

***FALL 2022
CATALOG
SUPPLEMENT***

With Degree Program Changes,
Tuition and Fees, and Academic Calendars,
for Students Who Will Begin Fall 2022

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Wartburg Theological Seminary
Dubuque, Iowa

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Master of Divinity Degree Program For New Students Starting Fall 2022 or Later (as well as retroactively to students who started new in the 2021-2022 academic year)

The change from the MDiv degree as described in the earlier 2021-2023 seminary catalog is a change to the fieldwork requirement, reducing the requirement from four credits (four semester-long units) to only two credits (two semester-long units), and scheduling these units to normally take place in the student's second year in the degree program. This change is retroactively applied to students who started their MDiv degree in the 2021-2022 academic year (and including some Spring Semester 2021 starting students).

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Master of Divinity (MDiv) program, a four-year degree program, when taken full time, is a focal point of the faculty's mission in preparing women and men for effective leadership in the ordained ministry of the church. Wartburg prepares pastors who are grounded in their confessional identity as Lutheran Christians for service in local congregations. The Mission Statement of WTS and Twelve Pastoral-Diaconal Practices focus all curriculum outcomes on the church's mission to the world. This is characterized by the theme "justification and justice." We aim to form pastors who are able to faithfully bear witness to Jesus Christ in open dialogue with alternative religious options and who can interpret the gospel in engagement with the deep human longing for personal and social healing. Wartburg's program is organized under three divisions: Biblical Studies, History and Theology, and Ministry. There are also Integrative courses team-taught by professors of the three divisions.

One MDiv Degree Program – Three Categories of Students – Two Primary Schedules

The Master of Divinity degree program consists of a single set of requirements and designated courses that apply for all categories of students. This program can be completed in four years of full-time study in every semester. Most courses are taught in a "hybrid" pattern of teaching that joins face-to-face classroom learning by students in residence with students who are off-campus through interactive web streaming or through recordings of those class sessions combined with asynchronous online discussion groups. Using interactive video technology, all students are therefore participating in an integrated learning experience.

We offer the MDiv curriculum to three categories of students. Each student is admitted into the degree program and chooses the category based on their situation. Each student completes coursework under one of two basic patterns of course scheduling. Both course patterns include the same courses, but vary between either a three year or four year pattern for sequencing the coursework. There also are differences in how a given student completes the internship requirement. Both scheduling patterns are considered as full-time study for completing the degree within four years. The curriculum can also be taken at a slower pace for longer than four years, although the student may no longer be full time depending on their level of registered coursework.

The three categories (pathways) of students are the following:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The "Distance Learner" is the off-campus student who is studying from their home context and completing their courses from afar. It is expected that a distance learner, who may or may not be working part-time, can still sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.
- **Collaborative Learners (CL)** – The "Collaborative Learner" is a specific category of student where the student is formally approved by the seminary, by the student's home ELCA synod (or appropriate non-ELCA denominational adjudicatory), and by the ELCA synod providing a congregational site. CL students serve concurrently in part-time congregational ministry (upon approval, as possibly a synodically authorized minister) under supervision of a rostered leader and accompanied by a mentor. For CL students, coursework is distance over the entire four years

of study and internship normally takes place during the fourth through sixth semesters, during which time the evaluation process is formalized.

Because of these differences, there are two different patterns of scheduled coursework identified for completion of the degree. Full-time Residential and Distance Learners will complete the Residential Learner/Distance Learner pattern for the degree, whereby internship has its own designated year (normally the third year) and the academic coursework is normally completed in three academic years. Collaborative Learners have a distinctive pattern that schedules courses over the entire four years, allowing time for their involvement in ministry concurrently with their entire period of study. Because of their common coursework schedule, RL, DL, and CL students can with permission move back and forth between residential, distance, and collaborative study in different years or semesters should that become necessary. See the curriculum grids later in this section to see the differences between the two academic patterns.

Normal Program of Study

The MDiv program normally requires a minimum of four full years of study. The normal pattern for RL and DL students is two years of academic study, a third year on internship, and a fourth year in academic study. The normal pattern for CL students is four years of coursework taken concurrently with serving in ministry in a congregation and with internship formalized for three of those semesters. Choosing to take heavy course loads does not have the effect of shortening the overall time spent in earning the degree. A full year of academic study consists of a fall semester (with an on-campus intensive week at the beginning), a January interim, and a spring semester (with an on-campus intensive week at the beginning). Time utilized in one or several summers may also be necessary, depending on the starting and ending dates of internship or possibly for the completion of one's unit of Clinical Pastoral Education. Please refer to the appropriate course scheduling chart based on the category of study for which you are admitted. Please also see information below on possible concentrations available for this degree and the impact these may have on the course of study.

Course Load

To be considered a full-time student (and therefore potentially eligible for all forms of financial aid), a student must take a minimum of nine (9) semester hours each term. (To qualify for financial aid, most scholarships or grants require that the 9 or more credits that constitute full-time status each semester consist of "tuition-billed coursework credits," of which internship or CPE credits do not count as they are not charged tuition.) The normal minimum course load in the Residential and Distance Learners programs is 12.5 credit hours in each fall and spring semester, plus 2 credit hours in each of the three required January interims, in order to complete the degree in four years. The normal minimum course load in the Collaborative Learners program is typically 9.5 hours in each of the fall and spring semesters (or 9 hours each in the two semesters that Spiritual Practices is not taken), plus 2 credit hours each in three January interims. These credit amounts do not include any elective courses and may not include all the courses taken for a concentration, which may be beyond these expected minimums. Permission from the Academic Dean is required to take more than 15.5 semester hours in a semester.

Part-time study is possible and may become necessary for some students for a variety of reasons. Part-time study for WTS is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Part-time students (with 6 credit hours or more) have access to Federal financial aid. The student who becomes part-time should no longer expect that their MDiv degree can still be completed in the four years normally defined for the degree. Further, with the exception of some distributional courses, most courses that meet degree requirements are only taught once each year, and therefore a part-time student may need to wait for a later academic year in order to fulfill a particular degree requirement, which can further delay completion of the degree.

Time Expected on Campus in Dubuque or Traveling

To foster a continued community learning for all and to meet accreditation standards, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as an MDiv student:

- For each Prolog Week intensive week at the very beginning of the fall and spring semesters, respectively, all students are expected to come together at the seminary in Dubuque for study at the beginning of the semester to launch their courses together, with all residential, distance, and collaborative learning students meeting in the same classrooms for six hours of face-to-face instructional time in each major course. (An exception to this Prolog Week requirement is for RL/DL students during their internship year, who are exempt if internship is their only activity and they are not also taking a course(s) that would normally expect attendance in Dubuque.); and
- For three January interims, students are either normally expected to come to Dubuque to complete a J-Term course, or to travel with a group of Wartburg Seminary students on an immersion course, in order to complete requirements such as the cross-cultural requirement or the rural ministry requirement. J-Term courses last from one to three weeks for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper. For those who have limited means to travel, there are usually one to three J-Term course options available each year that do not involve travel (or have very limited travel, such as day trips or possibly an overnight stay) and may otherwise be completed entirely on campus, by synchronous Zoom (web camera) interaction, or as an asynchronous online course. The cross-cultural courses almost always require travel of some sort, so expect at least that much for one of your January courses.

In addition to time in Dubuque for intensives, there are other requirements that may require relocation for a period of time:

- For Clinical Pastoral Education (CPE), depending on the clinical or ministry site you choose for completing your unit, this may involve commuting or living temporarily near the site. The CPE site may also have requirements for on-call availability for particular periods of time.
- For Internship, depending on your internship assignment, you may be asked to relocate to a site for the duration of the internship, or be commuting some distance, in order to carry out a full-time (or part-time) ministry at the internship site, with all the attendant meetings, visitation, and worship services.

All students will need to make arrangements for these travel times as part of their degree program, including the expenses associated with housing, food, transportation, etc. during these periods.

Time Available to Complete the Degree

The MDiv degree normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work, unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MDiv Program Learning Outcomes

The following desired learning outcomes guide the Master of Divinity degree program:

1. Demonstrates clarity about the Gospel character of the Christian message in all dimensions of public leadership.
 - a. Understands the Gospel as true for one's life
 - b. Distinguishes the activity of the Word as Law and Gospel
 - c. Articulates and lives out a clear Christian identity
 - d. Engages the way of Jesus Christ and the Cross
 - e. Cultivates a compelling vision of the Gospel for public leadership
2. Interprets reality and relationships biblically and theologically as a habit.
 - a. Understands biblical and theological traditions and teachings
 - b. Understands biblical and theological wisdom with depth and critical thinking
 - c. Inhabits the office of the Word with biblical and theological wisdom
 - d. Interprets reality theologically and biblically as a habit using a core set of theological concepts
 - e. Teaches the faith effectively and with accessible language
3. Creatively orchestrates shared preparation and leadership of worship at the center of the church's community life.
 - a. Understands the nature and centrality of Christian worship in the community's life
 - b. Understands the centrality of the Word and Sacrament as means of grace in the community's life
 - c. Values the gifts and participation of others in planning and leading worship
 - d. Demonstrates intentional worship preparation and leadership
4. Cultivates strategic partnerships that serve God's mission.
 - a. Understands systems theory and the importance of self-differentiation
 - b. Understands ecclesial ecosystems with intelligence and awareness
 - c. Demonstrates curiosity and openness toward strategic partnerships
 - d. Fosters partnerships and works collaboratively with others
5. Stewards integrity and trustworthy pastoral imagination.
 - a. Commits to leading a life worthy of the Gospel of Christ, serving faithfully and living responsibly
 - b. Supports the ministry of the larger church, advocating for the work of all expressions of the church
 - c. Practices stewardship that respects God's gifts of time, talents, resources, and relationships
 - d. Establishes and maintains clear boundaries to ensure the integrity of ministry
6. Stewards trustworthy leadership and ministry skills.
 - a. Understands the public character of the office of ministry as attending to the well-being of others
 - b. Approaches the ministry of the Word as a call to teach in both structured settings and informal relationships
 - c. Demonstrates active listening and empathy in pastoral care
 - d. Demonstrates biblically and theologically faithful preaching that connects the Word of God with daily life
 - e. Exhibits the capacity to engage people and adaptively lead them toward active participation in God's mission in the world
7. Demonstrates cultural competence to lead in ministry with people across diverse contexts.
 - a. Understands the ecological value of human diversity
 - b. Demonstrates awareness of the challenge and promise of cultural diversity
 - c. Engages multi-cultural issues and religious pluralism in a global context
 - d. Invests in deepening interactions with and deeper learning from other cultures and contexts

MDiv Curriculum Requirements

The basic Master of Divinity degree consists of a minimum of 116 semester hours, met by completing 83 hours of coursework (including three January interims), the equivalent of a twelve-month internship (27 hours), and one unit of Clinical Pastoral Education (6 hours). The requirements are itemized below, both in a chart form organized by academic areas and in a list of requirements. Most requirements are met by specified courses that are taught once a year in the designated semester (either fall or spring). Two course requirements, the Youth and Family Ministry requirement and the Rural Ministry requirement, can be met in any semester when such courses are offered. [See the curriculum grids later in this section showing typical course sequences.] There is also a graduate writing expectation that is tested among new students during the first week of the semester. Those students needing further help with writing are normally required to work with the director of the Writing Center during the fall semester of the first year.

