (the Blair Court houses) and duplex “townhouses” built in the 1980s (the Denver Court houses). Also on campus is a 1940s home built specifically for the seminary president and their family, which remains occupied for such use to this day, plus another older duplex house currently used for non-student, longer-term temporary housing, and a 1950s former apartment building now used for rentable student storage space. All these residences and buildings are accessible by private roads within the campus or from along Wartburg Place, including being marked for slow passage to insure the safety of children, in order to provide a very hospitable environment for living during one's time in

seminary. And between the housing and the seminary buildings is a seminary playground area ("Kindercastle") and a small sports field to add to the recreational options.

The Papua New Guinea Collection at Wartburg Theological Seminary (PNG Collection at WTS)

Wartburg Theological Seminary is pleased to house an extensive collection of artifacts that celebration the longstanding relationship between Wartburg Seminary and the Evangelical Lutheran Church in Papua New Guinea, both of which have their origins in Neuendettelsau, Germany. This relationship stems from missionary activity begun by the Iowa Synod during World War I, after the missionary program started by J. Flierl from Neuendettelsau was abruptly halted during the war. Aid was desperately needed by the Lutheran Church of Australia to continue the support of sharing the gospel in Papua New Guinea, and they sent artifacts to the seminary to encourage Wartburg's participation in these efforts. Later generations of missionaries added to the seminary's collection. In 2024, after the renovation of Fritschel Hall, the collection was beautifully and carefully organized and displayed in its current location on the ground floor of Fritschel Hall. This collection brings to life a story of long-term relationship building and the sharing of the Christian faith across continents and oceans.

Archives

The archives of Wartburg Theological Seminary contain the archival records of the seminary; the German Lutheran Synod of Iowa, 1854-1930; and Region 5 of the ELCA which covers the states of Iowa, Illinois, Wisconsin, and Upper Michigan.

Particularly valuable collections include:

- a. the papers, correspondence, sermons, and writings of J. Michael Reu, a professor of Wartburg Theological Seminary, 1899-1943;
- b. the Iowa Synod Correspondence file-about 12,000 letters to and from the leadership of the Iowa Synod, 1850-1930;
- c. more than 20 original letters from Wilhelm Loehe, many translated; and
- d. the membership records and other materials from many disbanded congregations in the ELCA Region 5 area

Usually the archives are open in the morning or by appointment. Call 563-583-0320, or ask at the library desk. Inquiries may be addressed to:

Archives@wartburgseminary.edu for WTS requests or
 Region5archives@wartburgseminary.edu for Region 5 requests
 Wartburg Theological Seminary
 ATTN: Archives
 333 Wartburg Place
 Dubuque, IA 52003-7769

Center for Global Theologies (CGT)

The Center for Global Theologies strengthens the ongoing dedication of the seminary to the global and local mission of the church through multi-dimensional activities.

CGT Mission and Goals

The Center for Global Theologies serves to:

1. Focus the commitments of Wartburg Theological Seminary to the global mission of the church;
2. Infuse those commitments into the programs and policies of the institution through scholarly research, church linkages, academic, and programmatic initiatives;
3. Facilitate the encounter with "difference" in order to enhance self-understanding;
4. Enrich those involved in such encounters by recognizing the connections between local and global contexts.

The Center for Global Theologies, under the guidance of the faculty and in collaboration with other Wartburg programs (especially in cooperation with the Globalization Committee) focuses on the following areas:

Scholarship Relate to global Christianity and emerging theologies in the United States as well as internationally.

Relationship Strengthen and expand existing global partnerships and develop new partnerships in conjunction with the ELCA Global Mission Unit.

Experience Organize and promote immersions and exchanges for students and faculty.

Learning Support active integration of global learning. Cultivate learning at Wartburg and in local congregations.

Support Seek funding to promote and expand the visions and goals of the center.

Center for Theology and Land (CTL)

“to strengthen the ministry of the rural church”

The center’s rural ministry emphasis helps to equip seminarians with the skills needed to serve in a rural setting. The center takes seriously a theological understanding of land, agriculture, ecology, and rural community, an important endeavor to the ELCA considering the number of its congregations in such settings.

The center sponsors field experience courses in rural communities and congregations during the fall semester and J-term as well as classroom courses in rural ministry. The center also hosts the annual Rural Ministry Conference. This three-day continuing education event features leading experts in rural ministry issues and is an excellent networking opportunity for rural pastors and lay people of all denominations.

CTL Program and Mission

- Teaches and expands the curriculum offerings available for seminarians who will provide future leadership in the rural church. A concentration in rural ministry is available to interested students.
- Offers field experience courses to seminarians across the nation.
- Coordinates regular lunch meetings for seminary students to discuss issues relevant to rural ministry.
- Hosts the annual Rural Ministry Conference.
- Offers online courses in rural ministry for seminarians, lay commissioned pastors, and for those seeking continuing education credits.

The mission of the Center for Theology and Land is to strengthen rural churches and their communities. It does this in three ways:

- 1) Deliberate and systematic training of ministers for small and rural churches;
- 2) Providing continuing education courses and workshops for clergy and laity in rural settings;
- 3) Helping empower rural churches for mission in their communities.

Centro Teológico Luterano Multicultural (CTLM)

The purpose of Centro Teológico Luterano Multicultural (CTLM) is as follows: Wartburg Theological Seminary supports the larger vision of the ELCA in its work to diversify both ordained and lay leadership and grow multicultural congregations. WTS has committed the resources of CTLM to further this work.

Based in Texas, CTLM implements its role in this larger vision in two primary ways. First, CTLM provides education and support for new and existing Latine leaders, both lay and ordained, building networks of support for both Latine leaders and worshipping communities. Second, CTLM provides training for ELCA synods, congregations, and pastors/deacons seeking to be formed for effective multicultural ministries, particularly those that seek to accompany Latine ministries. To do this work, CTLM offers training sessions both virtually and in person for individuals and small groups from congregations and facilitates cohort groups for ongoing support and education. In short, Centro Teológico Luterano Multicultural exists to provide education and support for new and existing lay and ordained Latine leaders and their worshipping communities, and to provide training for ELCA congregations, pastors, and synod staff members seeking to be formed for effective multicultural ministries.

Wartburg Theological Seminary now has programs in place that can continue the work LSPS housed for decades, including distance M.Div. programs and competency-based TEEM programs in English and Spanish [Caminemos Juntos]. This allows Centro Teológico Luterano Multicultural to focus on other activities that are more specifically geared toward Latine communities and congregations who are seeking to become more diverse. This new initiative continues and expands Wartburg’s long commitment to Latine ministries and leaders.

For questions or to request more information, please contact:
Pastor Violeta Siguenza, Director, CTLM: vsiguenza@wartburgseminary.edu

El propósito del Centro Teológico Luterano Multicultural (CTLM) es: El Seminario Wartburg apoya la amplia visión de la IELA (ELCA) en su trabajo de diversificar el liderazgo tanto ordenado como laico y de ayudar a formar congregaciones multiculturales. El Seminario Wartburg cuenta con recursos ya asignados a CTLM para continuar y expandir este trabajo.

Basado en Texas, CTLM implementa su participación en esta visión de dos maneras principales. Primero, CTLM provee educación y apoyo para nuevos y existentes líderes Latinos, construyendo redes de apoyo tanto para dichos líderes como para las Iglesias. Segundo, CTLM provee entrenamiento para los sínodos, congregaciones y pastores/diáconos de la IELA (ELCA) que quieren formar ministerios multiculturales efectivos, particularmente aquellos que buscan acompañar a ministerios Latinos. Para hacer este trabajo, CTLM ofrece sesiones de entrenamiento en forma virtual y en persona para individuos y grupos pequeños de las congregaciones, aparte de facilitar grupos de cohortes para tener apoyo continuo y educación. En corto, el Centro Teológico Luterano Multicultural existe para proveer educación y apoyo para nuevos y existentes líderes Latinos, ambos laicos y ordenados, comunidades de adoración, y proveer entrenamiento para las

congregaciones, pastores y personal de los sínodos de la IELA (ELCA) que quieran formar ministerios multiculturales efectivos.

El Seminario Wartburg en la actualidad tiene programas que pueden continuar con el trabajo que LSPS realizó por décadas, incluyendo programas a distancia de Maestrías en Divinidad y el programa TEEM basado en competencias tanto en Inglés como en Español (Caminemos Juntos). Ésto permitirá al Centro Teológico Luterano Multicultural enfocarse en otras actividades que son más específicas para las comunidades Latinas y también para congregaciones que quieren volverse más diversas. Ésta nueva iniciativa, continúa y expande el compromiso que Wartburg ha tenido por mucho tiempo con los ministerios y líderes Latinos. Continuamos valorando grandemente a todos los que han apoyado a LSPS a través del tiempo, incluyendo los tres Sínodos de Texas, los cuales han sido excelentes compañeros de trabajo por décadas.

Si tienen preguntas ó para pedir más información, por favor comunicarse con:
Pastor Violeta Siguenza, Director, CTLM: vsiguenza@wartburgseminary.edu

Campus Community and Seminary Life

Dubuque

Wartburg Seminary is located in the city of Dubuque, Iowa, known as the Masterpiece on the Mississippi. Situated on bluffs overlooking the Mississippi River at the junction of Iowa, Wisconsin, and Illinois, Dubuque's nearly 60,000 inhabitants enjoy an area of great natural beauty. The city has a strong, diverse economy; quality, livable neighborhoods; an abundance of fun activities and events; good education opportunities for students and their families; and many outdoors activities in which to participate. The daily tempo for living is relaxed and accessible. Cultural life is enhanced by the events scheduled at the four local colleges, a vibrant downtown cultural life, and a beautiful park system.

Worship

Life on Wartburg's campus is grounded in the sacred space of the castle. Here, students meet for collaboration, spend time in the library, attend classes, and worship in the chapel. Services of worship are conducted in Loehe Chapel each morning at 10:30 a.m. on all days that classes are in session during the fall and spring semesters (and at 9:30 am during TEEM intensive weeks in the summer). Eucharist is celebrated every Wednesday. Several of the services each week include preaching by faculty and final-year students. The Dean of the Chapel oversees the liturgical life of the seminary with the assistance of the cantor, student chapel staff, and student worship planning groups led by faculty and staff. Off-campus students participate in chapel services through Zoom web conferencing, and there are periodic opportunities for live streaming of worship to the broader community. Student, staff, and faculty musicians accompany worship on a custom built Dobson pipe organ, piano, and other musical instruments.

Wartburg Association of Students (WAS)

Students are organized to exercise their voice in matters of student concern and to help shape the culture and community of the entire for the Wartburg Seminary community. WAS leaders are elected by the student body on an annual basis. Student leaders include class leadership and representatives on student committees and faculty committees. The three student committees of WAS are Global Advocacy, Social Activities, and a Sustainability Task Force. The Global Advocacy Committee (GAC) affirms in its activities the value and interconnectedness of all peoples with the whole creation. The Social Activities Committee (SAC) is responsible for organizing several occasions for students, faculty, staff, and their families to enhance the quality of community life. The Sustainability Task Force (STF) provides education, consultation, and activities related to the mission of fostering sustainable living practices for the Wartburg community and its ministry.

Fellowship of Wartburg Spouses

FWS provides support, services, programs, and social activities for the spouses of students. The spectrum of FWS is broad and activities vary yearly according to interests.

Social Events

There are community-wide gatherings in each Prolog Week at the beginning of the fall and spring semester. Some ongoing annual events sponsored by the social activities committee include the Coffee House/Talent Show, Campus Cleanup and Texas BBQ, and Oktoberfest.

Athletics

A small fitness center on campus with athletic equipment provides an opportunity for exercise. Students, faculty, and staff have been known to play table tennis, volleyball, basketball, softball, cricket, dodgeball, ultimate Frisbee, and soccer both on the campus and in the Dubuque community. The Dubuque offers area recreational possibilities that include tennis, pickle

ball, golf, downhill skiing, and a nearby YMCA. Children are invited to use the Kindercastle, a playground built for them on campus.

Food Pantry

Wartburg Seminary maintains a food pantry on the seminary campus to aid families on campus and in Dubuque in access to affordable food. This food pantry works in conjunction with the Dubuque Food Pantry to maintain access to resources to share.

Sources of Information about Seminary Life

Life Together, a printed publication for Wartburg friends and alums, is produced *two* times a year with seminary news. The *eLife Together* newsletter is distributed monthly to subscribers with information of interest for friends and alums. The *Student and Community Life Handbook* contains information on community and academic life and is made available each year to incoming students. The MyWTS web portal and the Wartburg Seminary website provide information on an ongoing basis.

Tuition and Fees 2025-2026

Please see <https://www.wartburgseminary.edu/funding-your-education/> for the official publication of current tuition and fee rates. The rates provided here are only accurate at the time of publication and should otherwise be considered an illustration. The seminary reserves the right to adjust all tuition and fee rates, as warranted.

1) Tuition and Fees for Primarily Masters-level Graduate Students:

Full Time Degree Students (9 or more credits per semester)

**MDiv, MA – Residential Learning (RL) & Distance Learning (DL), &
MADM – Residential Learning (DL), Distance Learning (DL)**

(No tuition charged to RL/DL MDiv students during their MDiv internship year (normally Year 3) for internship, nor institutional financial aid awarded. And for MADM students, no tuition is charged for their deacon internship.)

Fall/Spring Semester	\$9,512 / \$9,512
January Interim	\$2,376
Full-year full-time tuition	\$21,400

MDiv– Collaborative Learning (CL) Only (where tuition is charged for all four years)

Fall/Spring Semester	\$6,837 / \$6,837
January Interim	\$2,376
Full-year full-time tuition	\$16,050

Annual fees For Full-Time Degree Students:

Comprehensive fee	\$300
<i>(covers program costs such as Clinical Pastoral Education interview, graduation, and transcripts)</i>	
Distance Learning Fee (DL students only)	\$400
<i>(covers educational technology support – replaces online course fees)</i>	
Technology fee	\$350
<i>(charged annually, including during internship year; provides access to internet and email functions at the seminary)</i>	
Wartburg Associated Students (WAS)	
<i>(per full-time student to support the student organization and student activities)</i>	
RL/DL/MADM Students	\$216
CL Students	\$162

Part-time Degree Students (MDIV, MA, MADM; fewer than 9 credits per semester)

Tuition per credit hour (regardless of degree or RL/DL/CL)	\$790
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Annual fees For Part-Time Degree Students:

Comprehensive fee	\$150
<i>(covers program costs such as the Clinical Pastoral Education interview, graduation, and transcripts)</i>	
Distance Learning Fee (DL students only)	\$200
<i>(covers educational technology support – replaces online course fees)</i>	
Technology fee	\$175
<i>(charged annually, including during internship year; provides access to internet and email functions at the seminary)</i>	

Discovery Students (non-degree seeking students)

Tuition per credit hour (capped at full-time tuition equivalent)	\$1,070
Technology Fee (provides access to internet and email functions at the seminary)	\$175

Audit – tuition per credit hour (for audits completed by students who are not already full-time above) \$790

Spouses of students and members of the Wartburg Seminary staff may audit Wartburg courses (up to 2 credits hours) per semester free of charge with the permission of the instructor. A student's spouse not in a WTS degree program, who has the requisite background, may take up to 3 credits per semester for credit without charge by applying for Discovery student status. An Admissions application is required to participate.

2) Tuition and Fees for Certificate Programs:

TEEM (Theological Education for Emerging Ministries) – *Classic TEEM*

Tuition per TEEM course	\$1,873
TEEM Internship fee	\$1,000

TEEM – *Journey Together / Caminemos Juntos*

Tuition per course	\$3,447
TEEM Internship fee	\$1,000

Clinical Pastoral Program of WTS (CPW)

Tuition	\$2,000
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The CPW Program is guided by ACPE standards, but adopted for this format as education that Wartburg is using in lieu of accredited CPE, for persons in special situations and primarily intended for TEEM students. A CPW unit is equivalent to approximately half of a normal ACPE CPE unit.

Non-TEEM Certificate Programs

Tuition per course	\$250
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3) Other Program and Miscellaneous Fees:

Program Fees

Affiliation fee (<i>one time</i>)	\$1,600
(Applies to Lutheran Students attending non-ELCA Seminaries)	
Annual Collaborative Learning Fee (charged to CL site)	\$1,605
Internship Fee – MDiv RL and DL sites (charged to site)	\$1,000

Other Fees

Graduate Writing Course	\$445
MA Project/MDiv Thesis fee (for printing & binding of required library copies)	\$80
Graduation - Cap, Gown, and Hood rental fee (for degree students only)	market rate
Transcript fee, each copy	\$15, plus any applicable shipping/handling (see below)

Starting in August 2025, all official transcripts will be provided through the external vendor, *Parchment*. The stated price applies to both electronic and printed transcripts, with the shipping/handling fee added by Parchment in the case of a printed transcript being mailed (as that rate changes based on the type of mailing selected by the requester). The requester must create an account on the Parchment website to order transcripts, and payment must be made at the time of the transcript order (with no payments able to be charged against a current student's billing account).

Unofficial transcripts are the same as official transcripts when obtained through Parchment. Current students (and recent alums starting with the 2014-2015 academic year) can retrieve their own unofficial transcript through the MyWTS web portal at no cost. Contact the Registrar if you need directions on how to do this.

Further details and a link to the Parchment ordering site can be found on both the seminary's public website and through the MyWTS web portal.

Please see <https://www.wartburgseminary.edu/funding-your-education/> for the official publication of current tuition and fee rates.

***The seminary reserves the right to change all rates and fees, including tuition, if warranted.
Note that tuition increases incrementally on an annual basis.***

Student Housing & Campus Services

Food Service

During the academic year, meals in the form of breakfast and lunch are available five days a week through the campus Refectory at ala carte rates. No evening or weekend meals are offered, except on special occasions.

Student Housing in the Residence Hall

Rooms in the residence hall are available for 44 single and unaccompanied students as private rooms that each include a private bath. Furnishings include dresser, bed, bookcase, desk, and chair. There are a limited number of larger rooms that now also include a small kitchenette to form a studio room. In other rooms, space is available for a small refrigerator and microwave supplied by the student. All rooms are wired for internet connection, as well as the seminary WiFi covering the entire building. The rooms vary in size (165 to 391 sq. ft.) and in floor layout. A couple of rooms include features for mobility-limited accessibility. The basement of the Residence Hall provides a shared kitchen, laundry facilities, and a shared student lounge space. Students must apply through the Business Office to request housing in the Residence Hall.

Student Housing in Single and Duplex Homes

The seminary has available housing for students who have families with children, as well as for small groups of same-gendered students, in the form of single-family houses and multi-story duplex townhouses. This housing is part of the connected seminary campus property, just a short walk from the main classroom and administrative buildings, and is served by roadways marked as private. The size and features of these homes are summarized below. Some of the units have been temporarily configured as “airbnb” guest housing units for small groups of students on campus for such times as Prolog Week (at the start of each fall and spring semester) or for other campus events. Students must apply through the Business Office to request housing in either a Blair Court or Denver Court housing option.

Summary of Student Housing Options

Housing	Units	Bedrooms.	Baths	Sq. Ft.
Blair Court Houses: <i>Basement, laundry hookups, single car garages, walk out basement</i>	#1-#6	2	1	725
Blair Court Houses: <i>Basement, laundry hookups, single car garages</i>	#7-#9	2	1	725
Denver Court Townhouses: <i>Basement, laundry hookups, dishwashers</i>	16	3	2	1200
Residence Hall Rooms/Suites: <i>Laundry hookups, (electric and gas), AC</i>	44	1	1	165-325

Pet Policy

The pet policy is very strict. A limited number of pets (2 cats or 1 dog) are allowed only in designated houses. A nonrefundable pet fee for each pet will be added to the monthly rent. A detailed pet policy document is available in the Student and Community Life Handbook or from the Business Office.

Payment Policy

All charges and fees that are due must be paid in full at the time of registration for each term, or a deferred payment program approved by the Vice President of Finance and Operations. In cases where payment is delayed, an interest charge may be assessed. It is required that all accounts be paid in full prior to graduation.

Refunds

The Wartburg Seminary policy for the refund and repayment of institutional and federal (Title IV) funds follows the federal financial aid refund policy for both institutional and Title IV funds. This refund and repayment policy is stated in the *Student and Community Life Handbook* and covers leave of absence as well as withdrawal.

Student Health Insurance

Seminarian health insurance coverage is mandatory for all full-time students at all of the ELCA seminaries. If you do not have health coverage, you must enroll in a plan. Please see the “Health Insurance” section in the latest edition of the *Student and Community Life Handbook* at <https://www.wartburgseminary.edu/> for recent information on where to find options for purchasing your own health insurance.

Financial Aid

Wartburg Seminary recognizes the cost of preparing for service in the Church can seem overwhelming. Therefore, we are committed to assisting, advocating for, and accompanying students as they steward financial resources and support throughout seminary. Our Financial Aid Office, in cooperation with our Development and Admissions Offices, works to provide a variety of grants, scholarships, and loans for students in their educational preparation for ministry leadership in the ELCA.

Each year, our Development Office raises approximately \$800,000 for financial aid to offset the cost of tuition for the majority of our students.

Renewable Scholarships

Wartburg's Grossman Tower Scholarship is awarded to full-time students in good standing. The scholarship is renewable in subsequent years, provided specific eligibility criteria are met. Details regarding scholarships and eligibility requirements are published in the *Student and Community Life Handbook*.

Evangelical Lutheran Church in America

Through the generous giving of faithful people, our church is able to subsidize the cost of theological education at all ELCA seminaries. Recognizing the growing gap between the rising costs of theological education and the income potential of church leaders, the ELCA has established the Fund for Leaders (FFL), the goal of which is to provide full-tuition scholarships for every seminary student. At this time, FLM full-tuition scholarships are awarded to a limited number of seminary students who have demonstrated academic and leadership abilities through an application process. Find information here: <https://www.elca.org/Our-Work/Leadership/ELCA-Fund-for-Leaders>. The ELCA offers a variety of additional scholarships. More information is available at <https://www.elca.org/our-work/grants/scholarships>.

Congregations and Synods

Often a congregation or synod with which a student is affiliated will offer financial assistance. It is important for you to talk with your pastor, congregational council, and synod candidacy committee about what financial assistance they are able to offer.

Outside Scholarships and Grants

The Financial Aid Office has created an online document with scholarship resources offered by congregations, foundations, trusts, and organizations. This scholarship list can be downloaded from the Scholarship Opportunities page on our website.

Employment

Wartburg offers a variety of on-campus employment for students. Interested individuals may inquire about potential employment with the Human Resources Office at (563) 589-0217.

Loans

Students may be eligible for institutional and federal loans.

Eligibility

All full-time students enrolled in a degree program and in good academic standing are eligible to apply for financial aid. Annually, students *must* complete the Wartburg Seminary Financial Aid Information Form to be considered for aid. Students who plan to borrow a Federal student loan must also complete *Free Application for Federal Student Aid* (FAFSA) to be considered for federal aid. Current and incoming students may request financial aid and scholarship information at any time by contacting the Financial Aid Office, (563) 589 0206 or by visiting Financial Aid at mywts.wartburgseminary.edu. Further details regarding financial aid are published in the *Student and Community Life Handbook*, also found at www.wartburgseminary.edu.