A. MDiv Requirements Checklist Presented In Chart Format:

Each requirement is 3 semester hours, unless otherwise noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) to fulfill a requirement may vary. The MDiv has no required electives credits except for typically two January interim courses that are required. All students are encouraged to take electives as their schedule permits, as well as encouraged to complete a concentration within the degree program (see the separate descriptions of the concentration options later in the catalog).

Bible (BI) Division	History/Theology (HT) Division	Ministry (MN) Division	Interdisciplinary (IN)
BI-L Biblical Greek Language	HT-1 Global Church History & Mission 1	MN-1 Worship	IN-1 Jesus Christ and Plural Worlds (2 hours)
BI-1 New Testament 1 - Gospels	HT-2 Systematic Theology	MN-2 Pastoral Care	IN-2 Formation for Discipleship (2 hours)
BI-2 New Testament 2 - Epistles	HT-3 Lutheran Confessions	MN-4 Being Body of Christ: Theology of the Congregation (2 hours)	IN-3 21 st Century Leadership (2 hours)
BI-3 Hebrew Bible 1	HT-4 Global Church History & Mission 2	MN-5 Preaching	IN-4 Integrative Seminar
BI-4 Hebrew Bible 2	HT-5 Christian Ethics	MN-6 Liturgy & Life / Renewing Worship	IN-5 Word, Image, Imagination
BI-5 Advanced Bible - New Testament	HT-6 Advanced Theology	MN-7 Rural Ministry Requirement (1 hour)	IN-6 Reading & Leading in Context
BI-6 Advanced Bible - Hebrew Bible		MN-8 Youth & Family Ministry Requirement (1 hour)	IN 7.1 – 7.6 Spiritual Practices 1-6 (six courses at 0.5 hours each)
		MN-9 Clinical Pastoral Education (CPE) (6 hours)	IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours)
		MN-10 Internship (27 hours)	IN 8.2 J-Term 2 Student's choice (2 hours)
			IN-8.3 J-Term 3 Student's choice (2 hours)

			IN 9.1 – IN 9.2 Fieldwork 1 & 2 (two units at 1 hour each)
= 21 Hours	= 18 Hours	= 49 Hours	= 28 Hours
Plus a minimum of 2 Hours of ELECTIVE (non-designated) coursework			
Degree Total = 116 hours			

B. MDiv Requirements Checklist In List Format:

Each course requirement is 3 hours, unless otherwise noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) to meet a requirement may vary. The MDiv has no required electives credits, other than for two of the required January interim courses, but is flexible in what can be taken. Students are encouraged to enroll for electives, as well as encouraged to complete a concentration within the degree program (see the separate descriptions of the possible concentrations elsewhere in the catalog).

<u>Requirement Number</u>	<u>Requirement Short Title</u>	<u>Primary Course to Meet Requirement</u>
Bible Division (BI) – 21 Hours		
BI-L	Biblical Greek Language	BI 103W Beginning NT Greek Language
BI-1	New Testament 1 - Gospels	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2 - Epistles	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2
BI-5	Advanced Bible – New Testament	BI 360 New Testament – Engaging the World or Designated BI 3xx courses
BI-6	Advanced Bible – Hebrew Bible	BI 320 Hebrew Bible – Engaging the World or Designated BI 3xx courses
History/Theology Division (HT) – 18 Hours		
HT-1	Church History/Mission 1	HT 105 The Global Church in Motion 1
HT-2	Systematic Theology	HT 140 Systematic Theology
HT-3	Lutheran Confessions	HT 212 Lutheran Confessions
HT-4	Church History/Mission 2	HT 205 The Global Church in Motion 2
HT-5	Christian Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor
HT-6	Advanced Theology	Designated HT 3xx courses
Ministry Division (MN) – 16 Hours of coursework, plus 33 hours of CPE and Internship		
MN-1	Worship	MN 106 Foundations of Lutheran Worship
MN-2	Pastoral Care	MN 270 Pastoral Care in Context
MN-4	Being Body of Christ	MN 255 Being Body of Christ: Theology of the Congregation (2 hours)
MN-5	Preaching	MN 230 Preaching
MN-6	Liturgy & Life/Renewing Worship	MN 306 Liturgy and Life: Worship and Mission in Context and Culture
MN-7	Rural Ministry Requirement	Designated MN xxx courses or MN 397 Rural J-Term (1 hour minimum)
MN-8	Youth & Family Ministry	Designated MN 16x courses (1 hour)
MN-9	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)
MN-10	Internship	MN 370 Internship [12 months full-time or 18 months part-time (equivalent to full-time), completed at a church designated by the seminary in collaboration with the synod (27 hours)]
Interdisciplinary/Integrative (IN) – 28 Hours		
IN-1	Jesus Christ and Plural Worlds	IN 141 Jesus Christ and Plural Worlds (2 hours)

IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
IN-3	21 st Century Leadership	IN 243 21 st Century Leadership: Public, Connected, and Adaptive (2 hours)
IN-4	Integrative Seminar	IN 344 Integrative Capstone Seminar or Designated courses
IN-5	Word, Image, Imagination	IN 345 Word, Image, Imagination
IN-6	Reading & Leading in Context	IN 346 Reading and Leading in Context: Methods, Media, and Entrepreneurial Practices
IN-7.1 to IN 7.6	Spiritual Practices 1 – 6	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 IN 361/362 Spiritual Practices 5 & 6 (each SP course 0.5 hours; totaling 3 hours)
IN-8.1	January – Cross-Cultural Requirement	Designated January courses (2 hours)
IN-8.2	January – Required 2 nd J-Term	Student's choice (2 hours)
IN-8.3	January – Required 3 rd J-Term	Student's choice (2 hours)
IN-9.1 & IN-9.2	Fieldwork Experiences 1 & 2	IN 171/172 Serving the Community: Fieldwork 1 & 2

Non-Designated Elective Coursework - A Minimum of Two (2) Credit Hours of elective coursework in any discipline.

Degree Total = 116 hours (79 hours of coursework, 4 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

MDiv Clinical Requirement

Wartburg Seminary is a member of the Association for Clinical Pastoral Education (CPE), which is the international professional agency for the certification of supervisors and accreditation of centers for clinical pastoral education since 1968. One unit of CPE is an ELCA and seminary requirement. CPE provides hands-on practice in pastoral ministry under the direction of an accredited supervisor and with a cohort of student-peers. CPE settings include, but are not limited to, general hospitals, mental health, correctional, and other specialized institutions, as well as congregations.

Students can choose from an intensive unit (typically a 10-week, full-time experience), an extended unit (typically a part-time experience spread over several months), or a virtual unit (typically a part-time experience spread over several months with a portion of the work done on-line).

Use of the small group method for personal growth, mutual support, and peer learning are prominent features of CPE. Programs are designed to be emotionally supportive, growth-oriented, educationally challenging, and practical in the development of ministry skills. Students should expect to pay tuition to the CPE site. Stipends are available in a limited number of settings. The MDiv clinical requirement of one unit of CPE normally needs to be completed prior to internship. Students are strongly encouraged to make plans for the completion of CPE during their first academic year. Conversation with the synod Candidacy Committee regarding the student's plans for CPE is critical.

MDiv Internship

Internship provides students a significant contextualized experience in ministry as a fundamental component of their theological education. Internship is an opportunity for a student to serve in a church or agency setting under the guidance of an experienced pastoral supervisor. Normally internship is equivalent to one year of full-time supervised ministry. It normally takes place before the final academic year of the MDiv degree (e.g., during Year 3 of the Residential and Distance Learning programs) or the internship extends for 18 months concurrently with three academic semesters in the Collaborative Learning program. At the recommendation of the respective candidacy committee and with the concurrence of the seminary faculty, internship may take place as the final year of the Master of Divinity program.

The purpose of internship is for students to develop their pastoral skills through an experience of practicing ministry and reflecting upon that experience. Interns grow in their pastoral identity, spiritual development, theological reflection, practical skills, emotional maturity, stewardship leadership, and missional leadership. The supervisor and congregation are viewed as extensions of the seminary faculty in this important dimension of theological education. Regular weekly scheduled supervisory meetings are important to the internship experience.

By faculty assignment, and under the monitoring of the seminary's Contextual Education office, each student fulfills the internship requirement. Assignments are based on the congregation's needs, the recommendation of the synod, the qualifications of the supervisor, the student's needs, the needs of the seminary, and the mission of the larger church. There is no waiver of internship, although occasionally an extended earlier or concurrent parish experience may be approved as its equivalent.

The ELCA sets standards for all ELCA internships; including some concern practical matters pertaining to living at the internship site. Normally a monthly stipend (which is taxable income) and help with internship-related auto expenses

(mileage reimbursement) are paid to the student by the congregation. In addition, the congregation normally provides adequate housing and utilities. Congregations with housing maintain their own housing policies. Students should be aware that pets are not allowed in many internship site housing units.

Prior to internship, the student normally is expected to be endorsed by a synodical candidacy committee, to have completed a unit of CPE, and to have fulfilled pre-internship curriculum requirements.