Veterans – VA Education Benefits & Policies

Wartburg Seminary is an on-going participant in the U.S. Department of Veterans Affairs (VA) programs for educational benefits. We are currently authorized to certify enrollment for students completing one of our major degree programs offered through the Dubuque campus (including the Master of Divinity, Master of Arts, and Masters of Arts in Diaconal Ministry degree program), including eligible recipients of Chapters 30, 32, 33 (also known as Post-9/11), 35, and 36. We have also previously worked with students eligible through the VA Chapter 31 (Vocational Rehabilitation and Employment, VR&E) program. Wartburg Theological Seminary is not, however, a participating Yellow-Ribbon School under Chapter 33 (Post-9/11).

Further, pursuant to the *Veterans Benefits and Transition Act of 2018*, Wartburg Seminary adopted the following policy in August 2019:

To refrain from imposing penalties upon eligible education students due to the delayed disbursement of allowable payments by the U.S. Department of Veterans Affairs (VA), including: 1) the assessment of late fees; 2) the denial of access to classes; 3) the denial of access to libraries or other institutional facilities; or 4) the requirement that a VA Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's VA-covered financial obligations to the seminary while waiting for Federal funds to be paid. *(Note: the text presented here has been modified to remove references to a registered trademark of the U.S. Department of Veterans Affairs.)*

The seminary's Registrar is the School Certifying Official for our participation in the VA education programs and is your school's contact with other VA offices and campus information. The seminary's participation is authorized through the Iowa Department of Education and its military education programs office as the VA-designated State Authorizing Agency.

Students who are eligible for VA education benefits and who wish to use them toward their Wartburg Seminary education should contact the seminary Registrar as soon as you are admitted. Prior to receiving benefits for your education through Wartburg Seminary, you will need to provide the Registrar's Office with the appropriate up-to-date VA-issued Letter of Eligibility that indicates your eligible benefit, including the specific chapter program you are eligible under and the number of months and days of benefit you have remaining. The Registrar will discuss with you the best plan for the academic terms in our program to certify enrollment in order that you may utilize your benefits within the rules and regulations of the VA programs. The Registrar will then confirm with you each academic term prior to submitting the enrollment verification to make sure that claiming your benefit that academic term is still your intent.

The student needs to be aware that Wartburg Seminary can only verify enrollment for those courses in academic terms that are actually taught by Wartburg Seminary instructors under our oversight. This means that we are unable to verify enrollment for most Clinical Pastoral Education units or for internships, as neither are courses that we directly teach. The student further needs to be aware that certain VA chapter programs require the Registrar to report tuition and fees billed, and that from those amounts will be subtracted any scholarship or grant amount you are receiving in each academic term that are specifically earmarked (as verified by the seminary financial aid office) as directed to paying for tuition and fees, as VA program regulations do not allow for the double payment on the same amounts of billed tuition and fees. Further, for off-campus Distance Learning (DL) and Collaborative Learning (CL) students, your enrollment verification will also note the number of credits being completed from a distance, which in turn may affect (depending on your chapter program) the eligible monthly housing allowance. *Note: In guidance (in August 2019) from the U.S. Department of Veterans Affairs regarding "hybrid" teaching, which is what the Wartburg programs are considered because of our required on-campus attendance during our semester Prolog Weeks by most students, changes were introduced in how the housing allowance is calculated, with most full-time students now having their housing rate based on Dubuque as the locality, instead of the calculated average national housing allowance (as would otherwise be applied as the locality for distance education).*

For students completing education under the VA education programs, all normal institutional policies regarding satisfactory academic progress, minimum grade expectations, academic probation, conduct, and attendance apply to these students in the same manner as all students in degree programs. Those policies are explained elsewhere in this catalog and in much further detail in the separate *Student & Community Life Handbook*. All students receiving VA education benefits must remain in good standing and be making satisfactory progress in order to receive benefit payments, with the VA being notified if the student's condition changes. In addition to these basic policies, the VA further restricts students receiving educational benefits to only allow changing their educational program objective *at most one time* in their course of study, should that be necessary, and still remain eligible to continue receiving benefits. Further, should a student need to discontinue education for unsatisfactory conduct or progress, there are further restrictions laid out in VA policy that limit the conditions of returning to study (i.e., reinstatement), should they be met, including losing the ability to change degree objectives.

Other military education programs

Wartburg Theological Seminary currently does not participate in any other U.S. Department of Defense (DoD) military education programs. We therefore cannot certify students who wish to earn credits and receive tuition assistance (TA) through GoArmyEd or any of the other military service educational programs.

For more information about education benefits offered by the U.S. Department of Veterans Affairs, please see their official U.S. government web site at <https://www.va.gov/education/> ..

Admissions and Candidacy

Admissions Process

All application materials are online:
www.wartburgseminary.edu

References will receive an email to fill out an electronic form that will come directly to/from Wartburg Theological Seminary. At time of application, the applicant should have consent from all of their references to provide Wartburg with each person's email address for this form to be emailed.

If you have questions about your application contact us directly:

Admissions Office

Wartburg Theological Seminary
 333 Wartburg Place
 Dubuque, IA 52003-7769
 Phone numbers: 563-589-0228
 E-mail: admissions@wartburgseminary.edu

Master of Divinity and Master of Arts in Diaconal Ministry Admissions Requirements

- 1) The completed application form
- 2) Autobiography that is 4-7 pages, typewritten and double-spaced.
Please note that you may utilize your candidacy essay in lieu of writing an additional essay for the admissions committee, however the following points must be addressed:
 - a. Events, circumstances, and persons in your life that have affected your faith and sense of call.
 - b. Your family of origin and how it has shaped who you are.
 - c. Your current life situation (your physical, spiritual, emotional, and financial health).
 - d. How others have encouraged you to explore theological study and/or the possibility of a church vocation which reflects on your current understanding of the ministry to which you feel called.
 - e. Assess your strengths, weaknesses, gifts, convictions, and concerns related to ministry.
- 3) Completed reference form sent from Wartburg to:
 - a. Your Pastor (not a family member)
 - b. A lay member of your congregation
 - c. Faculty member or employer (If you have been out of school for an extended period of time, enter the name of a person who is acquainted with your academic ability and/or professional competency.)
- 4) The academic requirement for admission is a Bachelor of Arts degree or its equivalent from an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation. (If you do not meet this requirement, see the Additional Admission Requirements section below for students without a bachelors degree, its equivalent, or having a degree from a non-accredited school.)
- 5) A Cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts **sent directly to the Admissions Office from the institution (as electronic or mailed copy).** Including:
 - Official transcripts for all post high school academic work, sent directly from each institution
 - Candidates who are currently in an undergraduate program may submit in progress official transcripts to be used as a place holder until graduated.
 - It is the student's responsibility to ensure that final transcripts with degree conferred date are sent to Wartburg Theological Seminary.
- 6) An English language proficiency test is required for all master degree students for whom English is not their first language. A score of 79 for the Internet-based TOEFL test, or its equivalent, is required. Exceptions may be made for those who have completed a previous degree, in English, in the United States.

Students applying to the Master of Divinity (MDiv) and Master of Arts in Diaconal Ministry (MADM) programs must also be in a candidacy process according to the church body they are preparing to serve through rostered ministry. (Please see additional requirements under the Candidacy section below.)

Additional Admission Requirements for MDiv and MADM applicants without a Bachelors degree or having a degree from a non-accredited school

"The school admits students to master's degrees who have an accredited baccalaureate degree or its educational equivalent and meet any other requirements specified for that master's degree. Students without an accredited baccalaureate degree or its equivalent may be admitted to a master's degree if the school documents through rigorous means that those students are prepared to do master's-level work." (ATS Standard 7.4).

Wartburg reserves the right to consider Master of Divinity and Master of Arts in Diaconal Ministry applicants who have completed a significant number of credit hours of undergraduate work (normally 72 credit hours) or who have demonstrated, through other work and life experiences, academic readiness for graduate-level course work.

To assist the Admissions Committee in determining their academic readiness, it may be required that the applicant provide supplemental writing materials to their admissions application. This will be communicated to the applicant by the Director of Admissions if necessary.

Master of Arts Admissions Requirements

- 1) Application to the Master of Arts Degree Program
- 2) An autobiography of 4 to 7 pages, typewritten and double-spaced that includes:
 - a. Your journey to this moment of applying for seminary admission
 - b. Your interest in Wartburg Seminary
 - c. How the Master of Arts degree will serve your vocational goals
- 3) References from the following three people:
 - a. Academic reference
 - b. Employer (current or past) reference
 - c. Additional employer or pastoral reference
- 4) Official transcripts for **all** post high school academic work, sent directly from each institution.
- 5) The academic requirement for admission is the Bachelor of Arts degree or its equivalent from an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation.
- 6) A Cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
- 7) An English language proficiency test is required for all master degree students for whom English is not their first language. A score of 79 for the Internet-based TOEFL test, or its equivalent, is required. Exceptions may be made for those who have completed a previous degree, in English, in the United States.

Discovery (Non-Degree) Students

Discovery students are those who are not in a degree program, but desire or need to complete Masters-level graduate coursework.

These students fit one of the following categories:

- 1) International students admitted to the seminary who have been selected by their home institutions to come for a period of study.
- 2) Students who receive a Master of Divinity degree at a non-Lutheran seminary and need to fulfill ELCA ordination requirements (Lutheran Leadership & Formation Students)
- 3) Students who need to fulfil a requirement, either for a degree at another institution or for their synod.
- 4) Students who take occasional courses or who are discerning rostered ministry.

These stipulations apply to Discovery students:

- Discovery students are not eligible for financial aid.
- Full-time Discovery students are normally eligible to live in student housing.

Application Requirements for Discovery students:

1. The completed Discovery application form.
2. Official transcripts for all post high school academic work, sent directly from each institution.

Graduate Level Writing Expectation

Students are expected to be able to write at graduate degree level. Wartburg Seminary offers writing assistance through the library for those in need of assistance in meeting this expectation. Degree-seeking and non-degree students typically complete a writing assessment during the first week of starting coursework at Wartburg Seminary. These essays are reviewed by faculty to determine who would benefit from further writing assistance.

Switching Degree Programs, Pathways or Rosters

A student wishing to switch degree programs needs to contact their academic advisor and complete a "change of degree form.". Upon entrance into a different degree program, the student will work with their academic advisor to evaluate credits applying to the new degree (with the degree requirements as defined in the seminary catalog that pertains at the time of entering the new degree program being the expected degree program requirements). ELCA students wishing to change candidacy rosters need to contact their candidacy committee and their academic advisor to complete the change of degree/pathway/roster form.

Entering Wartburg with Previous Masters-level credits or as a Transfer Student

A person with a previous Masters degree and/or Master level coursework from another ATS accredited theological school may submit their official transcripts to be analyzed by the Academic Dean to determine if advanced standing through transfer credits will be granted.

Transfer students consult initially with the admissions office about their prior work. The Registrar will identify the number of transferable credits. The Academic Dean and Registrar, with faculty consultation when appropriate, will determine which Wartburg program requirements have been met. In consultation with the faculty advisor and Registrar, the student should map out a program that satisfies the remaining requirements.

Candidacy

Students in our Master of Divinity or our Master of Arts in Diaconal Ministry degrees must be entranced into the ELCA candidacy process by the end of their first semester of study. For those in a different denominational body other than the ELCA, an equivalent notice or letter must be written and submitted by their governing church body by the end of the first semester of study.

ELCA Candidacy Process

The Evangelical Lutheran Church in America has two distinct rostered ministries:

- Ministers of Word and Sacrament (pastors)
- Ministers of Word and Service (deacons)

Candidacy is the church wide process of discernment, preparation and formation leading to rostered ministry. The process engages candidate, congregation, synod, seminary and the ELCA candidacy process in evaluation, theological education, and practical preparation.

All potential candidates are strongly encouraged to begin the candidacy process at least one full year prior to beginning theological education. An applicant must be an active member of an ELCA congregation for a minimum of one year prior to candidacy entrance.

The steps to the candidacy process:

1. **Entrance** – Per the candidacy manual, an applicant must receive a positive entrance decision prior to completion of the first semester of seminary. Wartburg Seminary and the Admissions Office are not responsible if a student begins a seminary degree program and then are not granted a positive entrance decision and are not allowed to continue coursework. The student is responsible for communicating with both seminary and candidacy and following through with the guidance and requirements of their candidacy committee.
2. **Endorsement** – Completed following Clinical Pastoral Education (CPE) and before internship, typically in the student's second year of their academic program.
3. **Approval** – Approval normally occurs during the final year of study and indicates the church's confidence that the candidate is ready to begin service in one of the rostered ministries of the ELCA.
4. **Assignment** - Final-year students who are approved for call in the ELCA are shepherded to ordination and their first call by their geographic home synod of candidacy. The assignment process is predicated upon the needs of the church and also takes very seriously the gifts and ministry hopes of the candidates.

For complete information and explanations of the ELCA rostered ministries and the candidacy process, please see the current candidacy information provided on the ELCA website, <http://www.elca.org/>. Wartburg Theological Seminary's Director of Community Life and Candidacy and the student's academic advisor are resources throughout the candidacy process.

Process toward Rostered Ministry

At significant points in a student's preparation for ministry in the ELCA, the appropriate synod, and the seminary engage with the student in evaluation as outlined above. Basic documents for evaluation are the Endorsement Essay, CPE evaluation, internship reports, the Approval Essay, and the ELCA's *Candidacy Manual* and other guiding documents.

The purpose of these evaluation processes is to encourage students, to raise issues with any student whose progress is hindered, or to dismiss students whose work or conduct make it apparent that they will not be able to meet the church's expectations. For students preparing for ministry in a church other than the ELCA, the seminary will engage with these students in an appropriate evaluation with the sponsoring denomination.

Additional evaluations during one's seminary career may be conducted by the seminary or by the synodical or multi-synodical candidacy committee if there are sufficient concerns to warrant such actions.

Lutheran Learning and Formation/Affiliated Students/Lutheran Students Attending Non-ELCA Seminaries

Wartburg Seminary welcomes students who are required by the candidacy process to enroll in courses related to Lutheran Learning and Formation at an ELCA seminary to apply as a Discovery student and affiliate with Wartburg Seminary. Such students are those pursuing theological studies at institutions other than those of the Evangelical Lutheran Church in America and seeking ordination in the ELCA.

It is to the student's advantage to start the candidacy process upon enrolling in a non-ELCA seminary or divinity school. Affiliation with an ELCA seminary should take place during the first year of study. A positive entrance decision by a candidacy committee is required in order to be affiliated with an ELCA seminary. More information is available from the Admissions Office and the appropriate candidacy committee. The current ELCA affiliation fee (one-time, which is paid to the affiliated seminary) is listed with tuition and fees. The seminary will work with each student and candidacy committee in selecting the courses most needed and in obtaining a suitable internship placement in an ELCA congregation.

Affiliated students who complete their post-MDiv coursework and internship for ELCA candidacy through Wartburg Theological Seminary as Discovery students will be recognized at the conclusion of their program with a Certificate for Lutheran Learning & Formation. This recognition takes place at the annual May commencement.

Lutheran Learning and Formation students also have the option to affiliate with Wartburg Seminary by applying to and completing Wartburg's Master of Arts degree program. This degree is 30 credits and can be completed within one year, with courses focused on Lutheran studies (as determined to be needed as an affiliate student), plus adds some additional coursework that meets requirements of the MA degree program. Students who choose this option are eligible for financial aid from Wartburg during the academic terms they are completing coursework. For students who elect this option, the internship requirement still remains as a candidacy requirement that is completed outside of the MA degree program, and requires application as a Discovery student and payment of the affiliation fee.

For information and necessary forms please see our website: www.wartburgseminary.edu

Degree Programs

Summary of Our Degree Programs

For complete information on the following degree programs offered by Wartburg Theological Seminary, see the appropriate sections on each degree program later in this catalog

Master of Divinity (MDiv)

The Master of Divinity degree program is for students interested in preparing for ministry as an ordained pastor.

There are three pathway options to complete the MDiv degree: Residential Program, Distance Learning Program, and the Collaborative Learning Program.

The option to include a concentration in **Hispanic Ministry**, in **Small Town and Rural Ministry**, or in **Mission Development/Redevelopment** is available.

Master of Arts in Diaconal Ministry (MADM)

The Master of Arts in Diaconal Ministry is a comprehensive theological and practical course of study for those preparing for rostered ministry as a deacon, as well as for those desiring formation for other forms of Christian service.

There are three options to complete the MA in Diaconal Ministry degree: Residential Program, Distance Learning Program, and the Collaborative Learning Program.

The Master of Arts in Diaconal Ministry program offers the option of concentrations upon the approval of the faculty, insofar as diaconal ministry is already a specialization.

Master of Arts (MA)

The Master of Arts degree program is designed for students interested in theological study at the graduate level for further graduate study, church leadership, Christian service in society, or personal growth.

There are two options to complete the MA degree: Residential Program and Distance Learning Program.

All three degree programs are accredited. Graduation requirements for each student are normally based on the catalog current for the year the student enters their degree program.

Academic Features

Four-One-Four and Course Lengths

The academic year follows the 4-1-4 academic calendar and consists of a fall semester of four months (September-December), a one-month interim (January or "J-Term"), and a spring semester of four months (February-May). Students begin the fall and spring semesters with a required one-week intensive called Prolog Week, whereby all students – residential, collaborative, and distance – come together to participate in the first classroom meeting hours of each of their major courses. Worship, meals, and other community building activities are also part of Prolog Week.

Wartburg Seminary offers a limited number of summer courses in various certificate programs. Most degree students use one summer term to complete a unit of Clinical Pastoral Education (CPE), to begin or finish their internship, or to complete fieldwork or an independent study project, as may be required for a specific degree program.

Three Pathways – Residential, Distance, and Collaborative

Wartburg, through its hybrid curriculum, offers three pathways of learning: Residential (RL), Distance Learning (DL), and Collaborative Learning (CL).

Residential Learning (RL) is for students who attend classes face-to-face on the Dubuque campus.

The Distance Learning (DL) program provides an option for students who are unable to attend classes in person. Students complete the same coursework as the residential students by either joining the course synchronously with web cameras, or asynchronously by watching recorded lectures later and interacting with each other through our campus learning management system.

A variation of the distance learning program within the Master of Divinity and MA in Diaconal Ministry degree programs is Collaborative Learning (CL). The "Collaborative Learner" is a specific category of student where the student is formally approved by the seminary, by the student's home ELCA synod (or appropriate non-ELCA denominational adjudicatory), and by the ELCA synod providing a congregational site. CL students serve concurrently in part-time congregational ministry (and upon approval, as possibly a synodically authorized minister) under the supervision of a supervisor and mentor. For CL students, coursework is distributed over all the entire years of study, with a specific time period designated within for the evaluation process of internship.

Masters students in the Distance Learning and Collaborative Learning programs normally should not work more than 20 hours per week in outside employment or their ministry setting

January Interim

The interim month of January ("J-Term") provides students with the opportunity to take an intensive course, including travel and cultural immersion opportunities. MDiv students are normally required to complete 3 interims, with MA in Diaconal Ministry students completing 2 interims and MA students completing just one interim. One interim is used by most students to complete their Cross-Cultural requirement for the MDiv and MA in Diaconal Ministry degree programs. Courses are also available at other ELCA/ELCIC Seminaries through an exchange arrangement, with some of these courses being taught in May.

A separate January Interim catalog is produced each year over the summer and fall that describes the specific January course offerings for that year. Interim courses in the recent past have included:

- International Cross-Cultural Travel Trips to Greece and Turkey, Indonesia and Tanzania
- Reformation and Holocaust Tour to Germany
- Rural J-Term immersion in Iowa and Nebraska
- Borderland immersions in Arizona and Texas

Cross-Cultural Requirement for MDiv and MADM

The Cross-Cultural Requirement is a requirement for the MDiv and MA in Diaconal Ministry degree programs. It consists of a minimum of two credit hours in immersion (or immersion-like) experiences that bring students into a significant encounter with a different culture. Such encounters both enrich the students' breadth of experience and provide an opportunity for them to reflect on their own culture.

Students consult with their faculty adviser to discern the kind of immersion appropriate to their prior experiences and readiness for future ministry. Most cross-cultural opportunities are already structured and available for enrollment during the January interim. Generous donors make it possible for students to receive a limited cross-cultural travel subsidy to support this requirement. For further information, see the Guidelines for Cross-Cultural Immersion (2024) document, available on MyWTS or from the Registrar.

Independent Study

Independent studies (including pastoral practicums, which are a variation of an independent study) offer a way to study a subject or topic not otherwise covered by a course offered by faculty instructors. Students may arrange to complete a particular study by means of a defined reading program upon the consent of an instructor and the Academic Dean. This arrangement does not apply to required courses or seminary courses offered on an annual basis, both of which normally cannot be completed by independent study. The student must complete a "Contract for Independent Study" (available from the Registrar) at the guidance of an instructor and seek all the necessary permissions before registration can take place.

International Theological Study Opportunities

Students have the opportunity to study for a term or a full academic year at a number of seminaries in partnership with Wartburg that have instruction in English, such as Tanzania, Namibia, Nigeria, Hong Kong, Singapore, and India. Studies in Europe are provided through relationships with two Lutheran theological seminaries: The Free Faculty of Theology of the Church of Norway in Oslo (Menighetsfakultet) and the Augustana Hochschule in Neuendettelsau, Germany. Significant scholarships, including room, board, or tuition may be available from the host institutions. Classes are in English, Norwegian, and German, with language training available by special arrangement. These opportunities are available to students who have completed at least one year of theological studies and received faculty approval. For more information, contact the office of the Academic Dean.

International Internships

The seminary works with the Horizon International Internship Program of the ELCA to facilitate international internships. Internship placements require a separate application process and are made by the ELCA in locations like Slovakia, Malaysia, Tanzania, Chile (Spanish required), and other countries. Language training is required for some internship sites.

Students who have completed CPE, two years of study, and who receive faculty and candidacy committee recommendation are eligible to apply. Interested students may contact the WTS Contextual Education Office.

Academic Policies:

Registration

Registration dates are indicated on the academic calendar. Deadlines apply for changing registration. Wartburg also has a policy regarding withdrawal from courses. Registration deadlines and withdrawal are discussed in the *Student and Community Life Handbook*. A fee may be charged for late registrations.

Degree students are normally expected to be continuously registered during the main academic year for Fall Semester, the January Interim, and Spring Semester. Degree students needing to interrupt their studies for a semester or a year need to apply for an academic Leave of Absence. Discovery (non-degree) students should also file for a leave of absence if they are involved in a defined course of study (such as a Lutheran Learning and Formation student with identified requirements to fulfill) and need to interrupt their program.

Credits, Course Load, and Full-time versus Part-time Study

Wartburg Seminary implements the Federal Department of Education guidelines on credit-hour compliance in the following manner: Each 3-credit course is expected to utilize a minimum of 135 total hours of contact time and outside study time. For Wartburg Seminary, this typically consists of 36 classroom or primary contact hours (based on a 50-minute class period and three classroom hours each week for a minimum of twelve weeks of direct instruction), with the remaining time spent outside of the classroom in reading, writing, and other activities. This same workload expectation is applied to 3-credit independent studies, online courses, and January interim courses, as well as proportionally adjusted for courses or independent studies of other credit values (e.g., 45 total hours for a one-credit course or 90 total hours for a two-credit course).

Full-time study in the graduate/Masters programs at Wartburg Theological Seminary is defined as nine (9) credits or more in the fall and spring semesters, or registered for a two-credit course during the January interim. Study below nine credits in the fall or spring semester is deemed as part-time study. For purpose of qualifying for most financial aid, the full-time definition is further qualified to be based on nine or more credits of tuition-billed and credit-bearing coursework (where courses not charged tuition by the seminary, including units of Clinical Pastoral Education (CPE) or internship, along with audited courses do not count toward financial aid qualification).

The degree descriptions, and in particular the charts for the typical or expected course scheduling for each degree, are based on the student pursuing a full-time course of study. Any pace of student below full-time study, may result in the degree program taking longer than projected by the charts. Academic jeopardy in the form of a failed degree requirement and the need to repeat the course may also prolong the completion of a course of study, with a Leave of Absence most definitely doing so.

Most major degree requirements in the three Master degree programs are scheduled to be taught just once a year, typically in the same fall or spring semester scheduling from year to year. Distributional and elective courses offerings may in some cases be taught twice a year, but cannot be guaranteed necessarily to remain the same course every time or be scheduled into the same academic term each time, due to constraints such as instructor sabbaticals or other considerations. The course listings by academic division, found later in this publication, are an illustration of what has been taught by instructors of the seminary in the recent past or of possible interest to be taught in the future, but are not intended to be a promise that the particular course will be taught. The seminary does have the commitment to make sure that each and every degree requirement will have a means to be met by at least some course, with sufficient notification being made in advance, for students expecting to complete a particular degree program.

Grades

Students in the MDiv and all MA degree programs may choose to be graded either by credit/no credit (CR/NC) or by letter grade on a course-by-course basis. A student may complete a degree program entirely by credit/no-credit grading, if so desired. Exceptions are explained in the *Student and Community Life Handbook*, and not all courses allow for the possibility of letter grading. The *Student and Community Life Handbook* contains a full explanation of the grading system and policies concerning probation and dismissal.

Auditing Classes

A student may audit a course upon consent of the instructor. Audits will be recorded on the transcript, providing the student attends the class. An auditor is not evaluated by the instructor and will not receive credit for the course, and the course will

only be listed on a transcript if fully attended to the instructor's expectation. Auditing a course will result in an additional tuition charge for those registered as part-time students.

Repeated Courses

Courses for which a student passed the course or requirement (i.e., received a Credit or C- or better grade) cannot normally be repeated. Grades for required courses that are repeated because of previous failure will only have the most recent grade and credits applied toward a GPA calculation (for determining academic standing) and toward the minimum credits needed for a degree. All instances of the course will still be recorded on the transcript regardless of the grade outcome.

If a student fails to complete a degree requirement (i.e., grade of No- Credit or D+ or less), the student will normally be expected to repeat the specific course that meets the requirement. In some cases, the faculty or academic dean may designate a substitution. For distributional requirements (i.e., requirements for which several different courses may meet the requirement, e.g., pastoral care, final-year theology and Bible capstones), the student is normally asked to complete a different eligible course offering for the same requirement.

Cross-Registration With Other Seminaries

Wartburg Theological Seminary has limited arrangements with a few other seminaries for access to courses through cross-registration. The most common is an arrangement between seminaries of the ELCA whereby the academic deans at the schools will offer a limited number of January interim courses (or in some cases a "May Term") to be shared between the schools for students to cross-register. For the courses granted this cross-registration designation, the student will pay tuition to their home seminary instead of paying tuition to the host seminary for the course. This payment agreement is limited to just the tuition payment, with any additional costs involved (such as travel costs or housing and food costs if attended in person) still borne by the student through payment directly as needed to the host school. Cross-registering at another ELCA seminary requires that the Wartburg student work with the Registrar in advance to have a cross-registration form submitted to the other seminary, and may still require the Wartburg seminary student to separately apply to the host school in order to be a non-degree student, but this admissions application process will be minimal.

Another cross-registration opportunity, available only to students who are residential here in Dubuque, is to take a course through the nearby University of Dubuque Theological Seminary (UDTS). This arrangement can be used primarily for elective courses that are also being taught at UDTS (i.e., not online or remotely accessed courses). The substitution of UDTS courses for Wartburg degree requirements needs the Academic Dean's permission, or by prearranged agreement between the two schools. No additional tuition is normally charged beyond Wartburg seminary tuition costs for these credits.

A third option for student registration in authorized cross-registration agreements is through the Hispanic Scholars Program (HSP). Wartburg Theological Seminary is a member of this HSP consortium, which includes some well-known seminaries and schools, that are providing courses for supporting Hispanic ministry. The HSP member schools provide a limited number of courses throughout the year, most of which are taught online and for a shorter intensive time typically in January or summer (plus occasionally at other times), and charging the student only a very small tuition amount. Acceptance into HSP courses does require the submission of an online application, with acceptance limited to a small number of students each time, and therefore not guaranteed. More details about HSP courses can be found at the program's web site, <https://hispanicscholarsprogram.org/>

Finally, occasionally the need will arise whereby a course might need to be sought through another seminary or time of the year that is otherwise not part of one of the organized cross-registration arrangements. This may be due to a calendar issue with our own course offering or possibly the particular availability from a local seminary for a distance learning student. In all these cases, the student must seek ahead of time the permission of the Academic Dean before any registration at the other school is even initiated. This is so everyone can be assured that the course to be taken will indeed meet the requirements for the Wartburg Seminary degree program it is to be applied to. The taking of such courses will almost certainly involve the student submitting their own admissions application to the other school, providing payment of tuition and other fees by the student directly to the other school, and the student making their own arrangement for a transcript to be returned to the Wartburg Seminary Registrar for transferring the credits. Courses taken this way also will not count as Wartburg Seminary registrations for purposes of meeting full-time registration status or in qualifying for financial aid administered through Wartburg Theological Seminary.

Class Attendance

Attendance and participation in courses for which a student is registered is expected. Formal attendance records are not routinely collected, but will nonetheless be monitored by instructors through "timestamps" recorded in the Castle Commons learning platform and by the timely and regular submission of discussion comments, viewing of required videos and reading of other materials, and the submission of formal course assignments. Poor attendance and participation may be reflected in your final grade through instructor-defined participation grading percentages and expectations, with excessive absences or significant lack of participation leading possibility to course failure.

Course Withdrawals, Course Extensions, Leaves of Absence, or Seminary Withdrawal

The following was adopted in May 2023, and pertains to all course withdrawals, leave of absence requests, and seminary withdrawals for degree-seeking graduate students and other non-degree graduate students (i.e., Discovery students).

- A. Course Drop/Add:** “Course withdrawal” refers to the student-led action of dropping one or more courses, but not the student’s entire registration, for the current academic term.
- Courses may be dropped prior to the *drop/add deadline*, which is the close of business on the third Monday following the start of the semester (i.e., the Monday at the start of the 4th week of the semester, where prolog week counts as week 1). Courses dropped on or before this deadline will NOT appear on the student’s transcript. Requests for dropping courses prior to the drop/add deadline can be received by the registrar using either email or by using the official form process as described below and must include permission of the student’s faculty advisor.
 - If a course is dropped after the term’s *drop/add deadline*, the course remains on the student’s transcript, with a W (withdrawn) grade. Course withdrawal requests after the drop/add deadline can only be done using the official course withdrawal form and process described below, including sign-off by the course instructor and the student’s faculty advisor.
 - If a course is dropped after the end of the 9th week of the semester (last day to withdraw), a grade of F or NC (no credit) is given.

It is the student’s responsibility to know deadline dates for course withdrawals and registration changes. The seminary bears no responsibility for refunds if a student fails to give timely notifications. Institutional aid may be partially or fully rescinded should you fall below 9.0 tuition-paid credit hours, dependent upon the date of change. See section 2.17.4 in the Student and Community Life Handbook for details.

All course withdrawals are considered official only when the registrar receives and acknowledges the request. Withdrawal from a course after the *drop/add deadline* requires submission to the registrar of a completed course withdrawal form, found on the student portal, from the student. Notifying only the course instructor, your faculty advisor, or any other person of your course withdrawal, but not the registrar, does not constitute withdrawal. Should the registrar not be available, submission of the completed form to the academic dean is acceptable. Failure to attend or participate in a registered course does not constitute officially withdrawing from the course.

Exceptions:

Courses that are taught as “intensives” later in the semester (and normally only for a week and shorter in duration) may be dropped up to the first day of that intensive course and still have its billing and appearance on a transcript adjusted. The student must provide the requested course withdrawal form to the registrar by this deadline.

January Interim courses can be dropped or added up to the first day of class.

Unforeseen circumstances such as long-term medical issues, a family emergency, or a call to active military duty, must be documented and considered unavoidable. Such an exception may be authorized by the academic dean through the approved leave of absence, or seminary withdrawal process (described in Section B below). Students are encouraged to seek a course extension if possible (see Section C below).

B. Seminary Leaves and Withdrawals:

- A “leave of absence” refers to the withdrawal from all courses in an ongoing academic term with the intent to continue seminary studies the following semester (or shortly thereafter). Leaves of absence are normally authorized by the faculty for a year at a time, with a limit of no more than two consecutive years taken for a leave without returning to studies, withdrawing from seminary, or being administratively dismissed.
- A “seminary withdrawal” is withdrawing from courses without the intent to return.

Online forms for submitting each request are on the student portal. The request for either must be made at the time of the leave or withdrawal and the last date of attendance must be noted. Either of these actions will result in all courses being assigned a grade of W (withdrawn) if requested after the normal drop/add deadline and prior to the close of business on the Friday at the end of the 9th week of the semester. If requested after the end of the 9th week, courses will be assigned a grade of F or NC (no credit).

It is the student’s responsibility to know deadline dates for registration changes and to inform the seminary of a complete withdrawal or leave of absence in a timely manner. The seminary bears no responsibility for refunds if a student fails to give timely notification. Institutional aid may be partially or fully rescinded dependent upon the date of change. Institutional or federal student loans, if borrowed, may be subject to partial or full return of funds, also dependent upon date of change. (See section 2.17.4 in the Student and Community Life Handbook for details.)

Unforeseen circumstances such as long-term medical issues, a family emergency, or a call to active military duty, must be documented and considered unavoidable. Such an exception may be authorized by the academic dean through the approved leave of absence or seminary withdrawal process.

- C. **Coursework Deadlines and Extensions.** All coursework is due to the course instructors by the last day of the semester. All course extensions requests must be submitted and approved on or before the last day of the semester (or January term or summer session) according to instructions issued by the registrar.

Learning Disabilities Accommodations

Any student who feels they may need an accommodation based on the effect of a disability should contact the seminary's ADA Compliance Officer, Academic Dean Cheryl Peterson, cmpeterson@wartburgseminary.edu. More information can be found in the *Student and Community Life Handbook*.

Academic Integrity, Plagiarism, and Use of Artificial Intelligence

Members of the Wartburg Theological Seminary community are expected to conduct themselves responsibly and honestly in academic matters. We are part of an academic tradition that honors the wisdom received from others by the careful recognition and citation of sources. The seminary defines plagiarism as the copying or use of another person's work in any form without acknowledgement. The act of Plagiarism refers not only to the citation of books and articles but also to personal interviews, the Internet, and all other sources of information. Students shall neither represent the work of another as their own nor in any way misrepresents either their own work or the work of another. The use of any source, whether of idea or paraphrase, shall be properly acknowledged. Any quotation, even of phrase, shall be marked by quotation marks or cited as a block quotation. Misrepresentation shall be avoided. Plagiarism, if found to have happened, is a serious offense.

As an issue of personal character, theological honesty, and academic integrity in coursework and in ministry settings, the use of artificial intelligence (AI) programs requires intentionality and transparency. AI may be used appropriately as a proofing aid (i.e., for checking spelling and basic grammar only). Only when it is previously approved by the course instructor(s), AI may be used as a brainstorming resource or conversation partner. If AI-generated content appears in an assignment, it must be cited as if it were any other resource, e.g., with attribution and a link to the conversation. AI-generated content that is not cited will be treated as plagiarism and reported to the academic dean (see Plagiarism policy above). All course instructors will be provided access to AI detectors.

In relation to completing course work, a student found to have bought an academic course paper from or sold one to another source (e.g., person or reseller) normally will be penalized by dismissal from the seminary.

A fuller discussion of plagiarism, including examples of misuse, can be found in the *Student and Community Life Handbook*.

Classroom Technology Policy

To ensure the most constructive learning environment for everyone at Wartburg Theological Seminary, all use of technology (computers, phones, zoom, etc.) in classroom settings must serve to enhance teaching and learning—not to distract from them. Inappropriate use of technology is disrespectful to other learners and to course instructors.

- Driving while zooming is not allowed in any class. If a student zooms from an automobile, it should be parked and stationary.
- Distance learners zooming into class are normally expected to have their cameras on, for the sake of nurturing an accessible learning community across spaces. Exceptions to this norm should take place in communication with instructors. If a student's background or surroundings are distracting to the classroom, the student may be asked to change the background or turn the camera off.
- All use of Zoom chat (messaging) must serve to enhance classroom learning and engagement. Course instructors reserve the right to regulate and turn off access to Zoom chat for the sake of the most constructive learning environment.
- Every learner is to refrain from using technology for unrelated multitasking in class (shopping, emailing, social networking, etc.), since it detracts from one's own learning as well as that of others.

The inappropriate use of technology in classroom spaces may negatively impact a student's final course grade and overall evaluation at this seminary.

Policy on Graduating Student Participation in Commencement Ceremony

(Adopted by the faculty, as amended, on May 17, 2023)

Normally, in order for students to participate in commencement exercises (including commencement weekend events and inclusion in the class composite photo), students are expected to have successfully completed all program requirements

before commencement. Students in good academic standing who have less than six (6) credits of program requirements to complete in either the summer or the coming fall semester may ask—pending faculty approval—to participate in commencement exercises the preceding spring before completion of all requirements. If the faculty does not approve such a request, the student will be included in the following year's commencement exercises and composite photo.

Further Information

1. Students who are still working on MA/MADM/M.Div. projects or theses at the time of graduation may participate in commencement if they have submitted a completed second draft to their project/thesis advisor by the end of April, with the expectation that the project/thesis will be completed before the start of the following fall semester.
2. Because internship is an academic requirement at Wartburg Theological Seminary, students completing a final-year internship may participate in commencement during internship, with approval of faculty, pending satisfactory progress at the halfway evaluation (or, if the halfway evaluation is not unanimously supportive, then satisfactory progress at the next evaluation).
3. The student's diploma is held until successful completion of all requirements.
4. For all students, an appropriate symbol in the bulletin will indicate that the student is graduating "pending successful completion of requirements."
5. This policy goes into effect beginning the 2023-24 academic year.

Master of Divinity Degree Program

For New Students Starting Fall 2025 or Later

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Master of Divinity (MDiv) program, a four-year degree program, when taken full time, is a focal point of the faculty's mission in preparing persons for effective leadership in the ordained ministry of the church. The Mission Statement of WTS and Twelve Pastoral-Diaconal Practices focus all curriculum outcomes on the church's mission to the world. We aim to form pastors who can "interpret, proclaim and live the gospel of Jesus Christ for a world created for communion with God and in need of personal and social healing." (from Wartburg's Mission Statement). Wartburg's program is organized under three divisions: Biblical Studies (BI), History and Theology (HT), and Ministry (MN). There are also Integrative (IN) courses team-taught by professors of the three divisions.

One MDiv Degree Program – Three Pathways – Two Primary Schedules

We offer the MDiv curriculum in three pathways. Each student is admitted into the degree program and chooses the pathway based on their situation. Each student completes coursework under one of two basic patterns of course scheduling. Both course patterns include the same courses but vary between either a three year or four-year pattern for sequencing the coursework and how the internship requirement is met. Both scheduling patterns are considered as full-time study for completing the degree within four years.

The three pathways of students are the following:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The "Distance Learner" is the off-campus student who is studying from their home context and completing their courses from afar. DL students may take courses either synchronously (through Zoom) or asynchronously.
- **Collaborative Learners (CL)** – The "Collaborative Learner" is a specific category of student where the student is formally approved by the seminary, by the student's home ELCA synod (or other appropriate denominational adjudicatory), and by the ELCA synod providing a congregational site. CL students serve concurrently in part-time congregational ministry under supervision of a rostered leader and accompanied by a mentor. For CL students, coursework is synchronous distance over the entire four years of study and internship normally takes place during the fourth through sixth semesters, during which time the evaluation process is formalized.

Because of these differences, there are two different patterns of scheduled coursework identified for completion of the degree. Full-time Residential and Distance Learners will complete the Residential Learner/Distance Learner pattern for the degree, whereby internship has its own designated year (normally the third year) and the academic coursework is normally completed in three academic years. Collaborative Learners have a distinctive pattern that schedules courses over the entire four years, allowing time for their involvement in ministry concurrently with their entire period of study. Because of their common coursework schedule, RL, DL, and CL students can with permission move back and forth between residential, distance, and collaborative study in different years or semesters should that become necessary. See the curriculum grids below for the differences between the two academic patterns.

Please note that students in all three pathways (including DL and CL students) all expected to come to Dubuque for one week of residential course work at the start of each Fall and Spring Semester (what the seminary calls Prolog Weeks) during any semester that the student is completing major coursework.

Course Load

To be considered a full-time student (and therefore potentially eligible for all forms of financial aid), a student must take a minimum of nine (9) semester hours each term. (To qualify for financial aid, most scholarships or grants require that the 9 or more credits that constitute full-time status each semester consist of "tuition-billed coursework credits," of which internship or CPE credits do not count as they are not charged tuition.) The normal minimum course load needed for Residential and Distance Learners programs to complete the degree in four years is 12.5 credit hours in each fall and spring semester, plus 2 credit hours in each of the three required January interims. The normal minimum course load needed in the Collaborative Learner program to complete in four years is typically 9.5 hours in each of the fall and spring semesters (or 9 hours each in the two semesters that Spiritual Practices is not taken), plus 2 credit hours each in three January interims. These credit minimums do not include two distributional requirements or elective courses, and may not include all the courses taken for a concentration, which may be beyond these expected minimums. Permission from the Academic Dean is required for RL and DL students to take more than 15.5 semester hours of coursework in a semester, or for CL students to add more than one to

two coursework credits beyond 9.5 semester hours, especially in the semesters when a student's formal internship is being completed. Students completing CPE during coursework semesters are also expected to get permission, and possibly reduce their courseload, to see that all can be managed. RL and DL students completing the normal full-year internship also cannot take courses during the internship period except with permission of the Academic Dean, the Contextual Education Director, and the internship site supervisor. See the *Student and Community Life Handbook* for more information on the policy and process for taking courses during internship.

Part-time study is possible and may become necessary for some students for a variety of reasons. Part-time study for WTS is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Part-time students (with 6 coursework credit hours or more) have access to Federal financial aid and to defer student loans. The student who becomes part-time should no longer expect that their MDiv degree can still be completed in the four years normally defined for the degree. Further, except for some distributional courses, most courses that meet degree requirements are only taught once each year, and therefore a part-time student may need to wait for a later academic year in order to fulfill a particular degree requirement, which can further delay completion of the degree.

Time Available to Complete the Degree

The MDiv degree normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MDiv Program Learning Outcomes

The following desired learning outcomes guide the Master of Divinity degree program and are used for the program's assessment:

- I. Theological Competence
 - Articulates the Gospel—as described in Augsburg Confession, article 4—with clarity.
 - Interprets reality and relationships in biblically and theologically resonant ways.
 - Translates theological concepts into contextually meaningful words and actions.
- II. Practical Skills for Ministry
 - Expresses God's loving mission and involvement in word and service/word and sacrament.
 - Demonstrates professional skills for sharing God's grace.
 - Connects classroom learning with evangelical listening and speaking the faith to others.
- III. Person as Leader
 - Nurtures personal faith and care for others, including healthy boundaries.
 - Fosters team building, collegiality, and mutual edification.
 - Practices curiosity as a learner and encourages lifelong learning in others.
- IV. Interpreting Contexts
 - Shows awareness of and sensitivities to complex social/cultural contexts.
 - Builds respectful connections with ecclesial, interreligious, and secular partners.
 - Describes the world honestly and accurately in its brokenness and blessedness.

MDiv Curriculum Requirements

The Master of Divinity degree consists of a minimum of 116 semester hours, met by completing 83 hours of coursework (including three January interims), the equivalent of a twelve-month internship (27 hours), and one unit of Clinical Pastoral Education (6 hours). Most requirements are met by specified courses that are taught once a year in the designated semester (either fall or spring).