Concentrations

The MDiv degree program offers the option of Concentrations as a means to develop specialization in an area of ministry. A concentration consists of a minimum of 10 credits in a specified area of emphasis. Currently we offer four concentrations with the MDiv degree:

- Hispanic Ministry
- Rural Ministry
- Youth, Culture, and Mission (YCM)
- Mission Development/Redevelopment

The general pattern for meeting the requirements for all concentrations is as follows:

- One J-Term devoted to the subject area (2 credits). For the Hispanic Ministry concentration, this would mean a J-Term immersion through our extension site, the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas. For the Rural Ministry concentration, this would mean completing the North Dakota & Shalom Hill Farm J-Term course. For the YCM and Mission Development concentrations, either J-Term courses or their equivalents will be offered.
- Other on-campus/hybrid courses taken to meet a degree requirement, such as additional Rural Ministry courses, further coursework in pastoral care and youth/family ministry with YCM eligibility as designated by the faculty, or Spanish language courses in the case of the Hispanic Ministry concentration.
- The two Fieldwork requirements in the second year of the degree, requirements IN-9.3 and IN-9.4, will be arranged in the specified area of the concentration.
- The final-year integrative requirements, IN-5 and IN-6, are normally to be arranged in the area of study of the concentration.

Most concentrations also allow some flexibility in how assignments are completed in other courses. It is also possible in some cases to make arrangements, so that a student's internship site might provide experience in the student's area of a concentration.

Students should note that completing a concentration could involve coursework beyond the minimum degree requirements. The student in a concentration may need to take additional courses beyond the minimums in some semesters in order to meet the needs of both the degree and the concentration.

MDiv Thesis

Seniors may elect to write a thesis in meeting their graduation requirements. Normally students interested in doing an MDiv thesis should express interest in writing to their academic advisor (and copied to the Academic Dean) as early as possible and prior to the fall semester of their final year. Those approved shall enroll in the fall IN 300W research seminar. Students will submit a one-page proposal to the faculty in the early fall semester, normally before the October faculty meeting. By normally no later than the October faculty meeting, faculty will determine the students who will be allowed to do a thesis based on faculty load and student ability. Students who are not chosen to do a thesis may be encouraged instead to focus their research into an independent study. Normally the student should use the January interim of their final year to do research for the thesis as an independent study. Registration and credit for the thesis occurs in the final semester.

Research and writing are to be done under the supervision of a faculty thesis adviser. The first draft normally should be completed and submitted to the thesis adviser by early March. The second draft is normally shared with both the thesis adviser and the faculty reader, are normally due by mid-April. An electronic copy of an approved final thesis must be submitted to the Library normally one week before the end of the semester and before the awarding of the degree. The thesis is given one of three possible grades: accepted, accepted with honors, or accepted with high honors. Details concerning style and format are available from the registrar or library. Six hours of credit will be given for a satisfactory thesis.

MDiv Graduation Requirements

The requirements of the Master of Divinity degree are:

- 1) The satisfactory completion of academic requirements, (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 116 semester hours (83 hours of academic coursework, 6 hours for one unit of CPE, together with 27 hours received at the completion of one year of internship).

- 2) One year equivalent minimum of Wartburg Theological Seminary-taught coursework (that is, a degree cannot consist entirely of credits transferred from institutions other than WTS).
- 3) A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree or Certificate" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Divinity Curriculum Chart

Four-Year Residential Learning (RL) & Distance Learning (DL) Sequence

For Students Who Start Fall 2022 or Later (as well as retroactively applied to those who started new in 2021-2022)

For students who are in residence or commuting to the campus in Dubuque (RL), or are completing the degree in their home context (DL), but not in a seminary and synod approved collaborative learning context. (See the separate chart for the CL program.)



Indicates when CPE normally is (or suggested to be) taken



Indicates when Internship normally is completed

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-8] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as a January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1		Greek Language [BI-L, 3 cr] Global Ch. History & Mission 1 [HT-1, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Worship [MN-1, 3 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 1 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Pastoral Care [MN-2, 3 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=12.5 credits}
Year 2	CPE (normally)	New Testament 2 [BI-2, 3 cr] Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] 21 st Century Leadership [IN-3, 2 cr] Fieldwork 1 [IN-9.1, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Global Ch. History & Mission 2 [HT-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Fieldwork 2 [IN-9.2, 1 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] {=12.5 credits}

Year 3	Internship (12 months)			
Year 4		Advanced Bible – HB [BI-6, 3 cr] Christian Ethics [HT-5, 3 cr] Integrative Capstone Seminar [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Advanced Bible – NT [BI-5, 3 cr] Liturgy & Life / Renewing Worship [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Reading & Leading in Context [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=12.5 credits}


Degree Total = 116 hours (as 81 hours of coursework, 2 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)


Master of Divinity Curriculum Chart

Four-Year Collaborative Learning (CL) Sequence

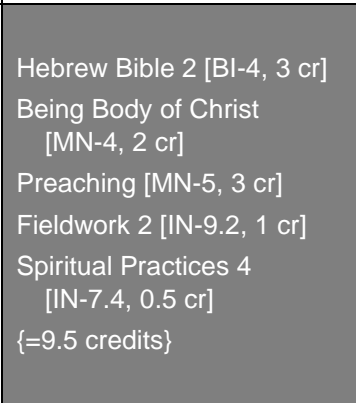
For Students Who Start Fall 2022 or Later (as well as retroactively applied to those who started new in 2021-2022)

For students only in a seminary and synod approved CL placement

 Indicates when CPE normally is or suggested to be taken (although this may need to be adjusted according to the needs of the student's ministry site)

 Indicates when Internship normally is formalized as an 18-month involvement while concurrently completing the designated coursework.

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-8] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as a January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1		Greek Language [BI-L, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Worship [MN-1, 3 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 1 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] Minimum of 1 cr. of Elective or Distributional coursework {=9.5 credits}
Year 2	CPE (normally)	Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] 21 st Century Leadership [IN-3, 2 cr] Fieldwork 1 [IN-9.1, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	 Hebrew Bible 2 [BI-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Fieldwork 2 [IN-9.2, 1 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] {=9.5 credits}

Year 3		New Testament 2 [BI-2, 3 cr] Global Ch. History & Mission 1 [HT-1, 3 cr] Christian Ethics [HT-5, 3 cr] {=9 credits}		Pastoral Care [MN-2, 3 cr] Global Ch. History & Mission 2 [HT-4, 3 cr] Advanced Bible – NT [BI-5, 3 cr] {=9 credits}
Year 4		Advanced Bible – HB [BI-6, 3 cr] Integrative Capstone Seminar [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Liturgy & Life / Renewing Worship [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Reading & Leading in Context [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=9.5 credits}

Degree Total = 116 hours (as 81 hours of coursework, 2 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

Master of Arts in Diaconal Ministry Degree Program For New Students Starting Fall 2022 or Later

The changes from the MA in Diaconal Ministry degree as described in the earlier 2021-2023 seminary catalog are a re-ordering in the recommended sequencing of two fall-semester courses (HT 212W Lutheran Confessions and the first history course, HT 105W) between Year 1 and Year 2 (and reversing the ordering put in place from a yet-earlier adjustment to the degree program). All other degree requirements remain the same.

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Master of Arts in Diaconal Ministry (MA in Diaconal Ministry or MADM) degree program is aimed at students interested in service in the church as a deacon. The MA in Diaconal Ministry degree combines the academic requirements for diaconal ministry with courses that meet the fieldwork/internship requirements for candidacy as a deacon in the ELCA. The MA in Diaconal Ministry program aims at integrating skills for ministry with theological reflection. It is ideal for those candidates for church service who want to bridge a congregational or local church setting with the mission of the church in society.

Normal Program of Study

The MA in Diaconal Ministry degree program normally requires a minimum of two academic years to complete coursework, with time to complete contextual ministry (CPE and internship) components. A full year of academic study consists of a fall semester (beginning with an on-campus intensive week), a January interim, and a spring semester (beginning with an on-campus intensive week). Time utilized in one, or both, summers may also be necessary, depending on the starting or ending dates of internship or possibly for the completion of one's unit of Clinical Pastoral Education. To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine credit hours per semester. Please refer to the curriculum charts for an elaboration of the normal sequencing of courses in the MA in Diaconal Ministry degree. These credit amounts do not include elective courses. Permission from the academic dean is required to take more than 15.5 credit hours in a semester. (To qualify for financial aid, most scholarships or grants require that the 9 or more credits that constitute full-time status each semester consist of "tuition-billed coursework credits," of which internship or CPE credits do not count as they are not charged tuition.)

Part-time study is possible and may be necessary for some students for a variety of reasons. Part-time for Wartburg Seminary is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Part-time students with 6 credit hours or more may have access to Federal financial aid. The student who becomes part-time should no longer expect that their MA in Diaconal Ministry degree can be completed in the two year minimum normally defined for the degree. Further, with the exception of some distributional courses, most courses to meet degree requirements are only taught once each year. Therefore a part-time student may need to wait for the next offering of a particular required course, which can further delay completion of the degree.

Residential, Distance Learning, and Collaborative Learning Options

Master of Arts in Diaconal Ministry students enroll as either a Residential Learner (RL), Distance Learner (DL), or Collaborative Learner (CL) depending on their needs. These categories of student are defined as follows:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework primarily by face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The "Distance Learner" is the off-campus student who is studying from their home context and completing their courses from afar. It is expected that a distance learner, who may or may not be working part-time, can still sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.
- **Collaborative Learners (CL)** – The "Collaborative Learner" is a specific category of student where the student is formally approved by the seminary, by the student's home ELCA synod (or appropriate non-ELCA denominational adjudicatory), and by the ELCA synod providing a ministry site. CL students concurrently complete coursework and serve part-time in their ministry setting under the supervision of a mentor.

All the students, whether RL, DL, or CL, complete the same degree requirements and are in the same courses. Most courses are taught in a hybrid pattern that combines face-to-face classroom instruction among students in residence with students who are off-campus, where the off-campus students join the classroom live through interactive web streaming or retroactively through recordings of the class session together with asynchronous online discussion sessions. Using this technology, all our students participate in a common learning experience.