A. MDiv Requirements Checklist Presented In Chart Format:

Bible (BI) Division	History/Theology (HT) Division	Ministry (MN) Division	Interdisciplinary (IN)
BI-L Biblical Greek Language	HT-1 Global Church History & Mission 1	MN-1 Worship	IN-1 Jesus Christ and Plural Worlds (2 hours)
BI-1 New Testament 1 - Gospels	HT-2 Systematic Theology	MN-2 Pastoral Care	IN-2 Formation for Discipleship (2 hours)
BI-2 New Testament 2 - Epistles	HT-3 Lutheran Confessions	MN-4 Being Body of Christ: Theology of the	

BI-3 Hebrew Bible 1	HT-4 Global Church History & Mission 2	Congregation (2 hours)	IN-3a Leadership in the 21 st Century (2 hours)
BI-4 Hebrew Bible 2	HT-5 Lutheran Ethics	MN-5 Preaching	IN-3b Boundaries (1 hour)
BI-5 Advanced Bible - New Testament	HT-6 Advanced Theology	MN-6 Living Liturgies	IN-4 MDiv Integrative Capstone Seminar
BI-6 Advanced Bible - Hebrew Bible		MN-7 Rural Ministry Requirement (1 hour)	IN-5 Word, Image, Imagination
		MN-8 Youth & Family Ministry Requirement (1 hour)	IN-6 Reading & Leading in Context
		MN-9 Clinical Pastoral Education (CPE) (6 hours)	IN 7.1 – 7.6 Spiritual Practices 1-6 (six courses at 0.5 hours each)
		MN-10 Internship (27 hours)	IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours)
			IN 8.2 J-Term 2 Student's choice (2 hours)
			IN-8.3 J-Term 3 Student's choice (2 hours)
= 21 Semester Hours	= 18 Semester Hours	= 49 Semester Hours	= 28 Semester Hours
Plus a minimum of 2 Hours of ELECTIVE (non-designated) coursework			
Degree Total = Minimum of 116 semester hours			

B. MDiv Requirements Checklist In List Format:

<u>Requirement Number</u>	<u>Requirement Short Title</u>	<u>Primary Course to Meet Requirement</u>
Bible Division (BI) – 21 Hours		
BI-L	Biblical Greek Language	BI 103W Beginning NT Greek Language
BI-1	New Testament 1 - Gospels	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2 - Epistles	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2
BI-5	Advanced Bible – New Testament	BI 360 New Testament – Engaging the World or Designated BI 3xx courses
BI-6	Advanced Bible – Hebrew Bible	BI 320 Hebrew Bible – Engaging the World or Designated BI 3xx courses

History/Theology Division (HT) – 18 Hours

HT-1	Church History/Mission 1	HT 105 The Global Church in Motion 1
HT-2	Systematic Theology	HT 140 Systematic Theology
HT-3	Lutheran Confessions	HT 212 Lutheran Confessions
HT-4	Church History/Mission 2	HT 205 The Global Church in Motion 2
HT-5	Lutheran Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor
HT-6	Advanced Theology	Designated HT 3xx courses

Ministry Division (MN) – 16 Hours of coursework, plus 33 hours of CPE and Internship

MN-1	Worship	MN 106 Foundations of Lutheran Worship
MN-2	Pastoral Care	MN 270 Pastoral Care in Context
MN-4	Being Body of Christ	MN 255 Being Body of Christ: Theology of the Congregation (2 hours)
MN-5	Preaching	MN 230 Preaching
MN-6	Living Liturgies	MN 306 Living Liturgies
MN-7	Rural Ministry Requirement	Designated MN xxx courses or MN 397 Rural J-Term (1 hour minimum)
MN-8	Youth & Family Ministry	Designated MN xxx courses (1 hour minimum)
MN-9	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)
MN-10	Internship	MN 370 Internship [12 months full-time or 18 months part-time (equivalent to full-time), completed at a church designated by the seminary in collaboration with the synod (27 hours)]

Interdisciplinary/Integrative (IN) – 28 Hours

IN-1	Jesus Christ and Plural Worlds	IN 141 Jesus Christ and Plural Worlds (2 hours)
IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
IN-3a	21 st Century Leadership	IN 243W Leadership in the 21 st Century (2 hour)
IN-3b	Boundaries	IN 207W Boundaries (1 hour)
IN-4	Integrative Seminar	IN 344 MDiv Integrative Capstone Seminar
IN-5	Word, Image, Imagination	IN 345 Word, Image, Imagination
IN-6	Reading & Leading in Context	IN 346 Reading and Leading in Context: Methods, Media, and Entrepreneurial Practices
IN-7.1 to IN 7.6	Spiritual Practices 1 – 6	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 IN 361/362 Spiritual Practices 5 & 6 (each SP course 0.5 hours; totaling 3 hours)
IN-8.1	January – Cross-Cultural Requirement	Designated January courses (2 hours)
IN-8.2	January – Required 2 nd J-Term	Student's choice (2 hours)
IN-8.3	January – Required 3 rd J-Term	Student's choice (2 hours)

Non-Designated Elective Coursework - A Minimum of Three (3) Semester Hours of elective coursework in any discipline.

Degree Total = Minimum of 116 semester hours

MDiv Contextual Ministry Requirements**A. MDiv Clinical (CPE) Requirement**

Wartburg Seminary is a member of the Association for Clinical Pastoral Education (CPE), which is the international professional agency for the certification of supervisors and accreditation of centers for clinical pastoral education since 1968. One unit of CPE is an ELCA and degree requirement. CPE provides hands-on practice in pastoral ministry in a clinical setting (hospital, nursing home, etc., under the direction of an accredited supervisor and with a cohort of student-peers.

Students can meet this requirement either through a 10-week, full-time unit in the summer, as an extended, part-time unit spread out over several months, or as an online unit. More information can be found at: <https://acpe.edu/education/cpe-students>.

B. MDiv Internship

A congregational internship, equivalent to one year of full-time supervised ministry, provides students a significant contextualized experience in ministry as a fundamental component of their theological education and is an ELCA and degree requirement. Internship normally takes place before the final academic year of the MDiv degree.

Prior to internship, the student normally is expected to be endorsed by a synodical candidacy committee, to have completed a unit of CPE, and to have fulfilled pre-internship curriculum requirements. Final year internships must be approved by faculty vote,

Concentrations

The MADM and MDiv degree programs offers the option of concentrations as a means to develop specialization in an area of ministry. A concentration consists of a minimum of 10 credits in a specified area of emphasis. Currently we offer three concentrations with the MDiv degree:

Hispanic Ministry

Purpose: The Concentration in Hispanic Ministry builds competence for engaging in ministry with Latinx peoples and contexts. It introduces students to ministry in contexts with a Latinx focus and fosters intercultural competency.

Objectives:

1. To listen and relate to Latinx persons and communities.
2. To increase skills for intercultural ministry with Latinx people.
3. To engage and reflect on literature related to Hispanic ministry.
4. To network with those serving in ministry in Hispanic contexts.

Concentration Plan (MDiv and MADM): The concentration provides an opportunity for students to enroll in a minimum of 10 credits focused on meeting concentration objectives. These may include:

1. Courses or independent studies during January term.
2. IN-4 (IN 344W, 3 cr) and IN-6 (IN 346W, 3 cr) with project focus on topics related to one or more of the concentration objectives.
3. Elective courses designated as meeting the Hispanic Ministry concentration. This may include Spanish language courses.
4. Courses offered through the Hispanic Summer Program: <https://hispanicsummerprogram.org/> Wartburg Theological Seminary is a supporting institution of the Hispanic Summer Program.

In addition, students are encouraged to participate in trainings, guest presentations, extracurricular offerings, and other opportunities as they become available.

Small Town and Rural Ministry

Purpose: The Concentration in Rural Ministry provides an opportunity for students interested in providing leadership in small town and rural (STaR), including small member congregations, and to deepen their theological and practical imagination around these ministry settings.

Objectives:

1. Increase awareness of and ability to interpret the relationship between church and STaR contexts, and develop ecumenical, collaborative partnerships that serve the neighbor.
2. Understand the dynamics of STaR/small member congregations from a systems and sociological framework.
3. Acquire the biblical and theological foundations and leadership skills to assist STaR/small member congregations in exploring transformational change.
4. Develop a theological understanding of mission and practical leadership skills to help empower STaR/small member congregations for mission in their communities including their important role in ensuring global food security and addressing global climate change.

Concentration Plan (MDiv and MADM): Wartburg Theological Seminary's curriculum has been designed to form leaders for the complex challenges facing congregations. The concentration provides an opportunity for students to take that learning to a deeper level. Normally, the 10 credit requirements for the concentration include:

1. The Rural Immersion J-term course or a J-term independent study (2 cr).
2. IN-4 (IN 344W, 3 cr) and IN-6 (IN 346W, 3 cr) with project foci on topics focusing on one or more concentration objectives.
3. Rural ministry electives from the MN 200 or MN 300 series (2 cr).
4. Concentration students are encouraged to take additional rural ministry or related electives from the MN 200 or MN 300 series as available.

In addition, students are encouraged to participate in guest presentations as they become available and the annual rural ministry conference.

Mission Development and Redevelopment

Purpose: The Concentration in Mission Development provides an opportunity for students interested in providing leadership to creating new worshipping communities or redeveloping existing worshipping communities, and to deepen their theological and practical imagination around these unique ministry settings.

Objectives:

1. Deepen one's articulation of a theology of mission development and redevelopment rooted in the Triune God.
2. Cultivate a passion for collaborative, creative, and faithful leadership that bears witness to the mission of Jesus Christ in the world.
3. Increase awareness of and ability to interpret the relationship between church and context, and develop partnerships that serve the neighbor.
4. Create community centered in worship that forms disciples to do justice, love kindly, and walk humbly with God.

Concentration Plan (MDiv & MADM): Wartburg Theological Seminary's curriculum has been designed to form leaders for the complex challenges facing congregations. This concentration provides an opportunity for students to take that learning to a deeper level. The 10-credit requirements for the concentration include:

1. A J-term practicum or independent study (2 cr)
2. IN-4 (IN 344W, 3 cr) and IN-6 (IN 346W, 3 cr) with project foci on topics focusing on one or more concentration objectives
3. Electives (2 cr)
4. Concentration students are encouraged to take additional electives as available.

In addition, students are encouraged to participate in trainings, guest speaker lectures, and other events as they become available.

Please note:

Most concentrations also allow some flexibility in how assignments are completed in other courses. It is also possible in some cases to make arrangements, so that a student's internship site might provide experience in the student's area of a concentration.

Students should note that completing a concentration could involve coursework beyond the minimum degree requirements. The student in a concentration may need to take additional courses beyond the minimums in some semesters in order to meet the needs of both the degree and the concentration.

Revised Procedure on Optional MDiv Thesis

(Approved by the faculty on April 10, 2024)

Final year MDiv students may elect to write a thesis upon approval by the faculty no later than the August faculty meeting of their final academic year. Normally students interested in doing an M.Div. thesis should express interest in writing to their faculty advisor as early as possible and prior to the fall semester of their final year by submitting this form with the required attachments to their advisor and the Academic Dean by August 15 of their final academic year. Further, no later than the August faculty meeting, faculty will determine which students will be allowed to do a thesis based on faculty load and student ability. Those approved are expected to enroll in the fall IN 300W research seminar. The required submission form can be picked up from the Registrar.

MDiv Graduation Requirements

The requirements of the Master of Divinity degree are:

- 1) The satisfactory completion of academic requirements, (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 116 semester hours (83 hours of academic coursework, 6 hours for one unit of CPE, together with 27 hours received at the completion of one year or equivalent of internship).
- 2) A minimum of one third of the recognized MDiv degree credits must be completed for this degree and consist of Wartburg Theological Seminary-taught coursework and Wartburg-supervised contextual ministry (i.e., a student's MDiv degree cannot consist entirely of credits transferred from institutions, consist of advanced standing, or overlap by more than two-thirds with other degrees previously earned through WTS).
- 3) A recommendation by the faculty to the Board of Directors and the Board's approval. A student must be in good standing with the business office, library, financial aid office, and the contextual education office in order to receive a diploma.

Master of Divinity Curriculum Chart

Four-Year Residential Learning (RL) & Distance Learning (DL) Sequence

Beginning Fall Semester 2025

For students who are in residence or commuting to the campus in Dubuque (RL), or are completing the degree in their home context (DL), but not in a seminary and synod approved collaborative learning context. (See the separate chart for the CL program.)



Indicates when CPE normally is (or suggested to be) taken



Indicates when Internship normally is completed

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-8] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as a January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1		Greek Language [BI-L, 3 cr] Global Church in Motion 1 [HT-1, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Worship [MN-1, 3 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 1 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Pastoral Care [MN-2, 3 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=12.5 credits}
Year 2	CPE (normally)	New Testament 2 [BI-2, 3 cr] Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] Leadership in the 21 st Century [IN-3a, 2 cr] Boundaries [IN-3b, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Global Church in Motion 2 [HT-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=12.5 credits}
Year 3	Internship (12 months)			

Year 4		Advanced Bible – HB [BI-6, 3 cr] Lutheran Ethics [HT-5, 3 cr] MDiv Integrative Capstone Seminar [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Advanced Bible – NT [BI-5, 3 cr] Living Liturgies [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Reading & Leading in Context [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=12.5 credits}
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Degree Total = Minimum of 116 semester hours


Master of Divinity Curriculum Chart

Four-Year Collaborative Learning (CL) Sequence

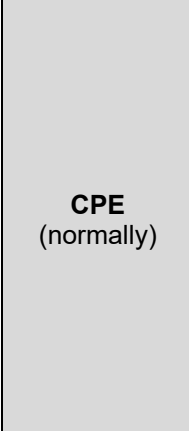
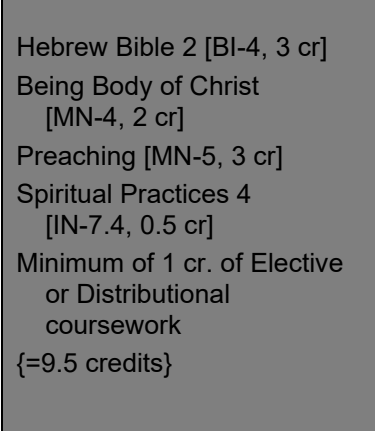
Beginning Fall Semester 2025

For students only in a seminary and synod approved CL placement

 Indicates when CPE normally is or suggested to be taken (although this may need to be adjusted according to the needs of the student's ministry site and available CPE options)

 Indicates when Internship normally is formalized as an 18-month involvement while concurrently completing the designated coursework.

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-8] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as a January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1		Greek Language [BI-L, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Worship [MN-1, 3 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 1 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=9.5 credits}
Year 2	 CPE (normally)	Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] Leadership in the 21 st Century [IN-3a, 2 cr] Boundaries [IN-3b, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	 Hebrew Bible 2 [BI-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=9.5 credits}

Year 3		New Testament 2 [BI-2, 3 cr] Global Church in Motion 1 [HT-1, 3 cr] Lutheran Ethics [HT-5, 3 cr] {=9 credits}		Pastoral Care [MN-2, 3 cr] Global Church in Motion 2 [HT-4, 3 cr] Advanced Bible – NT [BI-5, 3 cr] {=9 credits}
Year 4		Advanced Bible – HB [BI-6, 3 cr] MDiv Integrative Capstone Seminar [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Living Liturgies [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Reading & Leading in Context [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=9.5 credits}

Degree Total = Minimum of 116 semester

Master of Arts in Diaconal Ministry Degree Program For New Students Starting Fall 2025 or Later

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Master of Arts in Diaconal Ministry (MA in Diaconal Ministry or MADM) degree program is aimed at students interested in service in the church as a deacon. The MA in Diaconal Ministry degree combines the academic requirements for diaconal ministry with courses that meet the fieldwork/internship requirements for candidacy as a deacon in the ELCA. The MA in Diaconal Ministry program aims at integrating skills for ministry with theological reflection. It is ideal for those candidates for church service who want to bridge a congregational or local church setting with the mission of the church in society.

Residential, Distance Learning, and Collaborative Learning Options

Master of Arts in Diaconal Ministry students enroll as either a Residential Learner (RL) or Distance Learner (DL) depending on their needs. These categories of student are defined as follows:

- **Residential Learners (RL)** – The “Residential Learner” is the on-campus student (or commuter) who completes coursework primarily by face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The “Distance Learner” is the off-campus student who is studying from their home context and completing their courses from afar. DL students may take courses either synchronously (through Zoom) or asynchronously.

All the students, whether RL or DL, complete the same degree requirements and are in the same courses.

Course Load

To be considered a full-time student (and therefore potentially eligible for all forms of financial aid), a student must take a minimum of nine (9) semester hours each term. The normal minimum course load needed for students to complete the coursework for the degree in two years is 10.5 credit hours in each fall and spring semester, plus 2 credit hours in each of the two required January interims. These credit minimums do not include contextual ministry requirements for the MADM degree program and may not include all the courses taken for a concentration, which may be beyond these expected minimums. Permission from the Academic Dean is required for students to take more than 15.5 semester hours of coursework in a semester. Students completing CPE or their deacon internship during coursework semesters are also expected to get permission, and possibly reduce their course load, to see that all can be managed.

Part-time study is possible and may become necessary for some students for a variety of reasons. Part-time study for WTS is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Part-time students (with 6 coursework credit hours or more) may have access to Federal financial aid and to defer student loans. The student who becomes part-time should no longer expect that their MADM degree can still be completed in the two years normally defined for the degree. Further, most courses that meet degree requirements are only taught once each year, and therefore a part-time student may need to wait for a later academic year in order to fulfill a particular degree requirement, which can further delay completion of the degree.

Time Available to Complete the Degree

The MA in Diaconal Ministry degree normally must be completed within five (5) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MA in Diaconal Ministry Program Learning Outcomes

The following desired learning outcomes guide the Master of Arts in Diaconal Ministry degree program and are used for the program's assessment:

I. Theological Competence

- Articulates the Gospel—as described in Augsburg Confession, article 4—with clarity.
- Interprets reality and relationships in biblically and theologically resonant ways.
- Translates theological concepts into contextually meaningful words and actions.

II. Practical Skills for Ministry

- Expresses God's loving mission and involvement in word and service/word and sacrament.
- Demonstrates professional skills for sharing God's grace.
- Connects classroom learning with evangelical listening and speaking the faith to others.

III. Person as Leader

- Nurtures personal faith and care for others, including healthy boundaries.
- Fosters team building, collegiality, and mutual edification.
- Practices curiosity as a learner and encourages lifelong learning in others.

IV. Interpreting Contexts

- Shows awareness of and sensitivities to complex social/cultural contexts.
- Builds respectful connections with ecclesial, interreligious, and secular partners.
- Describes the world honestly and accurately in its brokenness and blessedness.

MA in Diaconal Ministry Curriculum Degree Requirements

The basic Master of Arts in Diaconal Ministry degree is designed to meet the candidacy requirements for the leadership roster of Deacon in the Evangelical Lutheran Church in America (ELCA), but can be adapted to meet requirements also for other denominations.

The degree requirements consist of a minimum of 64 semester hours, met by 46 credits of coursework and research, including two J-Term courses, plus 18 credits of internship and clinical pastoral education: Of the overall credits for the degree, 26 semester hours are specific to the MA in Diaconal Ministry degree. The degree requirements are itemized below.

A. MA in Diaconal Ministry Requirements Checklist Presented In Chart Format:

Each requirement is 3 semester hours, unless noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) that fulfills a requirement may vary. The MA in Diaconal Ministry degree does require the completion of elective credits, which are normally focused toward a specialization.

Bible (BI) Division	History/Theology (HT) Division	Specialization	Interdisciplinary (IN)	Diaconal Ministry Specific Requirements
BI-1 New Testament 1 - Gospels	HT-1 Global Church History & Mission 1	Specialization Electives (4 hours minimum. Possibly, but not exclusively, consisting of Ministry Division or Interdisciplinary courses beyond those separately required)	IN-1 Jesus Christ and Plural Worlds (2 hours)	DM-1 Diaconal Ministry Seminar 1: Foundations of Diaconal Ministry (1 hour)
BI-2 New Testament 2 - Epistles	HT-2 Systematic Theology		IN-2 Formation for Discipleship (2 hours)	DM-2/ J-Term 2 Diaconal Ministry-Specific Course (2 hours, likely as a J-Term course)
BI-3 Hebrew Bible 1	HT-3 Lutheran Confessions		IN-3b Boundaries (1 hour)	
BI-4 Hebrew Bible 2	HT-5 Lutheran Ethics		IN-6 Reading & Leading in Context (3 hours)	DM-4 MADM Integrative Capstone Seminar (3 hours)
			IN 7.1 – 7.4 Spiritual Practices 1-4 (four courses at 0.5 hours each)	DM-6 Clinical Pastoral Education (CPE) (1 unit, 6 hours)
			IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours)	DM-7 Diaconal Ministry Internship [1,000 hours minimum length] (12 hours)
= 12 Hours	= 12 Hours	= 4 Hours	= 12 hours	= 24 hours

Degree Total = 64 semester hours minimum
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B. MA in Diaconal Ministry Requirements Checklist In List Format:

Each course requirement is 3 hours each, unless noted, and is usually met by a specified course. Each requirement has a number and a shorthand title for the requirement. The actual course (or eligible courses) to fulfill a requirement may vary. The MA in Diaconal Ministry degree does require the completion of elective credits, which are normally focused toward a specialization..

Requirement Number

Requirement Short Title

Primary Course to Meet Requirement

Bible Division (BI) – 12 Hours

BI-1	New Testament 1 - Gospels	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2 - Epistles	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2

History/Theology Division (HT) – 12 Hours

HT-1	Church History/Mission 1	HT 105 The Global Church in Motion 1
HT-2	Systematic Theology	HT 140 Systematic Theology
HT-3	Lutheran Confessions	HT 212 Lutheran Confessions
HT-5	Lutheran Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor

Interdisciplinary/Integrative (IN) –12 Hours

IN-1	Jesus Christ and Plural Worlds	IN 141 Jesus Christ and Plural Worlds (2 hours)
IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
IN-3b	Boundaries	IN 207W Boundaries (1 hour)
IN-6	Reading & Leading in Context	IN 346 Reading and Leading in Context: Methods, Media, and Entrepreneurial Practices
IN-7.1 to IN 7.4	Spiritual Practices 1 – 4	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 (each SP course 0.5 hours; totaling 2 hours)
IN-8.1	January – Cross-Cultural Requirement	Designated January courses (2 hours)

Diaconal Ministry Specific Requirements – 24 Hours

DM-1	Diaconal Ministry Seminar 1	IN 123W Diaconal Ministry: Foundations of Diaconal Ministry (1 hour)
DM-2	January - Diaconal Min. Specific Course	Chosen as part of one's Diaconal Ministry specialization. Could be a Diaconal Ministry Formation Event (or similar course if one is available) possibly as a January or Summer course; Could also be further specialization. (2 hours)
DM-4	MADM Integrative Capstone Project	IN 325W MADM Integrative Capstone Project (3 hours)
DM-6	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)
DM-7	Diaconal Ministry Internship	IN 320W Deacon Internship [equivalent to 6 months of full-time fieldwork] (12 hours)

Specialization Elective and other electives – 4 hours minimum

Courses chosen from among core courses in the disciplines or their distributional or elective offerings in the fall and spring semester that cover areas of specialty relating to your degree. Specialization electives could include courses in worship, preaching, and pastoral care, or coursework toward the mission development/redevelopment, rural ministry, youth and family ministry, or the Hispanic ministry concentrations.

Degree Total = 64 semester hours minimum, plus possibly more credits depending on coursework chosen for the specialization electives or if adding a concentration.

Deacon CPE and Internship

The contextual education components of the MA in Diaconal Ministry program are divided into two areas: (1) a unit of Clinical Pastoral Education (CPE) at an ACPE-accredited site; and (2) a 1,000-hour Deacon Internship.

CPE provides hands-on practice in pastoral ministry in a clinical setting (hospital, nursing home, etc.) under the direction of an accredited supervisor and with a cohort of student-peers. Students can meet this requirement through a 10-week, full-time unit in the summer, or an extended, part-time unit spread out over several months, or an online unit. More information can be found at: <https://acpe.edu/education/cpe-students>.

The Deacon Internship provides opportunities for the student to demonstrate competence in the student's area(s) of specialization. Various contexts may be arranged sequentially and cumulatively to make up the required minimum 1,000 hours. Each internship will include a significant engagement in a congregational context. The Deacon internship is independently arranged in consultation with the Wartburg Seminary Director of Contextual Education, the internship site, and the synod Candidacy Committee.