Time Available to Complete the Degree

The MA in Diaconal Ministry degree normally must be completed within five (5) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work, unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MA in Diaconal Ministry Program Learning Outcomes

The following desired learning outcomes guide the Master of Arts in Diaconal Ministry degree program:

1. Demonstrates clarity about the Gospel character of the Christian message in all dimensions of public leadership.
 - a. Understands the Gospel as true for one's life
 - b. Distinguishes the activity of the Word as Law and Gospel
 - c. Articulates and lives out a clear Christian identity
 - d. Engages the way of Jesus Christ and the Cross
 - e. Cultivates a compelling vision of the Gospel for public leadership
2. Interprets reality and relationships biblically and theologically as a habit.
 - a. Understands biblical and theological traditions and teachings
 - b. Understands biblical and theological wisdom with depth and critical thinking
 - c. Inhabits the office of the Word with biblical and theological wisdom
 - d. Interprets reality theologically and biblically as a habit using a core set of theological concepts
 - e. Teaches the faith effectively and with accessible language
3. Cultivates strategic partnerships that serve God's mission.
 - a. Understands system theory and the importance of self-differentiation
 - b. Understands ecclesial ecosystems with intelligence and awareness
 - c. Demonstrates curiosity and openness toward strategic partnerships
 - d. Fosters partnerships and works collaboratively with others
4. Stewards integrity and trustworthy imagination.
 - a. Commits to leading a life worthy of the Gospel of Christ, serving faithfully and living responsibly
 - b. Supports the ministry of the larger church, advocating for the work of all expressions of the church
 - c. Practices stewardship that respects God's gifts of time, talents, resources, and relationships
 - d. Establishes and maintains clear boundaries to ensure the integrity of ministry
5. Engages diaconal leadership at the interface of church and society.
 - a. Understands the history and distinctive significance of diaconal ministry for the church's mission
 - b. Advocates a prophetic *diakonia*, committed to risk taking and innovative service
 - c. Proclaims publicly to the world in solidarity with the marginalized, calling for justice and sharing God's love
 - d. Equips the baptized for ministry and daily life that draws upon the gifts of all people
6. Demonstrates cultural competence to lead in ministry with people across diverse contexts.
 - a. Understands the ecological value of human diversity
 - b. Demonstrates awareness of the challenge and promise of cultural diversity
 - c. Engages multi-cultural issues and religious pluralism in a global context
 - d. Invests in deepening interactions with and deeper learning from other cultures and contexts

MA in Diaconal Ministry Curriculum Degree Requirements

The basic Master of Arts in Diaconal Ministry degree is designed to meet the candidacy requirements for the leadership roster of Deacon in the Evangelical Lutheran Church in America (ELCA), but can be adapted to meet requirements also for other denominations.

The degree requirements consist of a minimum of 64 semester hours, met by 46 credits of coursework and research, including two J-Term courses, plus 18 credits of internship and clinical pastoral education: Of the overall credits for the degree, 26 semester hours are specific to the MA in Diaconal Ministry degree. The degree requirements are itemized below. Students seeking candidacy in the ELCA to become a Deacon may also need to complete the Diaconal Ministry Formation Event (DMFE) or an equivalent learning event sponsored by the ELCA. The DMFE (or its future equivalent) can be completed as one of the January course requirements (if so taught), with the option of credits transferred back to WTS (if

taught elsewhere) and applied to your degree. Those non-ELCA students who do not need the DMFE will complete a second January interim course of the student's choosing.

A. MA in Diaconal Ministry Requirements Checklist Presented In Chart Format:

Each requirement is 3 semester hours, unless noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) that fulfills a requirement may vary. The MA in Diaconal Ministry degree does require the completion of elective credits, which are normally focused toward a specialization.

Bible (BI) Division	History/Theology (HT) Division	Specialization	Interdisciplinary (IN)	Diaconal Ministry Specific Requirements
BI-1 New Testament 1 - Gospels BI-2 New Testament 2 - Epistles BI-3 Hebrew Bible 1 BI-4 Hebrew Bible 2	HT-1 Global Church History & Mission 1 HT-2 Systematic Theology HT-3 Lutheran Confessions HT-5 Christian Ethics	Specialization Electives (6 hours minimum. Possibly, but not exclusively, consisting of Ministry Division or Interdisciplinary courses beyond those separately required)	IN-1 Jesus Christ and Plural Worlds (2 hours) IN-2 Formation for Discipleship (2 hours) IN 7.1 – 7.4 Spiritual Practices 1-4 (four courses at 0.5 hours each) IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours) DM-3 Research Seminar (1 hour)	DM-1 Diaconal Ministry Seminar 1: Foundations of Diaconal Ministry (1 hour) DM-2/ J-Term 2 Diaconal Ministry- Specific Course (2 hours, likely as a J-Term course) DM-4 Diaconal Ministry Final Project (2 hours) DM-5 Diaconal Ministry Capstone Seminar (2 hours) DM-6 Clinical Pastoral Education (CPE) (1 unit, 6 hours) DM-7 Diaconal Ministry Internship [1,000 hours minimum length] (12 hours)
= 12 Hours	= 12 Hours	= 6 Hours	= 9 hours	= 26 hours
Degree Total = 64 hours minimum, divided as 46 hours (minimum) of coursework and 18 hours of internship and CPE, possibly more credits in total depending on the and the courses chosen to meet the preaching and worship requirements.				

B. MA in Diaconal Ministry Requirements Checklist In List Format:

Each course requirement is 3 hours each, unless noted, and is usually met by a specified course. Each requirement has a number and a shorthand title for the requirement. The actual course (or eligible courses) to fulfill a requirement may vary. The MA in Diaconal Ministry degree does require the completion of elective credits, which are normally focused toward a specialization..

Requirement Number	Requirement Short Title	Primary Course to Meet Requirement
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Bible Division (BI) – 12 Hours

BI-1	New Testament 1 - Gospels	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2 - Epistles	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2

History/Theology Division (HT) – 12 Hours

HT-1	Church History/Mission 1	HT 105 The Global Church in Motion 1
HT-2	Systematic Theology	HT 140 Systematic Theology
HT-3	Lutheran Confessions	HT 212 Lutheran Confessions
HT-5	Christian Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor

Interdisciplinary/Integrative (IN) –9 Hours

IN-1	Jesus Christ and Plural Worlds	IN 141 Jesus Christ and Plural Worlds (2 hours)
IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
IN-7.1 to IN 7.4	Spiritual Practices 1 – 4	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 (each SP course 0.5 hours; totaling 2 hours)
IN-8.1 DM-3	January – Cross-Cultural Requirement Research Seminar	Designated January courses (2 hours) IN 300W Research Seminar (1 hour)

Diaconal Ministry Specific Requirements – 25 Hours

DM-1	Diaconal Ministry Seminar 1	MN 157 Diaconal Ministry: Foundations of Diaconal Ministry (1 hour)
DM-2	January - Diaconal Min. Specific Course	Chosen as part of one's Diaconal Ministry specialization. Could be a Diaconal Ministry Formation Event (if one is available) possibly as a January or Summer course; Could also be research for the Diaconal Ministry Project or further specialization. (2 hours)
DM-4	Diaconal Ministry Project	IN 305W Diaconal Ministry Project (2 hours)
DM-5	Diaconal Ministry Capstone Seminar	IN 323W Diaconal Min.: Diaconal Leadership (2 hours)
DM-6	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)
DM-7	Diaconal Ministry Internship	IN 320W Deacon Internship [equivalent to 6 months of full-time fieldwork] (12 hours)

Specialization Elective and other electives – 6 hours minimum

Courses chosen from among core courses in the disciplines or their distributional or elective offerings in the fall and spring semester that cover areas of specialty relating to your degree. Specialization electives could include courses in worship, preaching, and pastoral care, or coursework toward the mission development/redevelopment, rural ministry, youth and family ministry, or Hispanic ministry concentrations.

Degree Total = 64 hours minimum, plus possibly more credits depending on chosen for the specialization electives of if adding a concentration.

Deacon CPE and Internship

The contextual education components of the MA in Diaconal Ministry program are divided into two areas: (1) a unit of Clinical Pastoral Education (CPE) at an ACPE-accredited site; and (2) a 1,000-hour Deacon Internship.

CPE provides hands-on practice in pastoral ministry under the direction of an accredited supervisor and with a cohort of student-peers. CPE settings include, but are not limited to, general hospitals, mental health, correctional, and other specialized institutions, as well as congregations. Students can choose from an intensive unit (typically a 10-week, full-time

experience), an extended unit (typically a part-time experience spread over several months), or a virtual unit (typically a part-time experience spread over several months with a portion of the work done on-line).

The Deacon Internship provides opportunities for the student to demonstrate competence in the student's area(s) of specialization. Various contexts may be arranged sequentially and cumulatively to make up the required minimum 1,000 hours. Each internship will include a significant engagement in a congregational context. The Deacon internship is independently arranged in consultation with the Wartburg Seminary Director of Contextual Education, the internship site, and the synod Candidacy Committee. A Learning Covenant is required to be completed prior to the start of the internship, with evaluations required at minimum at its conclusion by the student, a supervisor, and an internship committee at the internship site.

Registration for both CPE and the Internship are coordinated with the Registrar's office. Neither the CPE unit nor Deacon Internship are normally charged tuition. In the case of the CPE unit, it is expected that the CPE site will separately charge the student a site fee that varies by each site.

MA in Diaconal Ministry Research Project

The diaconal ministry research project, a two semester hour activity in the final semester of the degree program, integrates the course work for the degree with the internship. This research will normally be related to the particular ministry specialization toward which the student is preparing. A written project report is required, and an oral presentation is also recommended. The diaconal ministry research project begins in the fall semester of the student's second year with a research seminar to focus project ideas and learn helpful research skills, with additional help available through the seminary's Writing Center. The MA Coordinator of the faculty provides general oversight for Master of Arts and Master of Arts in Diaconal Ministry programs in addition to the student's academic advisor. Each student's project will be assigned by the faculty a specific project advisor and project reader that will be with whom the student works most closely with on the project.

Concentrations

The MA in Diaconal Ministry degree program offers the option of concentrations only upon the approval of the faculty, insofar as diaconal ministry is already a specialization. The concentration options and requirements are the same as those outlined under the Master of Divinity degree program.

Time Expected on Campus in Dubuque or Traveling

To foster a continued community learning for all and to meet accreditation standards, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as a Master of Arts in Diaconal Ministry student:

- For each Prolog Week intensive week at the very beginning of the fall and spring semesters, respectively, all students are expected to come together at the seminary in Dubuque for study at the beginning of the semester to launch their courses together, with all residential, distance, and collaborative learning students meeting in the same classrooms for six hours of face-to-face instructional time in each major course. (The primary exception to this Prolog Week requirement is for off-campus MA in Diaconal Ministry students during their deacon internship, who are exempt if the internship is their only activity and they are not also taking a course(s) that would normally expect attendance in Dubuque.); and
- For two January interims, students are either normally expected to come to Dubuque to complete a J-Term course, or to travel with a group of Wartburg Seminary students on an immersion course, in order to complete requirements such as the cross-cultural requirement or the diaconal ministry formation event requirement. J-Term courses last from one to three weeks for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper. For those who limited means to travel, there are usually one to three J-Term course options available each year that do not involve travel (or have very limited travel, such as day trips or possibly an overnight stay) and may otherwise be completed entirely on campus, by synchronous Zoom (web camera) interaction, or as an asynchronous online course. The cross-cultural courses almost always require travel of some sort, so expect at least that much for one of your January courses.

In addition to time in Dubuque for intensives, there are other requirements that may require relocation for a period of time:

- For Clinical Pastoral Education (CPE), depending on the clinical or ministry site you choose for completing your unit, this may involve commuting or living temporarily near the site. The CPE site may also have requirements for on-call availability for particular periods of time.
- For your deacon Internship, depending on your location or your specialization in ministry, you may be needing to relocate to a site for the duration of the internship, or be commuting some distance, in order to carry out the necessary ministry at the internship site.

All students will need to make arrangements for these travel times as part of their degree program, including the expenses associated with housing, food, transportation, etc. during these periods.

Ecclesiastic Requirements

Candidates planning to enter the deacon roster (or its equivalent in another church body) may have additional ecclesiastic requirements to complete beyond an academic degree program.

For non-ELCA students, WTS is committed to work with the student's church body wherever possible to meet the needs of those ecclesiastic requirements, particularly the internship/fieldwork components. Prospective students, and their respective church judicatories, should be in conversation with WTS as early as possible, preferably before the student is admitted to this degree program. WTS may request a written letter of understanding from the denominational judicatory that identifies the ecclesial requirements and approval by that church body into the WTS degree program to meet the student's academic requirements for that church roster.

MA In Diaconal Ministry Graduation Requirements

The requirements of the Master of Arts in Diaconal Ministry degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 64 semester hours (depending on choice among requirements), including internship/field work components.
2. One year equivalent minimum of Wartburg Theological Seminary-taught coursework (that is, a degree cannot consist entirely of credits transferred from other institutions outside of WTS).
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree or Certificate" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Arts in Diaconal Ministry Curriculum Chart

Two-Year Program, All Pathways (RL, DL, and CL)
For Students Who Start Fall 2022 or Later

	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1	New Testament Letters [BI-2, 3 cr] Global Church History & Mission 1 [HT-1, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Diaconal Ministry Seminar 1 [DM-1, 1 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Elective or Specialization Elective** [1 cr] {=10.5 credits minimum}	Cross-Cultural Immersion [IN-8.1] Or Diaconal Ministry-Specific Course {=2 credits}	New Testament Narratives [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] Elective or Specialization Elective** [2 cr] {=10.5 credits minimum}
Summer 1	See Contextual Education Requirement below		
Year 2	Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] Lutheran Ethics [HT-5, 3 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] Research Seminar [1 cr] {=10.5 credits}	Diaconal Ministry-Specific Course [Or Could Be Research for the Diaconal Ministry Project] Or Cross-Cultural Immersion [IN-8.1] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Diaconal Ministry Project [DM-4, 2 cr] Diaconal Ministry Capstone Seminar [DM-5, 2 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] Elective or Specialization Elective** [3 cr] {=10.5 credits minimum}
Summer 2	See Contextual Education Requirement below		
<p>**Specialization Electives could include: worship, preaching, and pastoral care, or coursework toward the mission development/redevelopment, rural ministry, youth and family ministry, or Hispanic ministry concentrations.</p>			

Contextual Education Requirement – In addition to the course requirements illustrated above, the MA in Diaconal Ministry degree has two additional contextual education ministry requirements:

- 1) A unit of Clinical Pastoral Education (CPE) – normally completed in Summer 1 (or Summer 2 if needed); and
- 2) A six-month deacon internship in a pastoral setting – begins concurrently with coursework or in summer

Neither contextual education registration is charged tuition.

Degree Total = 46 credits of coursework minimum, plus 18 credits currently awarded for contextual ministry. **Overall Degree Total = 64 semester hours.**

Master of Arts Degree Program – One-Year Degree For New Students Starting Fall 2021 or Later

The primary changes from the Master of Arts degree as described in the earlier 2021-2023 seminary catalog is the merging of three previously separate course requirements (MN 265W, IN 300W, and the IN 302W project) into one three-credit integrative capstone course with incorporated project, IN 347W. As this merger replaces four credits by a 3-credit requirement, the “extra” credit is repurposed by adding one additional credit to the elective course requirement. The MA degree otherwise remains a 30-credit hour degree program.

The Master of Arts (MA) degree program is aimed toward a wide variety of audiences, including:

- People that want to dive into theological education but don't feel called to rostered ministry.
- People who are considering careers in counseling, social work, therapy, teaching, etc. and want to supplement their work in those fields with a theological understanding/some pastoral training.
- People who work as Youth Ministers, musicians, admin assistants for congregations and want additional credentials, but aren't feeling called to enter candidacy.
- Lay people who are perhaps retired or nearing retirement who have always wanted to do formalized education in theology, but the commitment to a graduate professional degree was too much.
- People who are possibly interested in rostered ministry, but who aren't sure yet if it's the right path. This is a way to explore the possibilities without the commitment to a graduate professional degree.
- Outdoor ministry professionals who are deeply engaged in their work and with those around them, but again, those for who candidacy wouldn't make sense for (at least in their current roles/place in life).
- People who just love religion, theology, and community, and desire a Masters degree that will allow them the opportunity to form the degree to suit their passions as they explore what is next for them.
- People who want to serve the church or other faith-based nonprofits who want a theology degree to boost their credentials and gain professional development to support them in their roles.
- In some cases: continuing education possibilities for people who earned a degree many moons ago and want a new chance to revisit theological study to refresh/renew and dive into a particular topic more deeply in the form of a capstone project.
- People who are possibly interested in doctoral studies and first need an academic Masters theology degree.
- People who simply want to learn for the sake of learning: this could either be young folks right out of college looking for a different type of “gap year” before entering the work force OR later in life/retired folks.

Students interested in rostered church service who are members of church denominations that require the completion of field work, internship, or other activities in addition to their academic study, need to plan on completing those requirements separately from this degree program. Students interested in service as a diaconal minister or deacon are encouraged to consider instead the Master of Arts in Diaconal Ministry degree program, which incorporates the additional coursework and internship activities into the degree specific to the needs of that church service.

Normal Program of Study

The MA degree program can be completed in as short as one full academic year, with a limit of five years for completion. A full year of academic study consists of a fall semester (with prolog week), a January interim course, and a spring semester (with prolog week), plus if needed time in the summer to finish the capstone project. To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine (9) semester hours of coursework per semester. Part-time students with 6 credit hours or more may have access to Federal financial aid. The student who becomes part-time should no longer expect that their MA degree can be completed in the one year minimum as described here. Please see the program charts below for an elaboration of the normal sequencing of courses in a one-year residential or distance learning MA degree, as well for a three-semester version that utilizes one full academic plus an additional fall semester and still allows a student to be full-time for financial aid purposes.

Residential and Distance Learning Options

Master of Arts students enroll as either Residential Learner (RL) or Distance Learner (DL) students. These categories of student are defined as follows:

- **Residential Learners (RL)** – The “Residential Learner” is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The “Distance Learner” is the off-campus student who is studying from their home context and completing their courses from afar. For completion in one year, it is expected that a distance learner, who may or may not be working part-time, can sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.

Both Residential and Distance Learning students complete the same degree requirements and have access to the same courses. Most courses are taught in a hybrid pattern that combines face-to-face classroom instruction among students in residence with students who are off-campus, where the off-campus students join the classroom live through interactive web streaming or through recordings of the class session together with asynchronous online assignments. Using educational technology, all our students participate in a common learning experience. Because of the sequencing of courses between both RL and DL students, a MA student would be able to shift into another track as individual needs might require without any anticipated loss in time of study.

Time Available to Complete the Degree

The Master of Arts degree normally must be completed within five (5) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work, unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MA Program Learning Outcomes

The following desired learning outcomes guide the Master of Arts degree program:

1. Demonstrates clarity about the Gospel character of the Christian message in all dimensions of public leadership.
 - a. Understands the Gospel as true for one's life
 - b. Distinguishes the activity of the Word as Law and Gospel
 - c. Articulates and lives out a clear Christian identity
 - d. Engages the way of Jesus Christ and the Cross
 - e. Cultivates a compelling vision of the Gospel for public leadership
2. Interprets reality and relationships biblically and theologically as a habit.
 - a. Understands biblical and theological traditions and teachings
 - b. Interprets reality theologically and biblically as a habit using a core set of theological concepts
 - c. Employs critical thinking to understand the Christian faith
3. Achieves academic competence to reflect critically and theologically at the intersection of faith and society.
 - a. Integrates biblical and theological knowledge with personal faith
 - b. Demonstrates an ability to design and complete an integrative theological project
 - c. Applies biblical and theological academic learning to faithful life in the world
 - d. Engages biblical and theological wisdom in focus project topic

MA Curriculum Degree Requirements

The Master of Arts degree consists of a minimum of 30 semester hours of coursework and research earned by the following named requirements: The requirements are itemized below. Elective coursework beyond the listed courses is needed to meet the minimum number of credit hours. [See the two curriculum charts later in this section showing the typical course sequence for both a one-year and three-semester versions of the degree program.]