Registration for both CPE and the Internship are coordinated with the Registrar's office upon notification of a placement from the Contextual Education Office.

MADM Integrative Capstone Seminar

The MADM Integrative Capstone Seminar (IN 325W, 3 credits) provides an opportunity for students to integrate what they have learned throughout their degree, including their deacon internship, in a seminar project. This seminar is completed normally in the student's last spring semester of coursework in the degree program and combines what was previously a separate research course (IN 300W) and the previous diaconal ministry research project (IN 305W) into a single capstone seminar. Depending on the student's specialty for diaconal ministry, this seminar may produce a research paper, other project, or portfolio work, and normally includes a community presentation in early May. The MA/MADM Coordinator of the faculty normally is the instructor for this integrative seminar and oversees (along with possibly the student's academic advisor or other faculty) the student projects.

Concentrations

The MA in Diaconal Ministry degree program offers the option of concentrations only upon the approval of the faculty, insofar as diaconal ministry is already a specialization. The concentration options and requirements are the same as those outlined under the Master of Divinity degree program.

Ecclesiastic Requirements

Candidates planning to enter the deacon roster (or its equivalent in another church body) may have additional ecclesiastic requirements to complete beyond an academic degree program.

For non-ELCA students, WTS is committed to work with the student's church body wherever possible to meet the needs of those ecclesiastic requirements, particularly the internship/fieldwork components. Prospective students, and their respective church judicatories, should be in conversation with WTS as early as possible, preferably before the student is admitted to this degree program. WTS may request a written letter of understanding from the denominational judicatory that identifies the ecclesial requirements and approval by that church body into the WTS degree program to meet the student's academic requirements for that church roster.

MA In Diaconal Ministry Graduation Requirements

The requirements of the Master of Arts in Diaconal Ministry degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 64 semester hours (depending on choice among requirements), including CPE and the deacon internship.
2. A minimum of one third of the recognized MADM degree credits must be completed for this degree with Wartburg Theological Seminary-taught coursework and Wartburg-supervised contextual ministry (i.e., a student's MADM degree cannot consist entirely of credits transferred from institutions, consist of advanced standing, or overlap by more than two-thirds with other degrees previously earned through WTS).
3. A recommendation by the faculty to the Board of Directors and the Board's approval. A student must be in good standing with the business office, library, financial aid office, and the contextual education office in order to receive a diploma.

Master of Arts in Diaconal Ministry Curriculum Chart

Two-Year Program, All Pathways (RL, DL, and CL)
Beginning Fall Semester 2025

	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1	Hebrew Bible 1 [BI-3, 3 cr] Global Church History & Mission 1 [HT-1, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Diaconal Ministry Seminar 1 [DM-1, 1 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Elective or Specialization Elective** [1 cr] {=10.5 credits minimum}	Cross-Cultural Immersion [IN-8.1] Or Diaconal Ministry-Specific Course {=2 credits}	New Testament Narratives [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] Elective or Specialization Elective** [2 cr] {=10.5 credits minimum}
Summer 1	See Contextual Education Requirement below		
Year 2	New Testament Letters [BI-2, 3 cr] Lutheran Confessions [HT-3, 3 cr] Lutheran Ethics [HT-5, 3 cr] Boundaries [IN-3b, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=10.5 credits}	Diaconal Ministry-Specific Course [Or could Be research for the integrative seminar project] Or Cross-Cultural Immersion [IN-8.1] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] MADM Integrative Capstone Project [DM-4, 3 cr] Reading/Leading in Context [IN-6, 3 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] Elective or Specialization Elective** [1 cr] {=10.5 credits minimum}
Summer 2	See Contextual Education Requirement below		
**Specialization Electives could include: worship, preaching, and pastoral care, or coursework toward the mission development/redevelopment, rural ministry, youth and family ministry, or Hispanic ministry concentrations.			

Contextual Education Requirement – In addition to the course requirements illustrated above, the MA in Diaconal Ministry degree has two additional contextual education ministry requirements:

- 1) A unit of Clinical Pastoral Education (CPE) – normally completed in Summer 1 (or Summer 2 if needed); and
- 2) A six-month deacon internship in a pastoral setting – begins concurrently with coursework or in summer. (NOTE: The Boundaries course, normally Fall in Year 2, should be completed before starting your deacon internship; adjust to be completed earlier in program as needed.)

Neither contextual education registration is charged tuition.

Degree Total = Minimum of 64 semester hours.

Master of Arts Degree Program – One-Year Degree For New Students Starting Fall 2025 or Later

The Master of Arts degree program is designed for students interested in theological study at a graduate level for further academic study, church leadership, Christian service in society, or personal growth.

Course Load

The MA degree program can be completed in as short as one full academic year for full-time students. To be considered a full-time student and to be eligible for all forms of financial aid, a student must take a minimum of nine (9) semester hours of coursework per semester. Permission of the Academic Dean is needed for registrations above 15.5 credits in the fall or spring semester. Part-time students with 6 coursework credit hours or more may have access to Federal financial aid and to defer student loans. Please see the program chart below for an elaboration of the normal sequencing of courses in a one-year residential or distance learning MA degree.

Residential and Distance Learning Options

Master of Arts students enroll as either Residential Learner (RL) or Distance Learner (DL) students. These categories of student are defined as follows:

- **Residential Learners (RL)** – The “Residential Learner” is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The “Distance Learner” is the off-campus student who is studying from their home context and completing their courses from afar. For completion in one year, it is expected that a distance learner, who may or may not be working part-time, can sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.

Time Available to Complete the Degree

The Master of Arts degree normally must be completed within five (5) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MA Program Learning Outcomes

The following desired learning outcomes guide the Master of Arts degree program and are used for the program's assessment:

- I. Theological Competence
 - Articulates the Gospel—as described in Augsburg Confession, article 4—with clarity.
 - Interprets reality and relationships in biblically and theologically resonant ways.
 - Translates theological concepts into contextually meaningful words and actions.
- II. Practical Skills for Ministry
 - Expresses God's loving mission and involvement in word and service/word and sacrament.
 - Demonstrates professional skills for sharing God's grace.
 - Connects classroom learning with evangelical listening and speaking the faith to others.
- III. Person as Leader
 - Nurtures personal faith and care for others, including healthy boundaries.
 - Fosters team building, collegiality, and mutual edification.
 - Practices curiosity as a learner and encourages lifelong learning in others.
- IV. Interpreting Contexts
 - Shows awareness of and sensitivities to complex social/cultural contexts.
 - Builds respectful connections with ecclesial, interreligious, and secular partners.
 - Describes the world honestly and accurately in its brokenness and blessedness.

MA Curriculum Degree Requirements

The Master of Arts degree consists of a minimum of 30 semester hours of coursework and research earned by the following named requirements: The requirements are itemized below. Elective coursework beyond the listed courses is needed to

meet the minimum number of credit hours. [See the two curriculum charts later in this section showing the typical course sequence for both a one-year and three-semester versions of the degree program.]

1. Two Spiritual Practices courses – Totalling 1 hour, one course each semester:

IN 161W Spiritual Practices 1 (0.5 hr, Fall Semester)

IN 162W Spiritual Practices 2 (0.5 hr, Spring Semester)

2. Biblical Studies (BI) – A minimum of 6 hours, usually as two courses, three credits each semester:

Two three-credit courses, one each semester, of the student's choosing. Typical options include: BI 190W Engaging the New Testament Narratives (3 hrs, Spring Semester course), BI 192W Engaging the New Testament Letters (3 hrs, Fall Semester Course), or BI 222W Hebrew Bible Content I (3 hrs; a Fall Semester course, which can then be followed by BI 224W Hebrew Bible Content II, 3 hours, as a spring semester course, as BI 222W is a pre-requisite). More advanced courses are available for students with the requisite academic background.

3. History and Theology (HT) – A minimum of 6 hours, usually as two courses, three credits each semester:

Two three-credit courses, one each semester, of the student's choosing. Typical options include: HT 105W The Global Church in Motion I (3 hrs, Fall Semester, focusing on early church history and mission), HT 140W Systematic Theology (3 hrs, Spring Semester), HT 212W Lutheran Confessions (3 hrs, Fall Semester), HT 205W The Global Church in Motion 2 (3 hrs, Spring Semester, focusing on Reformation to modern church history and mission), and HT 267W Lutheran Ethics (3 hrs, Fall Semester). More advanced courses are available for students with the requisite academic background.

4. Ministry (MN) or Interdisciplinary/Integrative (IN) – A minimum of 6 hours, as two or more courses, three credits each semester:

Two three-credit courses, one each semester, or a combination of one- and two-credit courses in each semester, of the student's choosing. Typical options of a practical ministry emphasis include: MN 106W Foundations of Lutheran Worship (3 hrs, Fall Semester), MN 131W In Faith, For Faith: Basics of Christian Proclamation (1 hr, Spring Semester), MN 230W Preaching (3 hrs, Spring Semester), MN 255W Being Body of Christ (2 hrs, Spring Semester), and MN 270W Pastoral Care in Context (3 hrs, Spring Semester), as well as a rotating series of courses (mostly one credit each) offered on topics in rural ministry and specialty areas within pastoral care, including youth and family ministry. Typical options that are interdisciplinary or integrative in nature include: IN 142W Formation for Discipleship (2 hrs, Spring Semester), and IN 243WA 21st Century Leadership (1 hr, Fall Semester).

5. Degree-specific courses – Three courses, all in the fall, totaling 4 hours:

IN 141W Jesus Christ and Plural Worlds (2 hrs, Fall Semester)

IN 127W MA Colloquium (1 hr, Fall Semester)

IN 207W Boundaries (1 hr, Fall Semester)

6. A significant capstone research project – One course, including a project on a topic of research

IN 327W MA Integrative Capstone Project (3 hrs, Spring Semester)

7. A January Interim Course (2 hours)

This required January course can be selected from among the travel courses that are cross-culturally focused, as a course of general intellectual interest, or taken as a two-credit independent study focused on research for your capstone research project.

8. At least two additional credits of Elective coursework

In order to reach the minimum needed of 30 semester credits for this Master of Arts degree, the student will need to take at least two (2) additional credits of coursework. This course (or combination of courses) is entirely of the student's choosing from among the options available at the time.

MA Integrative Capstone Project

The project integrates the course work for the degree with the objectives of the student. The capstone project is an opportunity to explore a topic of one's personal interest. It may be in one of the classical disciplines, or it may be related to some area of ministry or of personal interest. A written report is required, along with the possibility of an optional oral presentation. Guidance for the capstone project is provided in the MA Colloquium in the fall, as well as in the MA Research Seminar in the spring semester.

MA Graduation Requirements

The requirements of the Master of Arts degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 30 semester hours.
2. One-year equivalent minimum of Wartburg Theological Seminary taught-coursework (that is, a degree cannot consist entirely of credits transferred from other institutions outside of WTS).
3. A recommendation by the faculty to the Board of Directors and the Board's approval. A student must be in good standing with the business office, library, and financial aid office to receive a diploma.

Master of Arts Curriculum Chart

One-Year Version (one academic year, plus the summer if needed)

Residential (RL) and Distance Learning (DL) Sequences

Beginning Fall Semester 2025

FALL SEMESTER

One Bible (BI) course	3 CR
One History/Theology (HT) course	3 CR
One Ministry (MN) or Interdisciplinary (IN) course(s)	3 CR
IN 141W Jesus Christ and Plural Worlds	2 CR
IN 207W Boundaries	1 CR
IN 161W Spiritual Practices 1	0.5 CR
IN 127W MA Colloquium	1 CR

Semester Total

Minimum 13.5 CR

JANUARY INTERIM

Complete a January course	2 CR
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SPRING SEMESTER

One Bible (BI) course	3 CR
One History/Theology (HT) course	3 CR
One Ministry (MN) or Interdisciplinary (IN) course(s)	3 CR
IN 162W Spiritual Practices 2	0.5 CR
IN 327W MA Integrative Capstone Project	3 CR
Elective coursework	2 CR minimum

Semester Total

Minimum 14.5 CR

SUMMER

If still needed, finishing the project within IN 327W (if not already completed in Spring Semester)

Degree Total

Minimum 30 Credits

Non-Degree Certificate Programs

Wartburg Theological Seminary offers a series of non-degree certificate programs, intended to meet either vocational requirements of the church (primarily the Evangelical Lutheran Church in America, ELCA, or its partner denominations in ministry) or to provide opportunities for personal enrichment and continuing education.

To meet the requirements of the Theological Education for Emerging Ministries (TEEM) program of the ELCA, Wartburg offers two (2) specialized programs:

- **Classic TEEM**, a 16-course/requirement program, taught in English through a combination of online and face-to-face courses in Dubuque, Iowa,; including completion of a clinical experience and internship, and
- **Journey Together / Caminemos Juntos**, a competency based (CBE) theological education program in Spanish or English, completed in a congregational context with digital delivery of academic requirements and with an online mentor group; including completion of a clinical experience and internship.

Rostered leaders or lay persons may ~~take~~ complete certificate classes either on a class-by-class basis for continuing education or as part of a specialized non-ordination ~~track~~ certificate program. Wartburg Seminary is currently admitting students for three specialized certificate programs. Each basic certificate program consists of completing eight course requirements that meet both general and specialized requirements of each certificate:

- Certificate in Theology and Ministry (8 courses)
- Certificate in Small Town and Rural (STaR) Ministry (8 courses)
- Certificate in Youth and Family (8 courses)

Each certificate program can begin at any time.,

The two TEEM programs are officially recognized by the Evangelical Lutheran Church in America as an approved method for Word and Sacrament candidates to prepare for ordination through the ELCA's TEEM program.. Neither TEEM nor the non-degree certificate programs are accredited by either the Association of Theological Schools (ATS) or the Higher Learning Commission (HLC). Courses taught in the Certificate Programs do not earn graduate-level masters credit, although most are taught to the standards for time and work involved that may be recognized by other schools and organizations as equivalent to one (1) semester hour of credit at a graduate level.

Theological Education for Emerging Ministries (TEEM)

Theological Education for Emerging Ministries (TEEM) is a leadership formation process in the ELCA designed for those who meet the established criteria. Authorized in the *Constitutions, Bylaws, and Continuing Resolutions of the Evangelical Lutheran Church in America* (7.31.04) and described in the *Study of Ministry* (2003), the *Study of Theological Education* (1993; 1995), and the ELCA's *Plan for Mission* adopted at the 2003 Churchwide Assembly, the TEEM process responds to ministry needs of the ELCA. (ELCA *Candidacy Manual*)

Candidates for the TEEM program are nominated by their synods and approved by the Evangelical Lutheran Church in America (ELCA).. Each candidate for TEEM works with a Competency Assessment Panel (CAP, comprised of ELCA regionally deployed staff, synod candidacy, and seminary representatives) to design a program of study to complete all the TEEM educational requirements.

Both **Classic TEEM** and **Journey Together** incorporate the guidelines of the ELCA, which stipulate a program of study through a seminary of the church that includes the study of Scripture, Christian theology, the Lutheran Confessions, church history, worship, preaching, and the polity and practices of the Evangelical Lutheran Church in America.

Both TEEM programs of Wartburg Theological Seminary are designed to meet all the ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology.

(1) Wartburg Theological Seminary *Classic TEEM* Program

Curriculum

The Wartburg Seminary TEEM Curriculum is designed to meet all ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United

States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology.

The WTS **Classic TEEM** curriculum for the ELCA's Word and Sacrament (i.e., ordained) ministry roster currently includes the following requirements, courses, and activities:

- Hebrew Bible 1 (Torah and Psalms)
- Hebrew Bible 2 (Prophets and Wisdom)
- New Testament 1 (Gospels and Revelation)
- New Testament 2 (Pauline and Pastoral Epistles)
- Church History
- Lutheran Confessions and Mission
- Systematic Theology 1 and 2
- Lutheran Ethics
- Lutheran Leadership, Ecclesiology, and Church Polity
- Preaching 1 and 2
- Lutheran Worship
- Educational Ministry
- Pastoral Care
- Contextual Ministry (including stewardship and evangelism)
- One Unit of Clinical Pastoral Education (CPE) – completed either through an ACPE-registered CPE instructional site, or by completing the seminary's *Clinical Program of Wartburg (CPW)* when allowed by the student's synod.
- Internship
- Mentoring (as arranged by the student's synod)

Candidates may meet requirements for the Wartburg **Classic TEEM** curriculum through multiple methods:

1. Intensive courses on the Wartburg campus in Dubuque, with usually up to ten courses scheduled per year: typically as two courses during the fall semester (with one course each on a three-day weekend, for two separate weekends), two courses during a five-day session at the end of January, and typically six courses scheduled as two courses per week (five days) for two different weeks in June and one week July.
2. Through designated TEEM online courses. Three to four online courses are typically offered each fall and spring semester, with each course lasting for eight or ten weeks.
3. Through designated Masters-level courses held on the Wartburg campus during the fall and spring semesters that can be taken by arrangement through cross-registration.
4. Through designated Masters-level online courses provided by WTS that can be taken by arrangement through cross-registration.

Current **Classic TEEM** Program Courses

See the *TEEM Classic Program Guide* for a fuller description of the curriculum, including course descriptions, modes of instruction, and other requirements.

WTS **Classic TEEM** Tuition

See the separate Tuition and Fees section elsewhere in this catalog, or on the Wartburg Seminary website, for current tuition rates. Internship is also considered a "course" for purposes of the WTS TEEM program, with a one-time course tuition charged to the student.

ELCA Candidacy Application for **Classic TEEM**

The WTS **Classic TEEM** program is available only to students approved by their synod and the ELCA Directory of Candidacy for TEEM and who are entranced for candidacy.

Graduation Requirements for **Classic TEEM**

To graduate and receive the TEEM certificate, the student needs to complete all the requirements for the certificate, file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the WTS **Classic TEEM** Program

The TEEM program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

For More Information about the WTS **Classic TEEM** Program or to apply

Please contact the Director for TEEM and Certificate Programs, Rev. Carrie Greenquist-Petersen
cgreenquist-petersen@wartburgseminary.edu

Wartburg Theological Seminary
333 Wartburg Place
Dubuque IA 52003-7769

(2) Wartburg Theological Seminary *Journey Together / Caminemos Juntos* CBE TEEM Program

Curriculum:

The competency-based (CBE) *Journey Together/Caminemos Juntos* curriculum, currently offered in English or Spanish, is designed around learning objectives toward building five competencies in each student:

- A. Biblical Knowledge & Interpretation
- B. Pastoral Formation & Sacramental Leadership
- C. Faith in Jesus Christ & Theological Knowledge
- D. Discipleship & Christian Community
- E. Mission Development & Community Organizing as Resources for Intercultural Leadership

Nine modules of curriculum contribute to the formation of these five competencies in each student. Modules are completed sequentially, each building on the work from the previous modules, and are completed at a pace established by the student. Normally students will complete three (3) modules per year, completing the program in three (3) years. The nine module themes are:

- Module 1: The Word is Near to You
- Module 2: Justification by Grace through Faith
- Module 3: Faith Active in Love
- Module 4: Faith Comes through Hearing the Word
- Module 5: We Believe in One God
- Module 6: Go in Peace, Serve the Lord
- Module 7: Come, Holy Spirit
- Module 8: For Freedom Christ has Set You Free
- Module 9: Go, Therefore!

In addition to the CBE curriculum, *Journey Together/Caminemos Juntos* (TEEM) students will (1) complete one unit of Clinical Pastoral Education (CPE), either through an ACPE-registered CPE instructional site, or by completing the seminary's *Clinical Program of Wartburg (CPW)* when allowed by the student's synod, (2) mentoring through peer groups, and (3) an internship (which is completed at the student's congregational site and typically starts at the completion of Module 2 and continues through Module 8).

Students are accompanied on their *Journey Together/Caminemos Juntos* experience by an Assessment Team comprised of the local site supervisor, mentor, and faculty advisor. In addition to regular check-ins, this team will hold the student accountable to the completion of the learning objectives for each module, allowing them to move from one module to the next.

WTS *Journey Together/Caminemos Juntos* Tuition

See the separate Tuition and Fees section elsewhere in this catalog, or on the Wartburg Seminary website, for current tuition rates. Internship is also considered a "course" for purposes of the WTS TEEM program, with a one-time course tuition charged to the student.

ELCA Candidacy Application for *Journey Together/Caminemos Juntos* CBE TEEM Program

The WTS *Journey Together* CBE TEEM program is available only to students approved by their synod and the ELCA Directory of Candidacy for TEEM and who are entranced for candidacy.

Graduation Requirements for *Journey Together/Caminemos Juntos* CBE TEEM Program

To graduate and receive the CBE TEEM certificate, the student needs to complete all of the requirements for the certificate (or their identified equivalent through advanced standing or transfer credit), file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the WTS *Journey Together/Caminemos Juntos* Program

The CBE TEEM program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

For More Information about the WTS *Journey Together/Caminemos Juntos* Program or to apply

Please contact the Director for TEEM and Certificate Programs, Rev. Carrie Greenquist-Petersen
cgreenquist-petersen@wartburgseminary.edu
Wartburg Theological Seminary
333 Wartburg Place
Dubuque IA 52003-7769

(2) Programa CBE-TEEM *Journey Together/Caminemos Juntos* del Seminario Teológico Wartburg

Currículo:

El currículo de *Journey Together/Caminemos Juntos*, el TEEM Basado en Competencias ofrecido en inglés o español, está diseñado en torno a resultados de aprendizaje para desarrollar cinco competencias en cada estudiante:

- A. Conocimiento e Interpretación Bíblica.
- B. Formación Pastoral y Liderazgo Sacramental.
- C. Fe en Jesucristo y Conocimiento Teológico.
- D. Discipulado y Vida Cristiana.
- E. Vitalidad Congregacional y Organización Comunitaria para el Liderazgo Intercultural.

Los nueve módulos del currículo contribuyen a la formación de estas cinco competencias en cada estudiante. Los módulos se completan de manera secuencial, cada uno construyendo sobre el trabajo de los módulos anteriores, y se completan al ritmo establecido por el estudiante. Normalmente, los estudiantes completarán tres (3) módulos por año, finalizando el programa en tres (3) años. Los temas de los nueve módulos son los siguientes:

- Módulo 1: La Palabra está cerca de ti
- Módulo 2: Justificación por la Gracia mediante la Fe
- Módulo 3: Fe Activa en el Amor
- Módulo 4: La Fe viene a través de escuchar la Palabra
- Módulo 5: Creemos en un solo Dios
- Módulo 6: Vayan en Paz y Sirvan al Señor
- Módulo 7: Ven, Espíritu Santo
- Módulo 8: Por la libertad, Cristo te ha liberado
- Módulo 9: ¡Por lo tanto, vayan!

Además del currículo CBE, los estudiantes de *Journey Together/Caminemos Juntos* (TEEM) completarán (1) una unidad de Educación Pastoral Clínica (CPE), ya sea a través de un sitio de instrucción de CPE registrado por ACPE o completando el Programa Clínico del Seminario Wartburg (CPW) cuando lo permita el sínodo del estudiante, (2) mentoría a través de grupos de compañeros y (3) un internado (que se lleva a cabo en el sitio congregacional del estudiante y generalmente comienza al completar el Módulo 2 y continúa hasta el Módulo 8).