1. Two Spiritual Practices courses – Totalling 1 hour, one course each semester:

IN 161W Spiritual Practices 1 (0.5 hr, Fall Semester)
 IN 162W Spiritual Practices 2 (0.5 hr, Spring Semester)

2. Biblical Studies (BI) – A minimum of 6 hours, usually as two courses, three credits each semester:

Two three-credit courses, one each semester, of the student's choosing. Typical options include: BI 190W Engaging the New Testament Narratives (3 hrs, Spring Semester course), BI 192W Engaging the New Testament Letters (3 hrs, Fall Semester Course), or BI 222W Hebrew Bible Content I (3 hrs; a Fall Semester course, which can then be followed by BI 224W Hebrew Bible Content II, 3 hours, as a spring semester course, as BI 222W is a pre-requisite). More advanced courses are available for students with the requisite academic background.

3. History and Theology (HT) – A minimum of 6 hours, usually as two courses, three credits each semester:

Two three-credit courses, one each semester, of the student's choosing. Typical options include: HT 105W The Global Church in Motion I (3 hrs, Fall Semester, focusing on early church history and mission), HT 140W Systematic Theology

(3 hrs, Spring Semester), HT 212W Lutheran Confessions (3 hrs, Fall Semester), HT 205W The Global Church in Motion 2 (3 hrs, Spring Semester, focusing on Reformation to modern church history and mission), and HT 267W Lutheran Ethics (3 hrs, Fall Semester). More advanced courses are available for students with the requisite academic background.

4. Ministry (MN) or Interdisciplinary/Integrative (IN) – A minimum of 6 hours, as two or more courses, three credits each semester:

Two three-credit courses, one each semester, or a combination of one- and two-credit courses in each semester, of the student's choosing. Typical options of a practical ministry emphasis include: MN 106W Foundations of Lutheran Worship (3 hrs, Fall Semester), MN 131W In Faith, For Faith: Basics of Christian Proclamation (1 hr, Spring Semester), MN 230W Preaching (3 hrs, Spring Semester), MN 255W Being Body of Christ (2 hrs, Spring Semester), and MN 270W Pastoral Care in Context (3 hrs, Spring Semester), as well as a rotating series of courses (mostly one credit each) offered on topics in rural ministry and specialty areas within pastoral care, including youth and family ministry. Typical options that are interdisciplinary or integrative in nature include: IN 142W Formation for Discipleship (2 hrs, Spring Semester), and IN 243W 21st Century Leadership (2 hrs, Fall Semester). [NOTE: This MN/IN requirement does not include the separately required taking of IN 141W, MN 165, and IN 347W, nor the Spiritual Practices courses, which are all numbered as IN or MN courses and listed separately as degree-specific courses, nor the January Interim course, many of which are also usually categorized as MN by their course number.]

5. Degree-specific courses – Two courses, both in the fall, totaling 3 hours:

IN 141W Jesus Christ and Plural Worlds (2 hrs, Fall Semester)
MN 165W MA Colloquium 1 (1 hr, Fall Semester)

6. A significant capstone research project – One course, including a project on a topic of research

IN 347W MA Integrative Capstone Project (3 hrs, Spring Semester)

7. A January Interim Course (2 hours)

Depending upon your interests, this required January course can be selected from among the travel courses that are cross-culturally focused, as a course of general intellectual interest, or taken as a two-credit independent study focused on research for your capstone research project.

8. At least three additional credits of Elective coursework

In order to reach the minimum needed of 30 credits for this Master of Arts degree, the student will need to take at least three (3) additional credits of coursework. This course (or combination of courses) is entirely of the student's choosing from among the options available at the time.

MA Capstone Research Project

The project integrates the course work for the degree with the objectives of the student. The capstone project is an opportunity to explore a topic of one's personal interest. It may be in one of the classical disciplines, or it may be related to some area of ministry or of personal interest. A written report is required, along with the possibility of an optional oral presentation. Guidance for the capstone project is provided in the MA Colloquium in the fall, as well as in the MA Research Seminar in the spring semester.

Time Expected on Campus in Dubuque or Traveling

To foster a continued community learning for all and to meet accreditation standards, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as a Master of Arts student:

- For each Prolog Week intensive week at the very beginning of the fall and spring semesters, respectively, all students are expected to come together at the seminary in Dubuque for study at the beginning of the semester to launch their courses together, with all residential, distance, and collaborative learning students meeting in the same classrooms for six hours of face-to-face instructional time in each major course; and
- For your January interim course, you will have the option to either come to Dubuque to complete a J-Term course on campus, remotely by web conferencing, or travel with a group of Wartburg Seminary students on an immersion course to some other locality. J-Term courses last from one to three weeks either for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper. For those who limited means to travel, there are usually one to three J-Term course options available each year that do not involve travel (or have very limited travel, such as day trips or possibly an overnight stay) and may otherwise be completed entirely on campus, by synchronous Zoom (web conference) interaction, or as an asynchronous online course.

All students will need to make arrangements for these travel times as part of their degree program, including the expenses associated with housing, food, transportation, etc. during these periods.

MA Graduation Requirements

The requirements of the Master of Arts degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 30 semester hours.
2. One year equivalent minimum of Wartburg Theological Seminary taught-coursework (that is, a degree cannot consist entirely of credits transferred from other institutions outside of WTS).
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree or Certificate" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Arts Curriculum Chart

One-Year Version (one academic year, plus the summer if needed)

Residential (RL) and Distance Learning (DL) Sequences

For New Students Starting Fall 2021 or Later

FALL SEMESTER

One Bible (BI) course	3 CR
One History/Theology (HT) course	3 CR
One Ministry (MN) or Interdisciplinary (IN) course(s)	3 CR
IN 141W Jesus Christ and Plural Worlds	2 CR
IN 161W Spiritual Practices 1	0.5 CR
MN 165W MA Colloquium 1	1 CR
Elective coursework	1 CR minimum
Semester Total	Minimum 13.5 CR

JANUARY INTERIM

Complete a January course	2 CR
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SPRING SEMESTER

One Bible (BI) course	3 CR
One History/Theology (HT) course	3 CR
One Ministry (MN) or Interdisciplinary (IN) course(s)	3 CR
IN 162W Spiritual Practices 2	0.5 CR
IN 347W MA Integrative Capstone Seminar	3 CR
Elective coursework	2 CR minimum
Semester Total	Minimum 14.5 CR

SUMMER

If still needed, finishing the project within IN 347W (if not already completed in Spring Semester)	
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Degree Total Minimum 30 CR

Master of Arts Curriculum Chart

Three-Semester Option (one full year plus one additional semester)

Residential (RL) and Distance Learning (DL) Sequences

For New Students Starting Fall 2021 or Later

FALL SEMESTER, YEAR 1

<u>Two of Three:</u> One Bible (BI) course, 3 credits, One History/Theology (HT) course, 3 credits and/or One Ministry (MN) or Integrative (IN) course, 3 credits	6 CR
IN 141W Jesus Christ and Plural Worlds	2 CR
IN 161W Spiritual Practices 1	0.5 CR
Elective coursework	1 CR minimum
Semester Total	Minimum 9.5 CR

JANUARY INTERIM, YEAR 1

Complete a January course	2 CR
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SPRING SEMESTER, YEAR 1

<u>Two of Three:</u> One Bible (BI) course, 3 credits, One History/Theology (HT) course, 3 credits and/or One Ministry (MN) or Integrative (IN) course, 3 credits	6 CR
IN 162W Spiritual Practices 2	0.5 CR
Elective coursework	3 CR minimum if you wish to be full-time for financial aid eligibility (otherwise only 2 CR minimum are needed for the degree requirements itself)
Semester Total	Minimum 9.5 CR

SUMMER

You might begin working on your MA Capstone Project

FALL SEMESTER, YEAR 2

<u>Two of Three:</u> One Bible (BI) course, 3 credits, One History/Theology (HT) course, 3 credits and/or One Ministry (MN) or Integrative (IN) course, 3 credits	6 CR
IN 347W MA Integrative Capstone Seminar	3 CR
Semester Total	9 CR

Degree Total 31 CR (with Minimum as 30 CR)

NOTE: The differences in the MA program illustrations between the One-Year MA option and this extended Three-Semester MA option for overall credits, 30 versus 31 credits respectively, is due entirely to financial aid qualifications (where our full-time is defined as nine credits or more in fall and spring semesters).

Theological Education for Emerging Ministries (TEEM)

The Theological Education for Emerging Ministries (TEEM) program provides alternative preparation for those who will provide pastoral ministry in emerging ministry contexts throughout the church. These contexts include ethnic-specific, multicultural, rural, inner city, and ministry with deaf communities. TEEM is a process of the Evangelical Lutheran Church in America and is described by them this way:

Theological Education for Emerging Ministries (TEEM) is a process by which the Evangelical Lutheran Church in America approves for the roster of ordained ministers those persons “who by reason of age and prior experience” (Constitution 7.31.14) are qualified to participate in an alternative program of preparation for ordination. It is for exceptional persons who are identified for ministry in a specific context and complete theological education (non-MDiv degree) and candidacy requirements.

Candidates for the TEEM program are nominated by their synods and approved by the Evangelical Lutheran Church in America (ELCA). Normally **Classic TEEM** candidates in rural settings are age 40 or older. Each candidate for TEEM works with a Competency Assessment Panel (CAP, comprised of ELCA regionally deployed staff, synod candidacy, and seminary representatives) to design a program of study to complete all of the TEEM educational requirements.

Wartburg Theological Seminary has two certificate programs in support of the ELCA TEEM process, **Classic TEEM** and **Journey Together**, the latter for forming leaders for Latinx communities. Both of these programs incorporate the guidelines of the ELCA, which stipulate a program of study through a seminary of the church that includes the study of Scripture, Christian theology, the Lutheran Confessions, church history, worship, preaching, and the polity and practices of the Evangelical Lutheran Church in America. In addition, the candidate will be expected to complete a unit of supervised clinical work (CPE) and an internship.