Los estudiantes son acompañados en su experiencia de *Journey Together /Caminemos Juntos* por un Equipo de Evaluación compuesto por el supervisor local del sitio, el mentor y el asesor de la facultad. Además de las verificaciones regulares, este equipo responsabilizará al estudiante por la finalización de los resultados de aprendizaje de cada módulo, permitiéndoles avanzar al siguiente módulo.

Matrícula del Programa *Journey Together/Caminemos Juntos* de WTS

Consulte la sección separada de Matrícula y Tarifas en otro lugar de este catálogo o en el sitio web del Seminario Teológico Wartburg para conocer las tarifas de matrícula actuales. El Internado también se considera un "curso" a efectos del programa TEEM de WTS, con una tarifa de matrícula única que se cobra al estudiante.

Aplicación de Candidatura ELCA para el Programa *Journey Together/Caminemos Juntos* CBE-TEEM

El programa *Journey Together/Caminemos Juntos* CBE-TEEM de WTS solo está disponible para estudiantes aprobados por su sínodo y el Directorio de Candidatura de ELCA para TEEM, y que estén inscritos para la candidatura.

Requisitos de Graduación para el Programa Journey Together/Caminemos Juntos CBE-TEEM

Para graduarse y recibir el certificado CBE-TEEM, el estudiante debe completar todos los requisitos para el certificado (o su equivalente identificado a través de créditos de reconocimiento avanzado o transferencia), presentar el formulario "Solicitud de Grado o Certificado" al Registrador y estar autorizado para completar y estar en buen estado con la oficina comercial, la biblioteca y la oficina de ayuda financiera del Seminario Teológico Wartburg, lo que incluye cualquier pago solicitado y tareas asignadas.

Tiempo Disponible para Completar el Programa Journey Together/Caminemos Juntos de WTS

Normalmente, el programa CBE-TEEM debe completarse en un plazo de siete (7) años calendario desde el curso más antiguo hasta el curso más reciente, a menos que la facultad tome medidas específicas para extender esta duración para un estudiante.

Para obtener más información sobre el Programa Journey Together/Caminemos Juntos de WTS o para presentar una aplicación

Por favor, póngase en contacto con la Directora de Programas TEEM y Certificados, Rev. Carrie Greenquist-Petersen, a través de la dirección de correo electrónico cgreenquist-petersen@wartburgseminary.edu.

Seminario Teológico Wartburg

333 Wartburg Place

Dubuque IA 52003-7769

Other Certificate Programs

The following basic Certificate programs are currently being offered:

Certificate in Theology and Ministry

This certificate is earned by the completion of eight courses, taught in a combination of online and on campus intensive courses. It is designed for those wanting to be formed for different leadership roles in congregational ministry as well as those seeking to have a deeper understanding of the Bible and theology.

1. Bible Courses (2 total courses required)
 - a. Hebrew Bible 1 or 2
 - b. New Testament 1 or 2
2. History and Theology (2 total courses required)
 - a. Introduction to the History of Christianity
 - b. Lutheran Confessions
 - c. Lutheran Ethics
 - d. Systematic Theology 1
3. Ministry and Leadership Courses (2 courses required)
 - a. Preaching 1
 - b. Foundations of Lutheran Worship
 - c. Pastoral Care
 - d. Lutheran Leadership
 - e. The Church as a Learning Community
 - f. Boundaries Training
 - g. Beyond Maintenance to Mission
 - h. Emerging Ministries: Being Church Today
4. Elective (2 courses required)
 - a. Additional certificate courses in Hebrew Bible and New Testament
 - b. Additional certificate courses in History and Theology
 - c. Additional certificate courses in Ministry and Leadership
 - d. Select one-credit MA/MDiv courses (note: a separate application and fee structure applies for MA/MDiv courses).

Certificate in Small Town and Rural Ministry

This certificate is earned by the completion of eight courses, taught in a combination of online and on campus intensive courses. It is designed for those new to theological study who is interested in learning more about Christian theology and ministry specifically for small town and rural contexts.

1. Bible Course *two required*
 - a. Hebrew Bible 1 or 2
 - b. New Testament 1 or 2
2. History and Theology *two required*
 - a. Introduction to the History of Christianity
 - b. Lutheran Confessions
 - c. Lutheran Ethics
 - d. Systematic Theology 1
3. Specialization Courses *four required*
 - a. Ministry in Rural Context
 - b. Boundaries Training
 - c. Choose two of the following certificate courses:
 - i. Leadership in Multi-point Parishes
 - ii. Youth and Family Ministry in a STaR Context
 - iii. Rural Ecosystems and Ministry

Certificate in Youth and Family

This certificate is earned by the completion of eight courses, taught in a combination of online and on campus intensive courses. It is designed for those new to theological study who want to strengthen their ministry with children, youth, and families, and intergenerational ministry.

1. Bible Course *two required*
 - a. Hebrew Bible 1 or 2
 - b. New Testament 1 or 2
2. History and Theology *two required*
 - a. Introduction to the History of Christianity
 - b. Lutheran Confessions
 - c. Lutheran Ethics
 - d. Systematic Theology 1
3. Specialization Courses *four required*
 - a. Pastoral Care OR Foundations of Lutheran Worship
 - b. Boundaries Training
 - c. Choose two of the following certificate courses:
 - i. Foundations of Lutheran Worship OR Pastoral Care
 - ii. Youth and Family Ministry in a STaR Context
 - iii. Emerging Ministries: Being Church Today
 - iv. One or more of the following one-credit MA/MDiv courses (note: a separate application and fee structure applies for MA/MDiv courses).
 1. Teaching Luther's Catechism
 2. Teaching the Bible to Youth
 3. Developing LGBTQ-Inclusive Youth Ministry
 4. A possible world religions course

For More Information about these WTS Certificate Programs

Please contact the Director for TEEM and Certificate Programs, Rev. Carrie Greenquist-Petersen
 cgreenquist-petersen@wartburgseminary.edu
 Wartburg Theological Seminary
 333 Wartburg Place
 Dubuque IA 52003-7769

Course Descriptions

Key to Wartburg Course Numbers

Each course number consists of a two-letter prefix, a three-digit course number and a one-letter suffix. The two-letter prefix refers to the curriculum area in which the course is offered:

BI = Biblical Studies division
 HT = History and Theology division
 MN = Ministry division
 IN = Integrative courses, taught by professors of the BI, HT, and MN divisions
 ST = Master of Sacred Theology (Reserved, currently not used)

TM, TC = TEEM Certificate Course
 CE/CO = Other Certificate Courses
 LS = Courses at LSPS

The three-digit course number refers to the following classifications. Although some courses presuppose a certain level of preparation, students may cross number levels if appropriate prerequisite requirements are met and the instructor approves.

000-Level: Courses whose first digit is "0" do not receive Masters credit in a seminary degree program.
 100-Level: Courses designed for First-Year Students (typically those in the first year of a degree program)
 200-Level: Courses designed for Second-Year Students (typically those in their middle years of a degree program, after the first year, but before their final year)
 300-Level: Courses designed for advanced Final-Year Students (typically those in their final year of a degree program)
 400-Level: Courses designed for the Master of Sacred Theology (Reserved, currently not used)

The one-letter suffix following the course number identifies the seminary that is offering the course, whether it is cooperatively offered by both seminaries, or whether this is an online course or one taught in Spanish:

W = Wartburg Theological Seminary
 E = Online ("asynchronous") Course
 D = University of Dubuque Theological Seminary (Reserved, currently not used)
 T = jointly offered by the Schools of Theology in Dubuque (Wartburg and UDS; Reserved, currently not used)
 H = Hispanic Ministry/Spanish Language Course

The course descriptions represent a reasonably accurate listing of courses available, including those more recently taught or planned possibly in the future. Courses may not be available in every instance precisely as described here. Full information on available courses, including objectives, content and requirements, is published each semester and made available to all current students prior to preregistration.

Wartburg Seminary Courses

Biblical Studies Division

BI 103W New Testament Greek

[Requirement BI-L]

This course is an introduction to *Koine* Greek, the primary expression of ancient Greek used widely throughout Hellenistic period (roughly c.300 BCE to c.300 CE). It is important for biblical and theological study and for formation for ministry primarily because *Koine* is the dialect used in the Septuagint, New Testament, and the writings of the early church. The course is designed primarily to equip students to read and exegete the New Testament in Greek. *Required for first-year MDiv students, and optional for others.*
Three semester hours, Troftgruben, Adegbola, Giere

BI 190W Engaging the New Testament Narratives

[Requirement BI-1]

This course is one part of a two semester introduction to the New Testament, focusing on exegesis, interpretation, and teaching of the New Testament. We will explore the diverse voices and various contexts of the four Gospels and Acts, with special attention given to their portrayals of Israel's heritage and people, engagement with surrounding cultural forces, and different theological messages.

Required for MADM and M.Div. students.
Three semester hours. Troftgruben, Adegbola, staff

BI 192W Engaging the New Testament Letters**[Requirement BI-2]**

This course is one part of a two semester introduction to the New Testament, focusing on exegesis, interpretation, and teaching of the New Testament. We will explore the diverse messages and various contexts of the NT epistolary writings—from Romans to Revelation—with special attention given to their uses of Israel's theological heritage, engagement with political and cultural forces, and approaches to ethics, practice, and ecclesiology.

Required for MADM and M.Div. students.

Three semester hours. Troftgruben, Adegbola

BI 201W Computer-aided Biblical Studies

This course equips students and develops capacity with computer-based research skills for the scholarly study of the Bible. This is primarily done through learning and using leading biblical research software, but also includes engaging other digital resources, such as online scholarly journals, bibliographic computer software, and Internet-based tools. One semester hour, *Staff*

BI 202W Readings in New Testament Greek

Designed for students who wish to further their Greek competency, this course involves translating texts from the New Testament and discussing the pertinent grammatical, syntactical, and interpretive issues. *Can be taken more than once. One Semester Hour, Staff*

BI 203W Readings in Ecclesiastical Latin

This course is an experience in reading selections of interest from church writings in Latin. Reading will come from Jerome's Vulgate translation of the Bible, ancient Christian creeds, liturgical texts, and the writings of Martin Luther. While the course will offer basic introduction to Latin as a language (grammar, vocabulary, syntax), with helps from recommended textbooks, the focus of most class periods together will be around reading actual texts in Latin and making sense of them for our appreciation.. *Elective, offered occasionally, One or Two Semester Hours, Troftgruben*

BI 204W Readings in Biblical Hebrew

This course is designed to help students develop their skill in translating Hebrew and building vocabulary. It meets one hour per week during a semester. *One Semester Hour, Staff*

BI 220W Hebrew Language 1

This elective course is an introduction to the Hebrew Bible language. Students will learn Hebrew grammar and vocabulary through the process of immersion in selected texts. *Offered fall semesters, Two semester hours, Staff*

BI 222W Hebrew Bible 1: Torah**[Requirement BI-3]**

The introduction to the Old Testament / Hebrew Bible spans two consecutive semesters with an emphasis on critical and faithful engagement with the biblical text interpreted in context: historical, inter-cultural, and theological. Attention is given to developing sound exegetical practices. The Torah – Genesis through Deuteronomy – is the textual heart of Hebrew Bible 1. *Required, 2nd year MDiv and MADM students. Three semester hours. Giere and Chukka*

BI 224W Hebrew Bible 2: Prophets & Writings**[Requirement BI-4]**

The introduction to the Old Testament / Hebrew Bible spans two consecutive semesters with an emphasis on critical and faithful engagement with the biblical text interpreted in context: historical, inter-cultural, and theological. Attention is given to developing sound exegetical practices. The Prophets and Writings are the textual heart of Hebrew Bible 2. *Required, 2nd year MDiv and MADM students.*

Three semester hours. Giere and Chukka

BI 225W Hebrew Language 2

In this course, students will gain further grammar, syntactical, and interpretive skills as they become acquainted with a wide variety of selected texts. *Offered spring semesters. Two semester hours. Staff*

BI 231W Pericopes from the Minor Prophets

This course will explore the minor prophets in depth by studying several pericope texts from Haggai, Zechariah, Zephaniah, Joel, Hosea and Habbakkuk. *One Semester Hour (two or three hours when taught as a J-Term course), Staff*

BI 239W Topics in Old Testament Bible

An occasional course focusing each time on a different books or topics with the Old Testament. *Elective, one semester hour, Staff*

BI247 Tree of Life: Exploring Biblical and Extra-Biblical Images of the Cross

With the cross of Christ as the focus, this course is an exercise in interpretive history and faithful, creative reinterpretation. The course will focus on biblical texts in which Christ's crucifixion is central as well as ancillary texts that inform the interpretation of the cross-event. *Elective, one semester hour, Giere.*

BI 249W Readings in Biblical Theology

A seminar course geared toward critical and communal engagement with key works of biblical theology. *Elective, one semester hour, Giere*

BI 251W The New Testament World

This elective is a seminar-oriented elective aimed at exploring New Testament historical and cultural issues in greater detail than can be done in typical classes. Tailored to the interests of students who register, this class is geared for students either entering seminary with NT study background (first-yearers) or further along in their study and desiring more. Particular attention will be given to the social and cultural dynamics of Jesus' and Paul's day (e.g., slavery, family life, political realities, cultic features). *One semester hour, elective, Troftgruben*

BI 259W Topics in New Testament Bible

An occasional course focusing each time on different books or topics with the New Testament. *Elective, one semester hour, Staff*

BI 271W Preaching the Pericopes

This learning experience is designed to prepare seminarians for preaching texts in the liturgical lectionary

(normally the Gospel selections). Within a collegial environment, the learning group will discuss these passages with a focus on effective and faithful preaching of these texts in contemporary congregations. *One semester hour, Staff*

BI 295W/E Teaching the Bible to Youth

Many ministry leaders regard teaching the Bible to young people as a real challenge. This course aims to empower leaders to approach it with a more informed confidence. The course is oriented around informed reading and discussion about the cultural dynamics, theological commitments, and practical strategies that should inform our approach to youth ministry and leading Bible study among them specifically. *Meets the MDiv Youth and Family Ministry Requirement. One semester hour, Staff*

BI 248W Biblical Law, Ethics, and Justice

The course will offer a general overview of the three major law codes: the Covenant Code, the Deuteronomistic Code, and the Holiness Code, as well as examine their affinity with the law codes of the Ancient Near East, and present various methodologies for approaching the law codes. This course will also evaluate the ways in which the theology and ethics of the Israelite people are reflected in the law codes. *One semester hour, Kang*

BI 306W Advanced Hebrew Bible Language

Designed for students with a background in the Hebrew language to further their Hebrew competency, this advanced elective course involves translating texts from the Hebrew Bible and discussing the pertinent grammatical, syntactical, and interpretive issues. *One semester hour, may be taken more than once, Staff*

BI 320W Hebrew Bible: Engaging the World (Advanced Hebrew Bible)

[Requirement BI-6]

This course number functions as a “placeholder” to be used for any offering that meets the BI-6 Advanced Bible-HB MDiv requirement and is otherwise not a separate course on its own.

Required, final year M.Div. students. Presupposes completion of Requirements BI 3 and BI 4. Three semester hours. Staff

BI 324W Creation & Redemption

A thematic theological exploration Old Testament texts that narrate/address creation and redemption, with particular attention to what these texts individually and together communicate about who God is and what God does as well what they say about the individual, the cosmos, and lots of stuff in between. *Meets final year M.Div. advanced Hebrew Bible requirement. Three semester hours, Giere*

BI 326W The Old Testament and the Rule of Faith

A biblical-theological exploration of key OT texts as they relate to – whether with consonance or dissonance – the Rule of Faith (i.e., the Triune confession of God). *Meets final year M.Div. advanced Hebrew Bible requirement. Three semester hours. Giere*

BI 333W Ezra-Nehemiah

The course on Ezra-Nehemiah is an advanced level course designed to study key concepts such as exile, identity, ethnicity, rebuilding the community and temple, continuity and discontinuity, empire, endogamy, prayer, language and the like. It explores the interconnections between the Persian empire, the missions of Ezra and Nehemiah and the historiography of the returnees in the aftermath of exile. This course focuses on reading and understanding Ezra-Nehemiah in its multi-cultural context to teach and preach in our diverse context. Three semester hours, *Chukka*

BI 334W The Psalms in Israel's Worship

An introduction to the meaning and theology of the Psalms in their historical contexts, with detailed exegesis of selected texts. Two or three semester hours, *Fritschel*

BI 335W Isaiah

A socio-literary analysis of all or portions of the Book of Isaiah, with emphasis on the form and function of the Zion tradition in Jewish thought at various points in Israel's history and on implications of this tradition for the New Testament and contemporary expressions of faith. Two or three semester hours, *Staff*

BI 336W Jeremiah

A socio-literary analysis of the Book of Jeremiah and an exploration of Jeremiah's influence on later biblical writings, with emphasis on the value of this prophetic book as a resource for ministry today. Two or three semester hours, *Staff*

BI 353W Reading the Old Testament in the New

A critical and theological study of the use of the Old Testament within the New. With a focus on particular texts (e.g., Isaiah in the NT, the use of the OT in Hebrews, etc.), the direction of study is to consider the use of OT texts by NT writers from literary, rhetorical, and theological perspectives giving particular attention to the role of the Septuagint within the early Church. *Meets final year M.Div. advanced New Testament requirement. Three semester hours, Giere*

BI 360W New Testament: Engaging the World (Advanced Bible - New Testament)

[Requirement BI-5]

This course functions as a “placeholder” to be used for any offering that meets the BI-5 Advanced Bible – NT MDiv requirement and is otherwise not a separate course on its own.

Required, final year M.Div. students. Presupposes completion of BI 1 and BI 2. Three semester hours. Troftgruben, Staff

BI 365W Johannine Literature

An in-depth literary, sociological, historical, and theological study of the Fourth Gospel and letters of John, with a focus on key texts for preaching and teaching. Two or three semester hours, *Troftgruben*

BI 366W Acts of the Apostles

An in-depth literary, sociological, historical, and theological study of the Acts of the Apostles, with a focus

on key texts for preaching and teaching. Two or three semester hours, *Troftgruben*

BI 367W Apocalyptic Imagination : Roots, Texts, and Trajectories

This course explores apocalyptic texts, biblical and extra-biblical, within their literary-historical contexts with an eye to how apocalyptic shapes the imagination of faith and with a concern for contemporary interpretive challenges. *Meets final year M.Div. advanced New Testament requirement. Three semester hours, Giere*

BI 375W Romans

An in-depth study of the background, composition, and theology of Paul's letter to "God's Beloved in Rome." Two or three semester hours, *Troftgruben*

BI 393W Intercultural Biblical Interpretation

And advanced seminar that gives an orientation of intercultural biblical hermeneutics and current approaches in exegesis in Majority World contexts. African contexts are used as case studies. *Prerequisites: 6 credits of Bible: BI 222 Hebrew Bible 1 AND BI 190 Engaging the New Testament Narratives OR instructor's permission. One semester hour, Elness-Hanson*

Independent Study

A student may do independent reading or a research project on some phase of biblical study with the approval and guidance of an instructor in the division. *One to three semester hours.*

BI 199W Readings and Directed Research (First-year level)

BI 299W Readings and Directed Research (Second-year level)

BI 399W Readings and Directed Research (Final-year or graduating student level)

History and Theology Division

HT 105W Global Church in Motion 1 *[Requirement HT-1]*

Participants will study Christian history with a consistent focus on how people shared and spread the faith in their time and setting. The course begins with examination of how Christianity spread in the centuries after Christ, both inside and outside the Roman Empire; it then continues to follow Christian groups and renewal movements around the world, up to the eve of the Reformation. *Three semester hours. Lohrmann and Stache*

HT 140W Systematic Theology *[Requirement HT-2]*

This course will examine God's multifaceted activity in the history of salvation with an eye to its unity. It will explore the Christian interpretation of the relationship

between God, humanity, and the world in its religious plurality in a history that extends from creation and fall to the consummation of all things, and that centers in Jesus Christ.

Required, first year MDiv and MADM students, offered every spring, three semester hours, Peterson and Yip

HT 178W Invitation to Food Theology

Creating space for new imagination and skills in pastoral and diaconal ministry, this course will build strong connections between food and faith that can lead to a reclamation and renewal of gospel-centered mission. Seminar participants will gain familiarity with the growing field of food theology as they develop theological and practical resources to apply in congregational and community settings.

Elective, one or two semester hours. May fulfill the Youth and Family Ministry requirement. Lohrmann and Lisi.

HT 191W Reading Theology in German

A periodic seminar offered to allow students to practice their German by reading theological texts in this language under guidance of an instructor. *Elective, one semester hour, Nessan*

HT 205W Global Church in Motion 2 *[Requirement HT-4]*

A continuation of Requirement HT-1, HT 105W, this course examines global Christian witness and mission in the past 500 years. Special attention will be given to the diversity of Christian communities after the Reformation, the impact of social factors like colonialism, industrialism and rationalism on religious life, and the efforts of immigrant communities—including Lutherans—to balance identity and change in new contexts. *Three semester hours. Lohrmann*

HT 212W Lutheran Confessions *[Requirement HT-3]*

This course studies The Book of Concord: The Confessions of the Evangelical Lutheran Church, the collection of Reformation-era writings that expresses the scriptural and theological foundations for Lutheran faith and practice. Students will learn the contexts in which these documents were written and become acquainted with their content. The course will also connect the Lutheran Confessions with key aspects of church life today, especially preaching and other forms of gospel proclamation.