Abiding Commitments

The following are abiding commitments of Wartburg Theological Seminary that inform the entire TEEM curriculum:

- Action-reflection method of learning
- Learning in context, normally in a primary language according to a specific site
- Missional church
- Justification and justice
- Mutuality in ministry among diverse partners, and collaboration among clergy and laity in ministry
- Global connections
- Collegiality
- Ecumenical openness
- Fostering the spirit of life-long learning

(1) Wartburg Theological Seminary **Classic TEEM** Program

Curriculum

The Wartburg Seminary TEEM Curriculum is designed to meet all of the ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology.

The WTS **Classic TEEM** curriculum for the ELCA’s Word and Sacrament (i.e., ordained) ministry roster currently includes the following requirements, courses, and activities:

- Hebrew Bible 1 (Torah and Psalms)
- Hebrew Bible 2 (Prophets and Wisdom)
- New Testament 1 (Gospels and Revelation)
- New Testament 2 (Pauline and Pastoral Epistles)
- Church History
- Lutheran Confessions and Mission
- Systematic Theology 1 and 2
- Lutheran Ethics
- Lutheran Leadership, Ecclesiology, and Church Polity
- Preaching 1 and 2
- Lutheran Worship
- Educational Ministry
- Pastoral Care
- Contextual Ministry (including stewardship and evangelism)

- One Unit of Clinical Pastoral Education (CPE) – completed through an ACPE-registered CPE instructional site, or by completing the seminary’s Clinical Program of Wartburg (CPW) when allowed by the student’s synod.
- Internship (which is arranged at an assigned church in partnership between the seminary and a geographic synod of the church denomination, and typically lasting from nine to twelve months [2000 hours] as a supervised and evaluated learning experience)
- Mentoring in partnership with home Synod (as separately arranged by the student’s synod)

Candidates may meet requirements for the Wartburg **Classic TEEM** curriculum through multiple methods:

1. Intensive courses on the Wartburg campus in Dubuque, with usually up to ten courses scheduled per year: typically as two courses during the fall semester (with one course each on a three-day weekend, for two separate weekends), two courses during a five-day session at the end of January, and typically six courses scheduled as two courses per week (five days) for two different weeks in June and one week July. These intensive courses expect pre- and post-work in addition to the face-to-face classroom time.
2. Through designated TEEM online courses. Three to four online courses are typically offered each fall and spring semester, with each course lasting for eight or ten weeks.
3. Through designated Masters-level courses held on the Wartburg campus during the fall and spring semesters that can be taken by arrangement through cross-registration.
4. Through designated Masters-level online courses provided by WTS that can be taken by arrangement through cross-registration.

Normally **Classic TEEM** candidates will complete at least half of their courses through on-campus intensives and half through online courses.

Current **Classic TEEM** Program Courses

The **Classic TEEM** curriculum in Dubuque currently consists of the following courses, modes of instruction, and requirements that they each fulfill: Most of the courses are offered once a year, with every requirement taught at least once each year. Please see sections A and B together below for the courses specific to the Word and Sacrament version of the program.

Section A. Courses common to the Word and Sacrament version of the **Classic TEEM** program:

Current Course	Normal Mode of Instruction	Requirement Met
TM 011W Hebrew Bible 1	Face-to-face intensive, five days in the summer, with pre-and post-work	Hebrew Bible 1
TM 012W Hebrew Bible 2	Face-to-face intensive, Five days in the summer, with pre- and post-work	Hebrew Bible 2
TM 021E Engaging the Gospels	Online ten-week course	New Testament 1
TM 022E Engaging the Epistles	Online ten-week course	New Testament 2
TM 0303E Introduction to the History of Christianity	Online eight-week course	Church History
TM 035E Lutheran Confessions	Online eight-week course	Lutheran Confessions and Mission
TM 041W Systematics 1 – Fundamentals of Christian Theology and God’s Mission in the 21 st Century	Face-to-face intensive, five days in January, with pre- and post-work	Systematic Theology 1
TM 042W Systematics 2 – God and the World in Christ: The Christian Narrative	Online eight-week course	Systematic Theology 2
TM 051E Lutheran Ethics	Face-to-face intensive, five days in the summer, with pre-and post-work	Lutheran Ethics
TM 055W Lutheran Leadership, Ecclesiology, and Church Polity	Face-to-face intensive, five days in the summer, with pre-and post-work	Lutheran Leadership, Ecclesiology, and Church Polity
TM 061W Preaching 1	Face-to-face intensive, five days in the summer, with pre-and post-work	Preaching 1

TM 065W Foundations/Fundamentals of Lutheran Worship	Weekend (three-day) intensive, taught in the fall, with pre- and post-work	Lutheran Worship
Either TM 280W CPE (when completed elsewhere at an ACPE site) Or TM 285E Clinical Program of Wartburg (CPW)	Face-to-face for most ACPE CPE sites, or as a hybrid two month online and face-to-face clinical program taught in partnership with a seminary-provided certified CPE instructor and using local ministry sites arranged by each participating student.	Wartburg's option for completing the Clinical Pastoral Education (CPE) requirement, upon approval of the student's geographic synod; otherwise students normally would complete a unit of CPE through an authorized ACPE-identified CPE site
TM 370W Internship	Used when registering for supervised internship	Internship

Section B. Additional courses specific to the Word and Sacrament students of the **Classic TEEM** program:

Current Course	Normal Mode of Instruction	Requirement Met
TM 062W Preaching 2	Weekend (three-day) intensive, taught in the fall, with pre- and post-work	Preaching 2 (and must be taken after successful completion of Preaching 1)
TM 070W The Church as Learning Community	Face-to-face intensive, five days in the summer, with pre- and post-work	Educational Ministry
TM 083W Pastoral Care in Context	Face-to-face intensive, five days in January, with pre- and post-work	Pastoral Care
TM 091E Beyond Maintenance to Mission	Online eight-week course in the spring semester	Contextual Ministry (one of three rotating topics, taught in alternating years) [See Note below]
TM 09xE Course on a specific rural ministry topic	Online eight-week course in the spring semester	Contextual Ministry (one of three rotating topics, taught in alternating years) [See Note below]
TM 094E Emerging Ministries: Being Church Today	Online eight-week course in the spring semester	Contextual Ministry (one of three rotating topics, taught in alternating years) [See Note below]

NOTE ON THE CONTEXTUAL MINISTRY REQUIREMENT: Word and Sacrament **Classic TEEM** program students only need to complete one (1) Contextual Ministry course. Unlike the other program requirements (where there is only one course to match each requirement), the Contextual Ministry requirement allows for the choice of three possible subject areas. The student only needs to complete one eligible course, with any further Contextual Ministry-designated courses considered elective to the program.

REGARDING THE CREDIT BASIS FOR ALL CLASSIC TEEM COURSES: Each **Classic TEEM** (TM course numbered) course (with exception of CPE and internship) is taught to be equivalent to one (1) semester hour of graduate-level course work in contact hours and/or total course activity (or two credits in the case of the IN 323W Diaconal Ministry Capstone course). To count as fulfilling a TEEM requirement, a course must be passed with the higher Full Credit (FC) grade, which is equivalent to a Credit (i.e., Pass) grade in the Masters graduate-level curriculum. Any course that earns only the lesser Participant Credit (PC) grade, which is equivalent to a non-credit Audit grade in the graduate-level curriculum, or is failed with the No Credit (NC) grade, must be repeated.

WTS **Classic TEEM** Tuition

See the separate Tuition and Fees section elsewhere in this catalog, or on the Wartburg Seminary website, for current tuition rates. Clinical Pastoral Education (CPE) may require additional tuition paid directly to the CPE site or host institution. Internship is also considered a "course" for purposes of the WTS TEEM program, with a one-time course tuition charged to the student.

ELCA Candidacy Application for *Classic TEEM*

The WTS *Classic TEEM* program is normally available only to students who are entranced to simultaneously pursue a roster in the ELCA or a partner church denomination. Candidacy in the ELCA is a church-wide process. Entrance into candidacy occurs through a synod candidacy committee that provides guidance and makes decisions on behalf of the ELCA. Any person seeking to become a candidate for rostered ministry in the ELCA through a TEEM program should first contact their synod office for application and information.

Graduation Requirements for *Classic TEEM*

To graduate and receive the TEEM certificate, the student needs to complete all of the requirements for the certificate (or their identified equivalent through advanced standing or transfer credit), file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the WTS *Classic TEEM* Program

The TEEM program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

For More Information about the WTS *Classic TEEM* Program or to apply

Please contact the Admissions Office:

admissions@wartburgseminary.edu

or

Admissions Office

Wartburg Theological Seminary

333 Wartburg Place

Dubuque IA 52003-7769

(2) Wartburg Theological Seminary *Journey Together* TEEM Program

Curriculum:

The Wartburg Seminary *Journey Together* curriculum is designed to meet all of the ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology. The Wartburg *Journey Together* curriculum, Competency based education, offered in English or Spanish, is designed around learning objectives toward building five competencies in each student that are designed to meet the ELCA requirements:

- A. Biblical Knowledge & Interpretation
- B. Pastoral Formation & Sacramental Leadership
- C. Faith in Jesus Christ & Theological Knowledge
- D. Discipleship & Christian Community
- E. Mission Development & Community Organizing as Resources for Intercultural Leadership

Students will work through nine modules of curriculum to complete the learning objectives that will contribute to the formation of these five competencies in each student. Modules are completed sequentially, each building on the work from the previous modules, and are completed at a pace established by the student. Normally students will complete three (3) modules per year, completing the program in three (3) years. The nine module themes are:

Module 1: The Word is Near to You ("La Palabra está cerca de ti.")

Module 2: Justification by Grace through Faith ("La Justificación por Gracia a través de la Fe.")

Module 3: Faith Active in Love ("La Fe Activa en el Amor.")

Module 4: Faith Comes through Hearing the Word ("Han sido bautizados en Cristo Jesús.")

Module 5: We Believe in One God ("Creemos en un solo Dios.")

Module 6: Go in Peace, Serve the Lord ("Vayan en Paz y Sirvan al Señor")

Module 7: Come, Holy Spirit ("Ven, Espíritu Santo.")