Three semester hours. Lohrmann, with Gilmore

HT 222W Postcolonial Reflections: Christianity in the Age of Empire

This course takes an interdisciplinary approach to the investigation of the role of coloniality of power and empire played in the rise of Christianity, as well as the development of the Christian faith in church and the world. The course addresses specific themes or issues weekly. With the aids of historical studies, biblical and theological reflections, and postcolonial critique, participants will reflect on the Christian faith, including its beliefs and practices, and envision a more equitable and inclusive world in the contemporary contexts of empire and globalization. *Elective, one semester hour. Yip.*

HT 231W Feminist Theologies

In the choir of voices that constitute systematic theology in the 21st century, one of the most important sections of the choir is that of feminist theologians. In our current context, feminist theologians are raising issues and challenging traditional church doctrines in ways that are deeply meaningful and relevant not only for women, but for all Christians and the larger life of the church in the world. Therefore, it is of critical importance that women and men who are planning to serve the church in public ministry have both an understanding and appreciation of feminist theologies. This course seeks to provide students with both, looking at a variety of voices representing different ethnic, national, gender and ecumenical backgrounds, while also focusing on Feminist Lutheran voices and different views of Jesus Christ and the cross. *One semester hour. Largen*

HT 245W An Introduction to Christology in Global Contexts

This course provides an overview of contemporary Christologies in global contexts. While reflecting on the person and work of Jesus Christ, this course examines specific methodologies involved in the task of Christological formulation. It also highlights the challenges posed to Christology by complex realities, such as social violence, political instability, economic hardship, environmental degradation, and religious pluralism. Participants will gain insight into the main ideas, key theologians, and specific methodologies involved in the formulation of the various Christologies. Participants will also contribute to the Christological debate in light of the themes explored throughout the course for the growth of the church. No prerequisites are required to take this course. *Elective, one semester hour. Yip*

HT 259W Theologians or Topics in Theology

An occasional topics course focusing each time on a selected theologian or topic in theology. *Elective, variously one or two semester hours (and reserved for use primarily when an on-going course on the topic or person is not anticipated), Staff*

HT260W American Genocide 1: American Indian History and Theology

This ethics readings course engages selected texts in American Indian history and by American Indian theologians. The procedure involves discussion of assigned texts in seminar format. Insofar as this course engages different texts in different semesters, students may enroll more than once. *Elective, one semester hour, Nessan*

HT261W American Genocide 2: African American History, Slavery, and Black Theology

This ethics readings course engages selected texts in African American history, the history of slavery in the U.S., and black theology. The procedure involves discussion of assigned texts in seminar format. Insofar as this course engages different texts in different semesters, students may enroll more than once. *Elective, one semester hour, Nessan*

HT 264W Readings in Ecumenical Theology: A Critical, Meditative and Contemplative Approach

This course will involve a critical, contemplative, and meditative reading of the Joint Declaration on the Doctrine of Justification between Lutherans and Roman Catholics (31 October 1999) and selected texts of the Common Statements from the Lutheran-Roman Catholic Dialogue USA, Volumes I-X. The focus will be on a way of reading theological texts-critical, meditative and contemplative, and the doctrine of justification. *Elective, one or two semester hours, can be taken more than once, Staff*

HT 267W Lutheran Ethics: Freedom for the Neighbor**[Requirement HT-5]**

An introduction to Christian ethics, paying particular attention to Lutheran themes: Word of God, law and gospel, Christian freedom, two kingdoms, vocation, reason, and ethics of the cross. Course includes reflection on the congregation as locus for ethical leadership, focus on teaching social statements, and attention to method in moral deliberation. *Three semester hours, Nessan*

HT 280W Engaging the Religious Other: Interfaith Dialogue

Interreligious and ecumenical dialogues present a variety of rich opportunities for growth, friendship, community engagement and faith formation. These dialogues can occur around religious beliefs, rituals and practices, and issues of justice, among other things, and they offer tangible benefits to public ministers and congregations alike. *One semester hour. Largen or Nessan*

HT 291W Theological Reflections on the New Diaspora

This course takes an interdisciplinary approach to unearth the voice of those in exile, displaced, and on the move at the local and global levels. The course addresses specific themes or issues weekly. From rethinking the geopolitical justice in the context of Israel/Palestine to connecting the prophetic voice with emerging crises worldwide fomented by current neocolonial practices and global rise of authoritarianism, participants will reflect on the cultural and religious concerns of the new diaspora, the significance of minoritized liberation theologies, and the deeper meaning of global solidarity. *Elective, one semester hour. Yip*

HT 294W Theology of Wartburg Seminary

Examines the history of Wartburg Seminary and the theology of those who have taught and learned at the school. After examining the mission theology of Wilhelm Loehe, special attention is given to the positions taken by the Iowa Synod and the theological contributions of Sigmund Fritschel, Gottfried Fritschel, J. Michael Reu, and other important figures. *Elective, one or two semester hours, Nessan*

HT 340W The Trinity: Dogma, Salvation and Doxology

The focus of this research seminar will be on the biblical and historical development of the doctrine of the trinity, as well as contemporary reinterpretations of the essential

triunity of God that are centered in the identity of God as the unity of the triune community of Father, Son and Holy Spirit, and in God's saving action in Jesus Christ. Mystery both in God and in God's salvation calls forth adoration, praise and thanksgiving. *Three semester hours, Peterson*

HT 350W The Person and Work of the Holy Spirit

An examination of classical and contemporary treatments of the person and work of the Holy Spirit within a Trinitarian framework and a critical exploration of contemporary pneumatological perspectives in relation to other theological concerns and topics, including creation, justification, sanctification, and the mission of the church in the world today. *Three semester hours, can be adapted as an elective option for the Mission Development Concentration, Peterson*

HT 355W Luther and the Religions

In this research seminar, we will read and critically evaluate both primary texts in Luther and the World Religions, as well as secondary texts which address the question of a contemporary theology of religions in our religiously plural context. *Three semester hours, Staff*

HT 356W Topics in Luther's Theology

An advanced seminar that will explore various aspects of Luther's theology and praxis by reading works of Luther's Reformation, including a look at contemporary implications, with the topic varying each time.

One or two semester hours, some iterations of this course may fulfill the MDiv Youth and Family Ministry requirement. Lohrmann

HT 389W Theological Anthropology: The Image of God and Visions of the Human Person

Theological Anthropology, in a broader sense, explores what it means to be human from the perspective of Christian faith. This course will investigate concepts of the human being through the lens of critical cultural studies along with biblical and theological reflections on theological anthropology. Participants will engage in emerging theological discussions of the body, gender, race, religion, and human flourishing. What it means to be human remains a question continually asked of us, particularly in relation to those on the margins of our society and the world. *Three semester hours. Yip*

HT 393W Liberation Theology

This is a research seminar which views liberation theology as an ecumenical theology. Attention will be directed to its *Sitz im leben*. The writings of Latin American and other theologians will be considered in terms of Marx's influence; the hermeneutic circle; and reformulation of the doctrines of Christ, sin and salvation, church and sacrament, mission and evangelism, and eschatology. *Three semester hours, Staff*

HT 396W The Contemporary Crisis of Defining and Confessing the Gospel

This seminar will examine the biblical witness (both Testaments) to the gospel; explore the Lutheran principle of law/gospel; discern some of the primary and enticing, distorting formulations of the gospel; consider the meaning of the gospel in the encounter with the religions

of the world; consider the contemporary meaning of the article on justification as the article by which the church stands or falls (AC, Art. VII); and explore the interrelatedness of gospel, culture, and mission.

Distribution course or elective for the YCM Concentration. Three semester hours, Staff

HT 397W Christocentric Theology in the Age of the New Normal

This course explores the many different ways that theologians and church leaders have understood Jesus Christ in the contemporary world in which social and political changes continue to affect the lives of many. Participants will engage in emerging Christological and theological discussions of the body, gender, race, religion, and human flourishing. Who Jesus Christ is for us today remains a question asked of us and the church, particularly in relation to those on the margins of our society and the world. *Three semester hours. Yip*

Independent Study

A student may do independent reading or a research project on some phase of history or theology with the approval and under the guidance of one of the instructors in the division. *One to three semester hours.*

HT 199W Readings and Directed Research

(First-year level)

HT 299W Readings and Directed Research

(Second-year level)

HT 399W Readings and Directed Research

(Final-year or graduating student level)

Ministry Division

MN 103W Pastoral and Diaconal Practicum

A two- to three-week contextual engagement in a parish setting under pastoral or diaconal guidance. Arranged in context of an independent study. *Available every January interim by arrangement, Normally two semester hours, Staff*

MN 106W Foundations of Lutheran Worship [Requirement MN-1]

An initial study of Lutheran worship focused on contemporary practice and the development of good liturgical leadership, with attention to biblical, theological, historical, and ritual foundations. The Sunday assembly around word and sacrament and the celebration of the church year will be highlighted, together with the distinctive features of Lutheran theology and practice. The course is intended for anyone who will be involved in preparing and leading worship in the congregation as well as for those who desire a general introduction to the study of Lutheran worship.

Required, first-year MDiv students; elective-for MA and meets the one-hour requirement for MADM.

Three semester hours. Schnell

MN 113W Applied Organ/Piano

Applied music study, including repertoire and service playing techniques suitable for worship in a diversity of settings. For beginning or advanced students. *MDiv or MA students may take this course for a maximum of three hours of elective credit. Times to be arranged. Additional tuition required. One half semester hour, Staff*

MN 131W-DM Preaching on the Boundaries of the Church

This course provides an overview of a Lutheran theology of preaching and processes of moving faithfully from biblical text to sermon. Particular attention is given to the unique opportunities and challenges of preaching as a deacon inside and outside the traditional pulpit. Discussion includes 1) boundaries around preaching, and proclamation more broadly, as a genre and 2) preaching in response to particular events or issues of justice while faithfully proclaiming Christ crucified. Students preach twice. *Open to anyone who has not taken MN230; MADM students prioritized. Two semester hours, Gilmore*

MN 131W-CL The Preaching Body

This highly experiential course gives particular attention to the human body as the instrument through which the Gospel resonates and is proclaimed. Students engage in embodied prayer practices as a part of sermon preparation and learn exercises to care for and warm up their bodies and voices for the sake of free, uninhibited proclamation of the gospel. All bodies and all voices are warmly welcomed. *This course is one-credit but meets for two hours weekly due to its experiential nature. No more than one hour of work will be assigned outside of class. Open to anyone who has not taken MN230; CL students prioritized. One semester hour, Gilmore*

MN 160W/E Seen and Heard: Foundations for Youth and Family Ministry

This course will provide a basic framework for a working theology of youth and family ministry. The challenges and possibilities for mission and ministry to and with young people and their families will be considered in light of the postmodern "turn" in the North American context. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and communities. *Fulfills MDiv Youth and Family Ministry requirement, credit/no credit only. Applies to the YCM Concentration, elective for non-MDiv students, one semester hour, Staff*

MN 161W Congregation and Community: Nurturing Christian Faith in Children, Youth, and Families

This course will provide a basic framework for developing theologies and strategies for ministry to and with children, youth and families. Particular attention will be given to the role of the congregation as community and within community in shaping the lives and faith of children, youth and families. *Fulfills MDiv Youth and Family Ministry requirement-and/or as YCM concentration elective, credit/no credit grading only, one semester hour, Stache*

MN 162W Church & Home: Faith Formation and Cross-Generational Ministry

This course will focus on the household as a primary locus for faith formation and the congregational community as an intergenerational context for faith development and practices. The challenges and possibilities for mission and ministry to, with and for young people and their families will be considered, particularly in light of the research emerging from the National Study of Youth and Religion. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and in the home. *Fulfills MDiv Youth and Family Ministry requirement and/or as YCM concentration elective, credit/no credit grading only, one semester hour, Staff*

MN 170W Listening and Assessment in Pastoral Care

This course will focus on the significance of listening and explore the practice of assessment in parish ministry. The ministry of pastoral care is the primary domain of the pastoral leader, whereas pastoral counseling is a more specialized ministry to which not all are called and for which not all pastoral leaders have the requisite skills and competencies. The fundamental pastoral care skills of listening and assessment will be considered in this course. *Elective, one semester hour, Staff*

MN 195W Rural Plunge Weekend (Fall Semester)

This course involves a field experience in communities on the Illinois-Wisconsin border. Students spend a weekend observing agricultural and other rural enterprises in operation, conversing with community and congregational leaders, and learning about the resources and challenges that affect the quality of life in a rural setting. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, one semester hour, Staff*

MN 205W Trauma-Informed Worship (and Ministry)

Rooted in theology, current worship practices, and trauma-recovery science, this experiential class will worship together while exploring best practices supporting trauma healing as a community. In this class, you will not find a pre-packaged trauma-informed worship service, but you will learn and practice skills that equip you to assess what trauma-informed practices may work well in your context.

Elective, counts toward Mission Development/ Redevelopment Concentration, one semester hour, Schnell

MN 212W Chanting: "Speaking on Tones"

A practical learn-by-doing course designed to help worship leaders learn to chant various portions of sung liturgical settings found in (but not restricted to) Evangelical Lutheran Worship, All Creation Sings, and other sources. Class sessions will nurture the development of good breath control and text projection and explore the historical evolution of chant and its role in the worship life and spiritual development of the congregation. *One semester hour, Staff*

MN 219W Worship Music in Theology and Practice

This course presents a general survey of the use of music in worship, and how music functions as a primary way in which worship is rendered, rather than a decorative accompaniment to worship. Special emphasis is given to issues such as the promotion of good congregational singing, worship planning and team ministry, psalmody, service music, and hymnody. *One semester hour, Staff*

MN 230W Preaching**[Requirement MN-5]**

This introductory preaching course is designed to equip students to preach theologically informed, biblically faithful, contextually astute sermons that proclaim the gospel of Jesus Christ crucified in a congregational setting. Topics include a distinctly Lutheran theology of preaching, preaching from the Hebrew Bible, preaching at weddings and funerals, and public issue preaching. Students will proclaim the gospel in three minutes and preach three 8-to-10-minute sermons. *Three semester hours, Gilmore*

MN 255W Being Body of Christ: Theology of the Congregation**[Requirement MN-4]**

This course examines the pastor as theological leader in the congregational context. The congregation is a worship-centered community with a particular identity and mission. Formed at worship to be the body of Christ, the congregation claims this identity through prayer, discipleship, community, and stewardship, and is sent in mission for evangelizing, global accompaniment, ecumenism, and social justice.

Required, MDiv students before or at the start of their internship. Two semester hours. Nessan

MN 264W Readings in Youth, Culture and Mission

In general, this seminar will consider current issues and movements in the field of ministry with young people, with an eye toward their theological implications. The specific focus or topic will change each time this seminar is offered. *This course is suited particularly to students involved in the Youth, Culture & Mission concentration (whether MA or MDiv), though open to anyone interested in theological conversation about youth ministry.*

Distribution course for the YCM concentration or an elective, one or two semester hours, Staff

MN 269W Topics in Youth, Culture, and Mission

An occasional course focusing on ministry to children, youth, young adult, and/or families as it pertains to a particular topic. Taught generally as a distribution course for the YCM concentration or as elective. *One or two semester hours, Staff*

MN 270W Pastoral Care in Context**[Requirement MN-2]**

This course will provide a working framework for an integrated understanding of pastoral care in the life and ministry of a congregation. Students will be challenged to claim their own approach as a pastoral caregiver and identify the most salient principles and practices for effective pastoral care ministry. Biblical, theological, confessional, systemic and developmental perspectives

will inform and undergird the ability of students to read and interpret a variety of "contexts" for pastoral care (e.g., loss and grief, developmental and situational crises, illness, adolescence, inter alia). In addition, students will have both the freedom and time within the course to choose a specific area in the ministry of pastoral care for independent reading and research.

Three semester hours, Frambach/Staff

MN 279W Topics in Pastoral Care

In general, this seminar will consider current practices and movements in the field of pastoral care. The specific focus or topic will change each time this seminar is offered.

Elective, one or two semester hours, Staff

MN 280W Clinical Pastoral Education (CPE)

CPE is conducted in a variety of appropriate centers under the supervision of a chaplain supervisor accredited by the Association for Clinical Pastoral Education. Students can choose from an intensive unit (typically a 10-week, full-time experience), as an extended unit (typically a part-time experience spread over several months), or as a virtual unit (typically a part-time experience spread over several months with a portion of the work done on-line).

Required, MDiv and MADM students, optional for others, six semester hours, Affiliated Chaplains

MN 281W Clinical Pastoral Education

Work beyond MN 280W for a second or further units.

Elective, three semester hours, normally only two units total (MN 280W plus one unit of MN 281W) can apply to the MDiv degree for credit. Affiliated Chaplains

MN 283W Pastoral Practicum in Mission Development

This is a 2 to 3-week (full-time equivalent) contextual engagement with a new church development or redevelopment. It is scheduled as an interim or summer experience of 2 semester hours and is *open to any student in the Mission Development Concentration to fulfill the concentration practicum requirement. Two semester hours, Stache*

MN 291W Leadership in Multi-Point Parishes

This course studies the changing patterns of Small Town and Rural (STaR) ministry and the formation of multi-point parishes. In many regions, STaR congregations cooperating with other congregations in various types of configurations are the norm rather than the exception. The area parish, a configuration of multiple congregations with a staff of pastors is a cutting edge and growing model for STaR mission. This course addresses the challenges, the art, and the opportunities for ministry in these settings. Development, leadership, administration, and planning aspects of this type of ministry will be explored. *Fulfills the M. Div. rural ministry requirement, a general elective course, and an elective for the Mission Development Concentration, one semester hour, Yackel-Juleen*

MN 292E Youth and Family Ministry in a Small Town and Rural Context

This course explores the commonalities and unique differences of youth and family culture in a small town and rural setting. This course considers the practical challenges

and opportunities of leading youth and family ministry in small membership congregations and multiple congregation parishes. Particular attention will be given to best practices for such ministry in a small town and rural context. *Typically taught as an online/asynchronous course only. Fulfills the M. Div. rural ministry requirement, a general elective course, and an elective for the Youth and Family Concentration, one semester hour, Yackel-Juleen*

MN 293W Rural Ecosystems and Ministry: Connecting Land and People, Creation and Community

Environmental sustainability is at the forefront of societal concerns and in rural contexts there are deep socio-economic and cultural relationships between environment and community. This course will explore those relationships through a biblical/theological lens and reflect on connections to rural cultural contexts and how that informs our practice of ministry—particularly preaching, teaching, and worship. *Fulfills the rural ministry distribution requirement, one semester hour, Yackel-Juleen*

MN 294W Revisioning and Reforming Mission for Sustainability and Vitality in Rural Contexts

Many small town and rural congregations and communities are facing significant changes and challenges in their context. Their leaders realize that their congregations need to adapt their mission to respond to these challenges in ways that support sustainability and promote vitality. Yet they often struggle in discerning what God is calling them to do and how to practically implement new visions and forms that emerge. Students will learn and develop skills for entering a congregation and leading a discernment process. Students will learn how to concretely implement a vision for new strategies or forms for mission aimed at sustaining and revitalizing congregational ministry. Students will be offered methods, tools, and processes to assess the congregation's current situation using hard data as well as the congregation's energy and spirit. This course highlights numerous possible missional formations as well as other creative adaptations and the methodology to bring them to reality. *Fulfills the M. Div. rural ministry requirement, a general elective course, and an elective for the Mission Development Concentration, two semester hours, Yackel-Juleen*

MN 295W Ministry in Rural Context

The goal of this course is to expand the student's understanding of the rural setting in order to promote ministerial effectiveness in a small church parish. We will examine the context of the town and rural church and explore the future minister's understanding of their role as a community and spiritual leader. *Fulfills the rural ministry distribution requirement, one semester hour, Yackel-Juleen*

MN 302W Readings in Liturgical Theology

The course provides an occasion for in-depth reading and wide ranging discussion of a particular topic in liturgical theology. The course will ask how the liturgy—as a practice of communion with God and a participation in God's mission—imagines and engages the world and makes it anew. *General elective, or can be adapted (depending on the topic) as an elective course for the Mission Development Concentration, one or two semester hours, Schnell*

MN 303W Prophetic Worship

This course explores various biblical foundations and theories of prophetic action and practices skills that undergird prophetic worship. This course encourages deep engagement with the biblical prophets, the power of worship to enact realities, and lived experience. *Elective course for the Mission Development/Redevelopment Concentration, Schenll*

MN 306W Living Liturgies

[Requirement MN-6]

This course falls into two distinct, but related parts. The first part focuses on the formation of baptismal identity in relation to the way the community of the church ritually marks life's significant passages—sickness, death, and marriage. Attention will be given 1) to the preparation and conduct of the rites for baptism, confession and forgiveness, healing, funeral, and marriage, 2) to the intersection of these rites with personal experience, cultural practices, and social forces, and 3) to the connection with pastoral care in congregational life. The second part aims to survey critically the landscape of Christian worship in the North American context today and to develop principles and practices that will assist congregations to be vital, faithful, and missional worshipping communities. We will imagine a future for worshipping assemblies in conversation with historic traditions, confessional commitments, emerging cultural realities, and a missional ecclesiology. A weekend of field work as participant observers at the worship of several congregations serves as a point of orientation for reflection and discussion.

Required, final-year MDiv students; elective for MA and MA-Diaconal Ministry students, either the course as a whole or in one of its parts.

Three semester hours. Schnell

MN 321W The Bible, Church, and Film

This course is designed to engage the intersection of Bible and Cinema with special attention to place of the Church in/on/under film. Students will explore the categories of bible on film and the bible in film, as the class engages a number of films over the course of the semester. The films explored throughout the course reflect a global cinematic interpretations of Scripture. Students will consider ways that film can be an asset in ministry. *Elective, two to three semester hours, Giere*

MN 335W Topics in Preaching

A course focusing on preaching as it pertains to a particular topic or set of biblical texts. *Elective, One or two semester hours, Gilmore*

MN 355W The Cultures of Youth and the Question of Identity

In this course we will examine the cultures and sub-cultures of youth in order to consider the question of identity. Students will think theologically, in a collegial setting, about the study of culture and cultural processes in relationship to adolescent identity development. The course will help students learn how to set up "listening posts" in order to engage and interpret cultures for the sake of faithful, truthful, and effective ministry with young people and their families. *Distribution course for the YCM*

Concentration or an elective, one or two semester hours, Staff

MN 365W Systems Thinking and Family Theory in Pastoral Ministry

This course will introduce basic systems theory as the matrix for human development and the emerging life of faith. Attention will be given to integrating systems thinking and theological reflection in pastoral ministry. General and family systems thinking and theory will be juxtaposed in order to consider the role and adequacy of each in the life and ministry of congregations. A wide variety of resources will be explored and employed for interpreting persons how can we care more effectively for people of differing cultural backgrounds? *Partially fulfills pastoral care distribution requirement. One or two semester hours, Staff*

MN 368W Gender, Power and Leadership

The course gives students opportunity to explore deeply the realities of domination and oppression and the power cycle as we, together, work toward more healthy partnerships in church and society. We will discuss theological grounding in the creeds: being created for interdependence, reconciled in Christ, and renewed for relationships of shared power and liberating styles of ministerial leadership. *One semester hour, Staff*

MN 370W Internship

A full year (or 18 months part-time if a CL student) of intensive involvement for the MDiv student in responsible, pastoral ministry under the supervision of an experienced pastor and the seminary. It normally follows successful completion of a student's second year of academic work (or starting as early as spring semester in the second year if a CL student). All internships are assigned by the faculty upon recommendation of the student/faculty Internship Task Force. See: MDiv Internship. *Required, MDiv students. Twenty-seven semester hours*

MN 375W Loss and Grief

An examination of the dynamics of loss and grief from a pastoral theological perspective with special attention to the meaning of death in human life. *Elective, one semester hour, Frambach or Staff*

MN 378W Marriage in Pastoral Perspective: Pre-Marital, Re-Marital, and Marital Counseling

This course will focus on the ministry of pastoral counseling as it relates to the couple relationship and marriage. Attention will be given to pre-marital couple counseling as well as the unique dynamics involved in re-marital couple counseling. Current concepts and techniques in the field of marriage counseling will be considered and evaluated from systemic, socio-cultural, and theological perspectives. *Elective, one semester hour, Staff*

MN 379W The Practice of Assessment in Pastoral Care

This course will explore the practice of assessment in parish ministry. The ministry of pastoral care is the primary domain of the pastoral leader, whereas pastoral counseling is a more specialized ministry to which not all

are called and for which not all pastoral leaders have the requisite skills and competencies. Good pastoral assessment allows a pastoral leader to gather enough information in order to make a theologically informed decision about what care is needed. "Where do I start?" "What do I ask?" "Is this my terrain or not?" These and other fundamental questions will be discussed and addressed. *Elective, one semester hour, Staff*

MN 383W When Faith Hurts: Recognizing and Responding to the Spiritual Impact of Child Abuse

This course assists current and future faith leaders in developing the skills to recognize and respond with excellence to cases of child sexual abuse, physical abuse, and neglect. Special emphasis is placed on the spiritual impact of child abuse and the importance of coordinating pastoral care with medical and mental health care. Students will also learn best practices for church child protection policies, including policies for managing a sex offender within the congregation. *Elective, One or two semester hours, Affiliate instructors*

MN 387W Ministry With and Among People With Disabilities

This intensive is intended to alert students to the realities of disability, to the challenges involved in working for justice, and to the manifold opportunities for ministry with and among persons of differing abilities. *Elective, one semester hour, Affiliate instructors*

MN 394W Pastoral Care in Cross-Cultural Perspective

This course examines pastoral care practices as they have developed in churches in a wide variety of cultures throughout the world, and asks: what is universal in the practice of pastoral care, and how can we care more effectively for people of differing cultural backgrounds? *Elective, One semester hour, Frambach or Staff*

MN 396W/E January Interim Course (titles vary)

The course number is reserved for use with courses taught during the January Interim, particularly those not intended to meet the MDiv cross-cultural requirement. *Fulfills a January Interim requirement for a Masters degree, two semester hours, Staff*

MN 397W Rural Immersion (J-Term)

Students, together with clergy and lay persons from small town and rural congregations, study issues affecting America's small town and rural (STaR) communities. Clergy and lay persons from STaR congregations and communities are engaged as part of the course. Contexts include southwestern Minnesota, western Iowa, and North Dakota. Implications for ministry and leadership in these contexts are explored. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, two or three semester hours, Yackel-Juleen*

MN 398W/E January Interim Cross-Cultural Course (titles vary)

The course number is reserved for use with courses taught during the January Interim that will meet the MDiv and MADM cross-cultural degree requirement. Typically these courses involve travel or an intentional focus on "immersion" into learning and reflecting in group settings.