Module 8: For Freedom Christ has Set You Free ("Por la libertad, Cristo los ha liberado.")

Module 9: Go, Therefore! ("Por lo tanto, vayan...")

In addition to the CBE curriculum, *Journey Together* students will (1) complete one unit of Clinical Pastoral Education (CPE), either through an ACPE-registered CPE instructional site, or by completing the seminary's Clinical Program of Wartburg (CPW) when allowed by the student's synod, (2) mentoring through peer groups, and (3) an internship (which is

completed at the student's congregational site and typically starts at the completion of Module 2 and continues through Module 8).

Students are accompanied on their ***Journey Together*** experience by an Assessment Team comprised of the local site supervisor, mentor, and faculty advisor. In addition to regular check-ins, this team will hold the student accountable to the completion of the learning objectives for each module, allowing them to move from one module to the next.

WTS *Journey Together* Tuition

See the separate Tuition and Fees section elsewhere in this catalog, or on the Wartburg Seminary website, for current tuition rates. Clinical Pastoral Education (CPE) may require additional tuition paid directly to the CPE site or host institution. Internship is also considered a "course" for purposes of the WTS TEEM program, with a one-time course tuition charged to the student.

ELCA Candidacy Application for *Journey Together* TEEM Program

The WTS ***Journey Together*** TEEM program is normally available only to students who are entranced to simultaneously pursue a roster in the ELCA or a partner church denomination. Candidacy in the ELCA is a church-wide process. Entrance into candidacy occurs through a synod candidacy committee that provides guidance and makes decisions on behalf of the ELCA. Any person seeking to become a candidate for rostered ministry in the ELCA through a TEEM program should first contact their synod office for application and information.

Graduation Requirements for *Journey Together* TEEM Program

To graduate and receive the TEEM certificate, the student needs to complete all of the requirements for the certificate (or their identified equivalent through advanced standing or transfer credit), file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the WTS *Journey Together* Program

The TEEM program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

For More Information about the WTS *Journey Together* Program or to apply

Please contact the Admissions Office:

admissions@wartburgseminary.edu

or

Admissions Office

Wartburg Theological Seminary

333 Wartburg Place

Dubuque IA 52003-7769

Tuition and Fees 2022-2023

Please see <https://www.wartburgseminary.edu/funding-your-education/> for the official publication of current tuition and fee rates.

1) Tuition and Fees for Primarily Masters-level Graduate Students:

Full Time Degree Students (9 or more credits per semester)

MDiv, MA – Residential Learning (RL) & Distance Learning (DL), &

MADM – Residential Learning (DL), Distance Learning (DL), and Collaborative Learning (CL)

(No tuition charged to RL/DL MDiv students during their MDiv internship year (normally Year 3) for internship, nor institutional financial aid awarded. And for MADM students, no tuition is charged for their deacon internship.)

Fall/Spring Semester	\$8,635 / \$8,635
January Interim	\$2,130
Full-year full-time tuition	\$19,400

MDiv– Collaborative Learning (CL) Only (where tuition is charged for all four years)

Fall/Spring Semester	\$6,210 / \$6,210
January Interim	\$2,130
Full-year full-time tuition	\$14,550

Annual fees For Full-Time Degree Students:

Comprehensive fee <i>(covers program costs such as Clinical Pastoral Education interview, graduation, and transcripts)</i>	\$300
Distance Learning Fee (DL students only) <i>(covers educational technology support – replaces online course fees)</i>	\$400
Technology fee <i>(charged annually, including during internship year; provides access to internet and email functions at the seminary)</i>	\$350
Wartburg Associated Students (WAS) <i>(per full-time student to support the student organization and student activities)</i>	
RL/DL Students	\$184
CL Students	\$138

Part-time Degree Students (fewer than 9 credits per semester)

Tuition per credit hour (regardless of degree or RL/DL/CL) \$710

Annual fees For Part-Time Degree Students:

Comprehensive fee <i>(covers program costs such as the Clinical Pastoral Education interview, graduation, and transcripts)</i>	\$150
Distance Learning Fee (DL students only) <i>(covers educational technology support – replaces online course fees)</i>	\$200
Technology fee <i>(charged annually, including during internship year; provides access to internet and email functions at the seminary)</i>	\$175

Discovery Students (non-degree seeking students)

Tuition per credit hour (capped at full-time tuition equivalent) \$970

Technology Fee (provides access to internet and email functions at the seminary) \$175

Audit – tuition per credit hour (for audits completed by students who are not already full-time above) \$710

Spouses of students and members of the Wartburg Seminary staff may audit Wartburg courses (up to 2 credits hours) per semester free of charge with the permission of the instructor. A student's spouse not in a WTS degree program, who has the requisite background, may take up to 3 credits per semester for credit without charge by applying for Discovery student status.

2) Tuition and Fees for Certificate Programs:

TEEM (Theological Education for Emerging Ministries) – Classic TEEM	
Tuition per TEEM course	\$1,695
TEEM Internship fee	\$1,000
TEEM – Journey Together / Caminemos Juntos	
Tuition per course	\$3,130
TEEM Internship fee	\$1,000
Clinical Pastoral Program of WTS (CPW)	
Tuition	\$2,000

The CPW Program is guided by ACPE standards, but adopted for this format as education that Wartburg is using in lieu of accredited CPE, for persons in special situations and primarily intended for TEEM students. A CPW unit is equivalent to approximately half of a normal ACPE CPE unit.

Certificate Programs	
Tuition per course	\$250
Learning for Life – Exploring Faith	
Tuition for 8 week course, Exploring Faith: Entry Level Course	\$250
Tuition for 5 week course, Exploring Faith: Advanced Level Course	\$235

3) Other Program and Miscellaneous Fees:

Program Fees	
Affiliation fee (<i>one time</i>)	\$1,125
(Applies to Lutheran Students attending non-ELCA Seminaries)	
Annual Collaborative Learning Fee (charged to CL site)	\$1,455
Internship Fee – MDiv RL and DL sites (charged to site)	\$1,000
Other Fees	
Graduate Writing Course	\$400
MA Project/MDiv Thesis fee (for printing & binding of required library copies)	\$80
Graduation - Cap, Gown, and Hood rental fee (for degree students only)	market rate
Transcript fee, each copy	\$25

Transcripts needed during the course of completing a degree or program of study, such as for candidacy or scholarship purposes, are normally not billed a transcript fee.

Each graduate will normally be allowed to request one transcript at the time of graduation at no cost. Before a transcript can be issued at time of graduation or withdrawal, accounts must be settled or arrangements made for payment of balance. This fee is for additional transcripts requested after leaving the seminary.

Please see <https://www.wartburgseminary.edu/funding-your-education/> for the official publication of current tuition and fee rates.

2022-2023 Academic Year Calendar

Summer 2022

July 1-September 2.....Late Summer Session - For activities that begin after July 1 (e.g., TEEM intensives)

Fall Semester 2022

September 5 (Labor Day).....Orientation for New Students / Opening Worship for Entire Community

September 6-9, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements

September 6Deadline to add courses for most major requirements

September 12, Monday.....All other semester-long classes begin

September 26, Monday.....Final drop/add deadline for all courses

October 10-14, Monday-FridayResearch and Reading Week

November 21-23, Monday-Wednesday.....Research and Reading Days

November 24-25, Thursday-FridayThanksgiving recess

December 5-9, Monday-FridayInterim registration finalized / Spring semester pre-registration

December 16, FridayLast day of fall semester classes

January Interim 2023

January 2-27Interim classes

January 16Martin Luther King Jr Day – No classes, seminary closed

Spring Semester 2023

January 30, MondayOrientation for New Students / Interim Debriefing Day

Jan. 31-Feb. 3, Tuesday-FridayProlog Week (On Campus) - Classes begin for most major requirements

January 31Deadline to add courses for most major requirements

February 6, Monday.....All other semester-long classes begin

February 20, Monday.....Final drop/add deadline for all courses

March 6-10, Monday-FridayResearch and Reading Days

April 3-5, Monday-Wednesday.....Research and Reading Days

April 6-10, Thursday-MondayEaster Break

April 14, Friday.....“Easter Monday” courses meet (as replacement for April 10)

May 1-5, Monday-FridayTentative - Fall pre-registration

May 12, FridayLast day of spring semester classes

May 14, SundayCommencement

Summer 2023

May 15-June 30Early Summer Session – For activities that start before June 30

.....(e.g., independent studies; summer CPE units; TEEM intensives)

2023-2024 Academic Year Calendar

Summer 2023

July 1-September 1Late Summer Session - For activities that begin after July 1 (e.g., TEEM intensives)

Fall Semester 2023

September 4 (Labor Day).....Orientation for New Students / Opening Worship for Entire Community

September 5-8, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements

September 5Deadline to add courses for most major requirements

September 11, Monday.....All other semester-long classes begin

September 25, Monday.....Final drop/add deadline for all courses

October 9-13, Monday-FridayResearch and Reading Week

November 20-22, Monday-Wednesday.....Research and Reading Days

November 23-24, Thursday-FridayThanksgiving recess

December 4-8, Monday-FridayInterim registration finalized / Spring semester pre-registration

December 15, FridayLast day of fall semester classes

January Interim 2024

January 3-26.....Interim classes

January 15.....Martin Luther King Jr Day – No classes, seminary closed

Spring Semester 2024

January 29, MondayOrientation for New Students / Interim Debriefing Day

Jan. 30-Feb. 2, Tuesday-FridayProlog Week (On Campus) - Classes begin for most major requirements

January 30Deadline to add courses for most major requirements

February 5, Monday.....All other semester-long classes begin

February 19, Monday.....Final drop/add deadline for all courses

March 4-8, Monday-FridayResearch and Reading Days

March 25-27, Monday-WednesdayResearch and Reading Days

March 28-April 1, Thursday-MondayEaster Break

April 5, Friday.....“Easter Monday” courses meet (as replacement for April 1)

April 29-May 3, Monday-FridayTentative - Fall pre-registration

May 10, FridayLast day of spring semester classes

May 12, SundayCommencement

Summer 2024

May 13-June 30Early Summer Session – For activities that start before June 30

.....(e.g., independent studies; summer CPE units; TEEM intensives)