Fulfills a Cross-Cultural January Interim requirement for a Masters degree, two semester hours, Staff

Independent Study

A student may do independent reading or a research project on a topic within the ministry division with the approval and under the guidance of one of the instructors in the division. *One to three semester hours.*

MN 199W Readings and Directed Research (First-year level)

MN 299W Readings and Directed Research (Second-year level)

MN 399W Readings and Directed Research (Final-year or graduating student level)

Integrative/Integrated Courses

Integrative courses are taught by the professors of all three divisions. Integrated courses are normally taught by a single professor.

IN 109W Young Adult Immersion: Campus Ministry and Young Adult Faith Development (January Interim)

This course will explore young adulthood in a changing world, with a particular focus on young adult faith development. The notion of mentoring young adults in their search for meaning, purpose, and faith will be central to this course. The primary focus for this course will be ministries with young adults in college and university settings. Pedagogy for this course revolves around various “mini-immersions” and excursions in conjunction with group conversation and reflection that seek to integrate the contextual experiences from a theological and pastoral perspective. *Distribution course for the YCM concentration or elective. January Interim, two or three semester hours, Frambach/Staff*

IN 123W Diaconal Ministry: Foundation *[Previously numbered as MN 157W before Fall 2023]*

We will explore Word and Service ministry through understanding being part of the historic, global diaconal movement of serving people at the margins with compassion and justice. Centered on the Word, we will come together through various means for conversation, prayer, discussion of readings and discernment. Themes include faithful, public, relational, authoritative and collegial servanthood. *Required for first-year MA in Diaconal Ministry students; open to others. One credit hour, Yip*

IN 127W MA Colloquium *[Previously numbered as MN 165W before Fall 2023]*

This course will foster professional collegiality among the MA students, discuss their ministry context or desired ministry context, look at a variety of ministries, and begin to work towards the capstone research project. *Required*

for first-year MA students, in the fall semester. One semester hour, Staff

IN 141W Jesus Christ and Plural Worlds *[Requirement IN-1]*

This course explores the place and meanings of religion for human life in our contemporary pluralistic religious and cultural worlds with a view to the questions of how we bear effective witness to Jesus Christ in this reality and the relation of justification and justice in Christ. *Required of most first-year Masters degree students. Two semester hours. Giere / Yip*

IN 142W Formation for Discipleship: Vocation, Witness, and Ministry *[Requirement IN-2]*

In this course we will reflect theologically on the baptismal foundations of Christian formation. We will critically examine our vocational callings informed by faith in Jesus Christ, which frees us for lives of witness and service in a complex world. Life together, in community and as community, centers us to explore ministry and mission in God's world, including the contextual and systemic challenges of race, ethnicity, class, and gender. *Two semester hours, Nessan /Schnell*

IN 161/162W Spiritual Practices 1 & 2 **IN 261/262W Spiritual Practices 3 & 4** **IN 361/362W Spiritual Practices 5 & 6** *[Requirements IN-7.1 through IN 7.6]*

This course provides opportunities and resources for faith development through plenary sessions, small groups, reading a common text, praying the Scriptures, and personal faith practices. Spiritual Practices explores classic and contemporary spiritual practices and fosters dwelling in God's Word. The course models accountability and collegiality in small groups for building spiritual community.

Required (up to six semesters, depending on degree program) for all degree students
One half semester hour each, Staff

IN 243W 21st Century Leadership: Public, Connected, and Adaptive *[Requirement IN-3]*

Students in this course will be equipped to see themselves as servant leaders in relation to the Gospel, other individuals, the faith community, and the wider public. By studying systems theory, diverse forms of communication, and strategies for stewarding local resources, the course cultivates personal leadership skills, capacities, and assets for leadership. This course includes direct training in interpersonal boundaries. *Required, MDiv (typically 2nd-year)*
Two semester hours. Stache

IN 252W Finance and Stewardship for Ministers (“Business Sense” for Ministers)

This course will consider options for encouraging Biblical financial stewardship, review and consider various parish budget formats and administration, review potential Call salary, benefits, and housing issues, and discuss personal financial situations facing ministers. *Elective, one semester hour, Staff*

IN 266W Lived Theology Seminar

This seminar explores the question: How might theology engage lived experience with the same care and precision given by theologians to books and articles? Drawing on the ground-breaking developments in the study of lived religion and theological ethnography, the course will invite students to consider the social consequences of theological ideas through diverse settings such as: congregational life, democratic practice/activism, and work in everyday life. There will be options for students to tailor this course for elective credit in the Mission Development concentrations. Pre-requisite: HT140: Systematic Theology or permission of the instructor.

One, two, or three semester hours, Staff

IN 300W Research Seminar

This seminar course will help students develop skills and practices for completing a major research project or thesis. Readings, discussions, and activities will foster development of research and writing skills. Students will explore and examine resources, discover research tools, develop search strategies, and reflect on the concept of scholarship as conversation. Required for MDiv students completing the thesis option. *This course is also helpful to those completing a concentration and its required project, and to those desiring enhanced research and writing skills. Taught fall semester. One semester hour, Staff*

IN 301W MDiv / MA / MADM Thesis

By permission of the faculty only. A MDiv/MA/MADM student may petition prior to or at the start of their final year to complete in their final year an optional major research project and writing that culminates in a thesis presented for defense in the spring semester. Students complete the thesis under the guidance of both an assigned thesis advisor and a thesis reader, both who also evaluate the thesis. *Students approved to complete a thesis are highly recommended to also take IN 300W in their final-year fall semester. Six semester hours, Thesis Advisors.*

IN 304W Research for Optional Thesis

This *optional* independent study in research is directed toward the completion of the optional IN 301W Thesis. It can be taken any time during or after completion of the IN 300W Research Seminar. *Two or three semester hours, Staff*

IN 320W Deacon Internship

This registration enables students to perform Deacon Internship required for the Word and Service roster in the ELCA. Placement for internship will be determined in conjunction with the Contextual Education office and the student's synod. *Required, MA in Diaconal Ministry, twelve semester hours.*

IN 325W MADM Integrative Capstone Seminar

This course is a seminar of student-selected, mutually accountable Capstone projects. Students are encouraged to engage a topic that integrates possible ministry areas as a deacon with what they have learned in seminary. These projects should enhance students' theological understandings and ministerial skills and

should include scholarly research. Content will include research methods, suggestions for resources, and avenues of research. *Required for MA in Diaconal Ministry. Three semester hours. Yip, Staff*

**IN 327W MA Integrative Capstone Seminar
[Previously numbered as IN 347W before Fall 2023]**

This course is a seminar of student selected mutually accountable Capstone projects. Students are encouraged to engage a topic that integrates strong interests, passions, or growth areas with what they have learned in seminary. These projects should enhance students' theological understandings and ministerial skills and should include scholarly research. Content will include research methods, suggestions for resources, and avenues of research. *Required for Master of Arts. Three semester hours. Staff*

**IN 344W MDiv Integrative Capstone Seminar
[Requirement IN-4]**

This course is a seminar of student selected mutually-accountable projects. Students are encouraged to engage a topic that addresses strong interests, passions, or growth areas. These projects should enhance students' theological understandings and ministerial skills. Faculty will act as guides suggesting resources and avenues of research. Seminar groups meet weekly. *Required for final-year MDiv students. Three semester hours, Schnell/Yackel-Juleen*

**IN 345W Word, Image, Imagination
[Requirement IN-5]**

This course examines the relationship between a creating God and a creative humanity, especially as joined in Christ the Word and Image of God. In addition to thinking about creativity in light of scripture, the Christian tradition and cultural studies, participants will each choose individual topics to study and shape, producing creative works that explore faith artistically and engage cultural forms theologically. Open-ended in medium and subject, these projects will collectively aim to enrich communal conversations about Christ, culture, and gospel proclamation. *Required for final-year MDiv students. Three semester hours, Giere/Gilmore*

**IN 346W Reading and Leading in Context:
Methods, Media, and Entrepreneurial Practices
[Requirement IN-6]**

The congregation is a generative locus of theology. An essential focus of the course is helping students cultivate the capacity and develop the skills needed to generate a "thick description" of congregation and communal contexts for the sake of faithful, truthful, and effective evangelical public leadership. In order to do this, students will explore and practice using tools and resources from congregational studies and deepen their awareness and facility with basic social scientific tools and skills for interpreting contexts and leading through change. In addition, attention will be given to deepening the capacity for cultural exegesis, thus becoming more culturally savvy pastoral leaders. *Required for final-year MDiv students; also a concentration elective for MA in Diaconal Ministry students completing the Mission*

Development Concentration. Three semester hours, Stache

Independent Study

A student may do independent reading or a research project on a topic that is truly interdisciplinary with the approval and under the guidance of a faculty member of the seminary. Independent studies under the IN category are rare and only used in those few instances when a disciplinary label (i.e., BI, HT, MN) is not appropriate. *One to three semester hours.*

IN 199W Readings and Directed Research
(First-year level)

IN 299W Readings and Directed Research
(Second-year level)

IN 399W Readings and Directed Research
(Final-year or graduating student level)

Faculty and Staff of Wartburg Theological Seminary

PROFESSORS EMERITI

Durwood L. Buchheim, Professor of Preaching, Emeritus, 1979- 1992; Director of Continuing Education, 1992-96
BA, DD, Wartburg College; BD., DD, Wartburg Theological Seminary

Susan Ebertz, former Director for the Reu Memorial Library and Associate Professor of Bibliography and Academic Research, Emerita, 2004-2023; BA, Carleton College, MDiv, Fuller Theological Seminary, MBA, University of Dubuque, MLIS, University of Wisconsin-Milwaukee

Norma Cook Everist, Professor of Church Administration and Educational Ministry, Emerita, 1979-2017
BA, Valparaiso University; MAR., Concordia Seminary; MDiv, Yale Divinity School; PhD, University of Denver and Iliff School of Theology

Roger W. Fjeld, President and Professor of Church History, Emeritus, 1983-1999 BA, University of Iowa; MDiv, Wartburg Theological Seminary; MA, PhD, University of Colorado

Nathan C.P. Frambach, Professor of Pastoral Theology, Emeritus, 2000-2025; BA, Lenoir-Rhyne College, MDiv, Trinity Lutheran Seminary, PhD in Practical Theology, Luther Seminary

Ann L. Fritschel, The Rev. Dr. Frank L. and Joyce S. Benz Chair in Scripture, and Professor of Hebrew Bible, Emerita, 1997-2022; BS, University of Wisconsin, Madison, MDiv, Wartburg Theological Seminary, PhD, Emory University, Atlanta

David Lull, Professor of New Testament, Emeritus, 2000-2013 BA, Iowa Wesleyan College; MDiv, Perkins School of Theology, Southern Methodist University; PhD, Claremont Graduate University

Daniel L. Olson, Professor of Pastoral Care, Emeritus, 1981-2012 BA, University of Minnesota, BD; Luther Theological Seminary; STM, New York Theological Seminary; PhD, Adelphi University, Institute of Advanced Psychological Studies

Luis Alberto Pereyra, Assistant Professor of Theology and Culture, Emeritus, 1988-1998 BA, National College, and BD, Lutheran Theological Seminary, Buenos Aires; DMin, New York Theological Seminary; STM, Lutheran Theological Seminary at Philadelphia

Winston D. Persaud, The Kent S. Knutson and UELC Chair in Theology and Mission, and Professor of Systematic Theology, Emeritus, 1983-2025; BA, University of Guyana, MDiv, Wartburg Theological Seminary, PhD, University of St. Andrews, Scotland

Thomas H. Schattauer, Professor of Liturgics, Emeritus, 1996-2021, and former Dean of the Chapel; BA, St. Olaf College, MDiv, STM, Yale Divinity School, MA, PhD, University of Notre Dame

Edwin A. Schick, Dean of the Faculty and Professor of New Testament, Emeritus, 1946-1947, 1964-1986 BA, Wartburg College; BD, Wartburg Theological Seminary; ThM, PhD, Princeton Theological Seminary

WARTBURG THEOLOGICAL SEMINARY FACULTY

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STM, Union Theological Seminary
PhD, Lutheran School of Theology at Chicago



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Currently on leave (2023-206) to engage her three-year Marie Curie fellowship on Climate Change Mitigation in Maasailand
BA, Trinity Lutheran College; B.A., University of Minnesota-Duluth
MAT, Fuller Theological Seminary-Northwest
PhilDr in Old Testament, VID Specialized University (formerly School of Mission and Theology), Norway



Samuel D. Giere

Professor of Biblical Interpretation and the Rev. Dr. Frank L. and Joyce S. Benz Chair in Scripture, 2006-;
BA, Concordia College
MDiv, Wartburg Theological Seminary
PhD, University of St. Andrews, Scotland



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Seminary President and Professor of Systematic Theology, 2021 -
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BA, Luther College,
MA in Christian Lay Ministry, Luther Seminary,
PhD in Congregation, Mission and Leadership, Luther Seminary


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Mark Yackel-Juleen

Assistant Professor for Small Town and Rural Ministry and Director of Small Town and Rural (STaR)
Ministries, and;
BA, University of Minnesota;
MDiv, Luther Northwestern Seminary,
DMin, Luther Seminary


Man Hei Yip

Associate Professor of Systematics, 2020-
BA, MPhil, University of Hong Kong,
STM, MATDE, Wartburg Theological Seminary,
PhD, Lutheran Theological Seminary at Philadelphia

INSTRUCTORS

Instructors who currently teach regularly in our Masters curriculum:

David Pitt

Cantor and Instructor in Chapel Choir

Wartburg Theological Seminary Administrators and Staff

(As of September 2025)

President's Office

Rev. Dr. Kristin Johnston Largen, President
{Vacant}, Executive Assistant to the President
Rev. Lamont Wells, Strategic Advisor for Diversity, Equity
and Inclusion
Rev. Ramie Bakken, Director, CaSTLE Project
Connie Kieffer, Financial Manager for The CaSTLE
Project

Academic Dean's Office

Rev. Dr. Cheryl M. Peterson, Academic Dean
Dr. Kevin Anderson, Registrar and Administrative
Assistant to the Academic Dean
Di Kang, Learning Management Systems Administrator

Business Office

Sarah Millman, Vice President for Finance & Operations
June Berntgen, Accounting Director
Sherry Driscoll, Director of Housing and Community
Accounts

Department of Vocation and Formation

Deacon Kellie Lisi, Vice President for Leadership
Formation
Amber Lane, Administrative Coordinator for the
Department of Vocation and Formation
Rev. Jeanette Perrault, Director for Admissions
Caren Sellers, Director for Financial Aid and Reporting
Rev. Leslie O'Callaghan, Director of Community Life and
Candidacy
Rev. Carrie Greenquist-Petersen, Director of TEEM and
Certificate Programs
Rev. Edy Santos, Director of Caminemos Juntos and
CBE Specialist
Rev. Kristi Grieder, Director of Contextual Education
Emily Prough, Contextual Education Coordinator
Rev. Dr. Clayton Faulkner, Dean of the Chapel

Development Office

Michael Johnson, Vice President for Development
Astine Bose, Director of Development Services
Rev. Blake Ohren-Shipman, Development Officer
Kirby Snitker, Development Officer
Miranda Hoey, Alumni Development Officer

Archives

Sue Dodd, Region 5 (ELCA) Archivist and Wartburg
Theological Seminary Archivist

Candidacy

Rev. Leslie O'Callaghan, Director of Community Life and
Candidacy

Center for Global Theologies

Rev. Dr. Cheryl Peterson, Academic Dean, Interim
Director

Center for Theology and Land

Rev. Dr. Mark Yackel-Juleen, Small Town and Rural
Ministry

Centro Teológico Luterano Multicultural (CTLM)

Rev. Violeta Siguenza, Director

Chapel

Rev. Dr. Clayton Faulkner, Dean of the Chapel
Dr. David Pitt, Cantor/Organist

Communications

Jessica Schneider, Director for Communications

Contextual Education

Rev. Kristi Grieder, Director for Contextual Education
Emily Prough, Contextual Education Coordinator

Financial Aid

Caren Sellers, Director for Financial Aid and Reporting

Human Resources

Contact the Business Office

Information Technology

Ted Winders, Information Technology Director
Kevin Anderson, Jenzabar Support Manager

Reu Memorial Library

Ericka Raber, Director of the Reu Memorial Library
Johanna Johnson, Library Services Coordinator
Jennifer Agee, Graduate Writing Center Instructor

Student Housing

Contact the Business Office

Support Services

Chuck Tittle, Director for Food Services
Bill Link, Superintendent for Maintenance
Ken Veach, Maintenance Assistant
Kim Linden, Housekeeping / Auxiliary Services

2025-2026 Academic Year Calendar

Summer 2025

July 1-August 31Late Summer Session - For activities that begin after July 1 (e.g., TEEM intensives)

Fall Semester 2025

September 1 (Labor Day).....Orientation for New Students / Opening Worship for Entire Community
 September 2-5, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements
 September 2Deadline to add courses for most major requirements
 September 8, Monday.....All other semester-long classes begin
 September 22, Monday.....Final drop/add deadline for all courses
 October 13-17, Monday-Friday.....Research and Reading Week
 October 31, Friday (End of 9th Week).....Last day to withdraw from a course without a failure grade
 November 24-26, Monday-Wednesday.....Research and Reading Days
 November 27-28, Thursday-Friday.....Thanksgiving recess
 December 1-5, Monday-Friday.....Interim registration finalized / Spring semester pre-registration
 December 12, Friday.....Last day of fall semester classes

January Interim 2026

January 5-30.....Interim classes
 January 19.....Martin Luther King Jr Day – No classes, seminary closed

Spring Semester 2026

February 2, Monday.....Orientation for New Students / J-Term Celebration Day
 February 3-6, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements
 February 3Deadline to add courses for most major requirements
 February 9, Monday.....All other semester-long classes begin
 February 23, Monday.....Final drop/add deadline for all courses
 March 9-13, Monday-Friday.....Research and Reading Days
 March 30-April 1, Monday-Wednesday.....Research and Reading Days
 April 2-6, Thursday-Monday.....Easter Break
 April 3, Friday (End of 9th Week).....Last day to withdraw from a course without a failure grade
 April 10, Friday.....“Easter Monday” courses meet (as replacement for April 6)
 May 4-8, Monday-Friday.....Tentative - Fall pre-registration
 May 15, Friday.....Last day of spring semester classes
 May 17, Sunday.....Commencement

Summer 2026

May 18-June 30Early Summer Session – For activities that start before June 30
(e.g., independent studies; summer CPE units; TEEM intensives)

2026-2027 Academic Year Calendar

Summer 2026

July 1-August 30Late Summer Session - For activities that begin after July 1 (e.g., TEEM intensives)

Fall Semester 2025

August 31, MondayOrientation for New Students / Opening Worship for Entire Community
 September 1-4, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements
 September 1Deadline to add courses for most major requirements
 September 7 (Labor Day).....Federal Holiday – No Classes Meet
 September 8, Monday.....All other semester-long classes begin
 September 21, Monday.....Final drop/add deadline for all courses
 October 12, MondayMake-Up Day for missed Labor Day Monday class day
 October 13-17, Tuesday-FridayResearch and Reading Week
 October 30, Friday (End of 9th Week).....Last day to withdraw from a course without a failure grade
 November 23-25, Monday-Wednesday.....Research and Reading Days
 November 26-27, Thursday-FridayThanksgiving recess
 November 30-December 4, Monday-FridayInterim registration finalized / Spring semester pre-registration
 December 11, FridayLast day of fall semester classes

January Interim 2027

January 4-29.....Interim classes
 January 18Martin Luther King Jr Day – No classes, seminary closed

Spring Semester 2027

February 1, Monday.....Orientation for New Students / J-Term Celebration Day
 February 2-5, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements
 February 2Deadline to add courses for most major requirements
 February 8, Monday.....All other semester-long classes begin
 February 22, Monday.....Final drop/add deadline for all courses
 March 22, Monday“Easter Monday” courses meet (as replacement for March 29)
 March 23-24, Tuesday-WednesdayResearch and Reading Days
 March 25-29, Thursday-MondayEaster Break
 April 2, Friday (End of 9th Week)Last day to withdraw from a course without a failure grade
 April 19-23, Monday-Friday.....Research and Reading Days
 May 3-7, Monday-FridayTentative - Fall pre-registration
 May 14, FridayLast day of spring semester classes
 May 16, SundayCommencement

Summer 2027

May 17-June 30Early Summer Session – For activities that start before June 30
(e.g., independent studies; summer CPE units; TEEM intensives)